SOCIAL PHILOSOPHY

FOUNDATION ASSIGNMENT #2: SPECS

	Satisfactory	Not Satisfactory
Particular Specifications for this Foundation Assignment		
Structure	The assignment is one paragraph.	The assignment is not one paragraph.
Length	The assignment is no more than 175 words in length.	The assignment is more than 175 words in length.
Thesis Statement	The assignment clearly and correctly states the main thesis (or central position) of the author's argument as indicated by the topic prompt.	The assignment has no single, clear, and accurate statement of the main thesis (or central position) of the author's argument as indicated by the topic prompt.
Context	The assignment ensures all new or unusual terms and course jargon are well-defined. Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is accurately explained.	The assignment does not clearly define new or unusual terms and jargon. Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is poorly explained or not explained at all.
Motivation	The assignment has a convincing explanation for why the author may care so much about the main thesis along with why the author seems to think that others should also care about it.	The assignment has no convincing explanation for why the author may care so much about the main thesis and/or why the author seems to think that others should also care about it.
Overview	The assignment provides a clear and brief summary of the structure of the author's argument in support of the main thesis. In doing so, it correctly states the principle premise(s) supporting the main thesis.	The assignment has no summary of the structure of the author's argument in support of the main thesis, such a summary is overly detailed and/or convoluted, or it fails to correctly identify the principle premise(s) supporting the main thesis.
Neutrality	The assignment explains the argument without ever taking a position on whether it is a good argument or not.	The assignment indicates approval or disapproval with the argument that it is supposed to be explaining.
In-Text Citation	The assignment provides a proper APA-style in-text citation of the author's work being summarized.	The assignment does not provide a proper APA-style in-text citation of the author's work being summarized.
End Reference	There is a proper full APA-style end reference for the author's work being summarized.	There is no proper APA-style end reference for the author's work being summarized.

	Satisfactory	Not Satisfactory
General Specifications for All Assignments		
Technical Requirements	The assignment generally follows all the "Formatting Requirements" posted on the course website.	The assignment does not follow one or more of the more important formatting requirements: cover page, title page with word count, 12pt font in "Cambria" (the default for MS Word) or something similar, and double-spacing.
Clarity	The assignment generally follows the conventions of standard written English, uses complete sentences and paragraphs as relevant, and does not have other errors hindering comprehension. Most, if not all, words are chosen for their precise meanings.	The assignment diverges from the conventions of standard written English, uses incomplete sentences, has no discernible paragraph structure, and/or has other errors hindering comprehension. Words are not chosen for their precise meanings.
Originality	The assignment expresses everything clearly in the student's own words without ever directly quoting the text, the professor, or any other outside sources.	The assignment includes quotations and/or other material that should have been better paraphrased.
Academic Integrity*	The assignment properly cites and/or acknowledges all its sources using APA-style formatting. As relevant, the submission includes "References" and "Acknowledgments" sections at the end.	The assignment does not properly cite and/or acknowledge its sources using APA-style formatting. The submission has no "References" and/or "Acknowledgments" when one or the other was expected.