SOCIAL PHILOSOPHY

FOUNDATION ASSIGNMENT #8: SPECS

	Satisfactory	Not Satisfactory
Particular Specifications for this Foundation Assignment		
Structure	The assignment is two to four topical paragraphs.	The assignment is not two to four topical paragraphs.
Length	The assignment is no more than 300 words in length.	The assignment is more than 300 words in length.
Thesis Statement	The assignment clearly states a meaningful main thesis (or central position) in response to the topic prompt.	The assignment has no single, clear, and relevant statement of its main thesis (or central position) in response to the topic prompt.
Context for the Thesis	The assignment ensures all new or unusual terms and course jargon are well-defined. Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is accurately explained.	The assignment does not clearly define new or unusual terms and jargon. Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is poorly explained or not explained at all.
Premise	The assignment presents one meaningful and strong premise in support of the main thesis. This premise is made clear and, as much as possible, presented in a single statement.	The assignment has no single, clear, and relevant statement of one strong premise in support of the main thesis.
Context for the Premise	The assignment ensures any necessary background information (key concepts, theories, etc.) for understanding the premise is accurately explained.	The assignment poorly explains, or does not explain at all, any necessary background information (key concepts, theories, etc.) for understanding the premise.
Plausibility	The assignment presents a clear, compelling, and generally persuasive argument for why the premise is plausible, compelling, and/or difficult to deny.	The assignment has no clear argument for why the premise is plausible, compelling, and/or difficult to deny, or such an argument is not compelling and/or generally persuasive.
Inference	The assignment presents a clear, compelling, and generally persuasive argument for how the premise entails, or otherwise justifies and supports, the main thesis.	The assignment has no clear argument for how the premise entails, or otherwise justifies and supports, the main thesis. Or such an argument is not compelling and/or generally persuasive.

	Satisfactory	Not Satisfactory
General Specifications for All Assignments		
Technical Requirements	The assignment generally follows all the "Formatting Requirements" posted on the course website.	The assignment does not follow one or more of the more important formatting requirements: cover page, title page with word count, 12pt font in "Cambria" (the default for MS Word) or something similar, and double-spacing.
Clarity	The assignment generally follows the conventions of standard written English, uses complete sentences and paragraphs as relevant, and does not have other errors hindering comprehension. Most, if not all, words are chosen for their precise meanings.	The assignment diverges from the conventions of standard written English, uses incomplete sentences, has no discernible paragraph structure, and/or has other errors hindering comprehension. Words are not chosen for their precise meanings.
Originality	The assignment expresses everything clearly in the student's own words without ever directly quoting the text, the professor, or any other outside sources.	The assignment includes quotations and/or other material that should have been better paraphrased.
Academic Integrity*	The assignment properly cites and/or acknowledges all its sources using APA-style formatting. As relevant, the submission includes "References" and "Acknowledgments" sections at the end.	The assignment does not properly cite and/or acknowledge its sources using APA-style formatting. The submission has no "References" and/or "Acknowledgments" when one or the other was expected.