# SOCIAL PHILOSOPHY

# FOUNDATION ASSIGNMENT #1: SPECS

| | Satisfactory | Not Satisfactory |
|---|---|---|
| **Particular Specifications for this Foundation Assignment** | | |
| Structure | The assignment is a four-bullet-point outline. | The assignment is not a four-bullet-point outline. |
| Length | The assignment is no more than 175 words in length. | The assignment is more than 175 words in length. |
| Thesis Statement | The assignment clearly and correctly states the main thesis (or central position) of the author's argument as indicated by the topic prompt. | The assignment has no single, clear, and accurate statement of the main thesis (or central position) of the author's argument as indicated by the topic prompt. |
| Context | The assignment ensures all new or unusual terms and course jargon are well-defined.<br><br>Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is accurately explained. | The assignment does not clearly define new or unusual terms and jargon.<br><br>Any necessary background information (key concepts, theories, etc.) for understanding the main thesis is poorly explained or not explained at all. |
| Motivation | The assignment has a convincing explanation for why the author may care so much about the main thesis along with why the author seems to think that others should also care about it. | The assignment has no convincing explanation for why the author may care so much about the main thesis and/or why the author seems to think that others should also care about it. |
| Overview | The assignment provides a clear and brief summary of the structure of the author's argument in support of the main thesis. In doing so, it correctly states the principle premise(s) supporting the main thesis. | The assignment has no summary of the structure of the author's argument in support of the main thesis, such a summary is overly detailed and/or convoluted, or it fails to correctly identify the principle premise(s) supporting the main thesis. |
| Neutrality | The assignment explains the argument without ever taking a position on whether it is a good argument or not. | The assignment indicates approval or disapproval with the argument that it is supposed to be explaining. |
| In-Text Citation | The assignment provides a proper APA-style in-text citation of the author's work being summarized. | The assignment does not provide a proper APA-style in-text citation of the author's work being summarized. |
| End Reference | There is a proper full APA-style end reference for the author's work being summarized. | There is no proper APA-style end reference for the author's work being summarized. |

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| **General Specifications for All Assignments** | | |
| Technical Requirements | The assignment generally follows all the "Formatting Requirements" posted on the course website. | The assignment does not follow one or more of the more important formatting requirements: cover page, title page with word count, 12pt font in "Cambria" (the default for MS Word) or something similar, and double-spacing. |
| Clarity | The assignment generally follows the conventions of standard written English, uses complete sentences and paragraphs as relevant, and does not have other errors hindering comprehension. | The assignment diverges from the conventions of standard written English, uses incomplete sentences, has no discernible paragraph structure, and/or has other errors hindering comprehension. |
|  | Most, if not all, words are chosen for their precise meanings. | Words are not chosen for their precise meanings. |
| Originality | The assignment expresses everything clearly in the student's own words without ever directly quoting the text, the professor, or any other outside sources. | The assignment includes quotations and/or other material that should have been better paraphrased. |
| Academic Integrity* | The assignment properly cites and/or acknowledges all its sources using APA-style formatting. | The assignment does not properly cite and/or acknowledge its sources using APA-style formatting. |
|  | As relevant, the submission includes "References" and "Acknowledgments" sections at the end. | The submission has no "References" and/or "Acknowledgments" when one or the other was expected. |