

SOCIAL PHILOSOPHY

FOUNDATION ASSIGNMENT #6: SPECS

| | Satisfactory | Not Satisfactory |
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| Particular Specifications for this Foundation Assignment | | |
| Structure | The assignment is two to four topical paragraphs. | The assignment is not two to four topical paragraphs. |
| Length | The assignment is no more than 300 words in length. | The assignment is more than 300 words in length. |
| Thesis Statement | The assignment clearly and correctly states the main thesis (or central position) of the author's argument as indicated by the topic prompt. | The assignment has no single, clear, and accurate statement of the main thesis (or central position) of the author's argument as indicated by the topic prompt. |
| Context for the Thesis | <p>The assignment ensures all new or unusual terms and course jargon are well-defined.</p> <p>Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is accurately explained.</p> | <p>The assignment does not clearly define new or unusual terms and jargon.</p> <p>Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is poorly explained or not explained at all.</p> |
| Premise | <p>The assignment correctly states the premise, as indicated by the topic prompt, that the author offers in support of their main thesis.</p> <p>This premise is made clear and, as much as possible, presented in a single statement.</p> | The assignment has no single, clear, and accurate statement of the premise, as indicated by the assigned topic, that the author offers in support of their main thesis. |
| Context for the Premise | Any necessary background information (key concepts, theories, etc.) for understanding the premise is accurately explained. | Any necessary background information (key concepts, theories, etc.) for understanding the premise is poorly explained or not explained at all. |
| Plausibility | The assignment presents a clear, compelling, and generally accurate summary of why the author believes the premise is plausible, compelling, and/or difficult to deny. | The assignment has no summary of the why the author believes the premise is plausible, compelling, and/or difficult to deny, or such a summary makes serious mistakes and/or omissions. |
| Inference | The assignment presents a clear, compelling, and generally accurate summary of how the author uses the premise to entail or otherwise justify their argument's main thesis. | The assignment has no summary for how the author uses the premise to entail or otherwise justify their argument's main thesis, or such a summary makes serious mistakes and/or omissions. |
| Neutrality | The assignment explains the argument without ever taking a position on whether it is a good argument or not. | The assignment indicates approval or disapproval with the argument that it is supposed to be explaining. |
| In-Text Citation | The assignment provides a proper APA-style in-text citation of the author's work being summarized. | The assignment does not provide a proper APA-style in-text citation of the author's work being summarized. |
| End Reference | There is a proper full APA-style end reference for the author's work being summarized. | There is no proper APA-style end reference for the author's work being summarized. |

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| General Specifications for All Assignments | | |
| Technical Requirements | The assignment generally follows all the "Formatting Requirements" posted on the course website. | The assignment does not follow one or more of the more important formatting requirements: cover page, title page with word count, 12pt font in "Cambria" (the default for MS Word) or something similar, and double-spacing. |
| Clarity | <p>The assignment generally follows the conventions of standard written English, uses complete sentences and paragraphs as relevant, and does not have other errors hindering comprehension.</p> <p>Most, if not all, words are chosen for their precise meanings.</p> | <p>The assignment diverges from the conventions of standard written English, uses incomplete sentences, has no discernible paragraph structure, and/or has other errors hindering comprehension.</p> <p>Words are not chosen for their precise meanings.</p> |
| Originality | The assignment expresses everything clearly in the student's own words without ever directly quoting the text, the professor, or any other outside sources. | The assignment includes quotations and/or other material that should have been better paraphrased. |
| Academic Integrity* | <p>The assignment properly cites and/or acknowledges all its sources using APA-style formatting.</p> <p>As relevant, the submission includes "References" and "Acknowledgments" sections at the end.</p> | <p>The assignment does not properly cite and/or acknowledge its sources using APA-style formatting.</p> <p>The submission has no "References" and/or "Acknowledgments" when one or the other was expected.</p> |