

POLITICAL & SOCIAL THOUGHT

Written Reading Question Review for 10 January, 2019: Rubric

Student:

Normalized Grade:

Grader:

"Prudence & Political Realism"	Excellent	Satisfactory	Mediocre	Unacceptable
General Requirements				
Technical Requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Integrity*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content				
Relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completeness (with each Reading Question):				
q1: During the Peloponnesian War, there is a plague in Athens. How do the Athenians behave? Why do they behave in this way? Does this seem to support either psychological or ethical egoism?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q2: During their dialogue, the Athenians demand the surrender of the Melians. What is their "persuasive and unanswerable" (p. 102) argument supporting this position? Why are the Melians not convinced?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q3: Based on their dialogue, how do the Athenians and Melians each seem to conceive of justice? Do their respective positions seem to support descriptive or normative realism?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consultation (of the Text)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Depending on the severity of the circumstances, a mark of mediocre or unacceptable for academic integrity may also result in the instructor reporting a possible academic integrity violation to the Executive Director of the Georgetown University in Qatar Honor Council.