SOCIAL PHILOSOPHY

FOUNDATION ASSIGNMENT #3: SPECS

	Satisfactory	Not Satisfactory	
Particular Specifications for this Foundation Assignment			
Structure	The assignment is a four-bullet-point outline.	The assignment is not a four-bullet-point outline.	
Length	The assignment is no more than 175 words in length.	The assignment is more than 175 words in length.	
Thesis Statement	The assignment clearly states a meaningful main thesis (or central position) in response to the topic prompt.	The assignment has no single, clear, and rele- vant statement of its main thesis (or central po- sition) in response to the topic prompt.	
Context	The assignment ensures all new or unusual terms and course jargon are well-defined.	The assignment does not clearly define new or unusual terms and jargon.	
	Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is accurately explained.	Any necessary background information (key con- cepts, theories, etc.) for understanding the main thesis is poorly explained or not explained at all.	
Overview	The assignment clearly provides a meaningful and brief summary of the structure of the argument in support of the main thesis.	The assignment has no summary of the structure of the argument in support of the main thesis, such a summary is overly detailed and/or convoluted, or it fails to meaningfully identify the principle premise(s) supporting the main thesis.	
Objection	The assignment clearly presents one meaningful and substantive objection to the main thesis.	The assignment has no clear, meaningful, and substantive objection to the main thesis.	

	Satisfactory	Not Satisfactory	
General Specifications for All Assignments			
Technical Requirements	The assignment generally follows all the "Formatting Requirements" posted on the course website.	The assignment does not follow one or more of the more important formatting requirements: cover page, title page with word count, 12pt font in "Cambria" (the default for MS Word) or something similar, and double-spacing.	
Clarity	The assignment generally follows the conventions of standard written English, uses complete sen- tences and paragraphs as relevant, and does not have other errors hindering comprehension.	The assignment diverges from the conventions of standard written English, uses incomplete sentences, has no discernible paragraph structure, and/ or has other errors hindering comprehension.	
	Most, if not all, words are chosen for their precise meanings.	Words are not chosen for their precise meanings.	
Originality	The assignment expresses everything clearly in the student's own words without ever directly quoting the text, the professor, or any other outside sources.	The assignment includes quotations and/or other ma- terial that should have been better paraphrased.	
Academic Integrity*	The assignment properly cites and/or acknowledg- es all its sources using APA-style formatting.	The assignment does not properly cite and/or ac- knowledge its sources using APA-style formatting.	
	As relevant, the submission includes "References" and "Acknowledgments" sections at the end.	The submission has no "References" and/or "Acknowledgments" when one or the other was expected.	