

University at Buffalo
School of Pharmacy and Pharmaceutical Sciences
Department of Pharmacy Practice

Course: PHM 608: Pharmacy Project I
Offered: Fall Semester of P3 Year
Course Coordinator: Gene D. Morse, Pharm.D.
Course Administrator: Kris Jordan, A.A.S.
Administrative Assistant: Oksana Wisniewski

Course Description:

Students in the entry-level Doctor of Pharmacy program will be expected to complete a project in one area of Pharmacy Practice. The student may complete this project in either the Fall semester (PHM 608) or the Spring semester (PHM 609). The areas may include patient care, disease state management, literature evaluation, clinical research, post-graduate education, scope of practice and other areas of interest between faculty and students.

Students will be given a list of potential projects and faculty preceptors for the project. The student will be expected to work on an independent basis to draft a written description of the project to be completed.

Course Goals and Objectives:

1. The student will communicate with one or more faculty to arrive at a mutually agreeable topic area.
2. The student will develop a written summary of the proposed project with relevant background, anticipated methods and plans for summarizing the project activities.
3. The student will develop writing skills in the area of applied pharmacy practice principles.
4. In certain cases, the student will have the opportunity to submit their project as an abstract for presentation at a state or national pharmacy conference.
5. In certain cases, the student will have the opportunity to submit their project for publication in a pharmacy journal.

Course Outline

1. This is an independent study format type of project and the exact description of the outline of the activities will be agreed to by the student and the faculty member. The outline is to be included as part of the written project plans.

Hours: Students must complete six hours of work per week on their pharmacy project.

Required Text: None

Grading:

The student will receive a letter grade derived from:

30% Written project plans or proposal
50% Conduct of the project
20% Final written summary of the project

Rationale for the course:

The third professional year of the Pharmacy curriculum is meant to provide a bridging period during which the student will begin to transition from the database oriented courses to applied pharmacy practice concepts. This project will offer the student an opportunity to meet faculty and work on innovative projects that will allow for an alternative method of learning important information and skills.