

POLITICAL & SOCIAL THOUGHT

Verbal Reading Question Reviews: Rubric Explanation

	Excellent	Satisfactory	Mediocre	Unacceptable
General Requirements				
Clarity	The review follows the conventions of standard spoken English, with no errors hindering comprehension.	The review generally follows the conventions of standard spoken English, with errors not hindering comprehension.	The review generally follows the conventions of standard spoken English, with errors hindering comprehension.	The review does not follow the conventions of standard spoken English, with major errors.
	All words are chosen for their precise meanings.	Most words are chosen for their precise meanings.	Words are not chosen for their precise meanings.	The review does not acknowledge that key words have precise meanings.
Organization	It is very easy to understand and follow the information being reviewed.	It is generally easy to understand and follow the information being reviewed.	It is difficult to follow and understand the information being reviewed.	It is impossible to follow the information being reviewed.
	Different pieces of information are each distinguished and introduced separately.	Usually, different pieces of information are distinguished and introduced separately.	Different pieces of information are lumped together without being clearly distinguished.	Different pieces of information are presented and discussed randomly.
	The order of the review follows the order of the reading questions.	The order of the review generally follows the order of the reading questions.		
Competency	The review displays competency and understanding of the material from the previous class.	The review displays reasonable competency and understanding of that material.	The review does not display an adequate understanding of the material.	The review displays serious misunderstanding about the material.
Academic Integrity*	The review properly cites and/or acknowledges all outside sources.	The review cites and/or acknowledges outside sources, but does so sloppily or inconsistently.	The review displays a minimal effort to cite and/or acknowledge outside sources, but without any clear method.	The review commits plagiarism or suffers from another academic integrity violation.
	At the end of the presentation, thanks is given to anyone who helped the presenter.			

*Depending on the severity of the circumstances, a mark of mediocre or unacceptable for academic integrity may also result in the instructor reporting a possible academic integrity violation to the Executive Director of the Georgetown University in Qatar Honor Council.

Verbal Reading Question Reviews: Rubric Explanation (Continued)

	Excellent	Satisfactory	Mediocre	Unacceptable
Content				
Relevance	It is clear how each part of the review is relevant for responding to the assigned reading questions.	It is generally clear how each part of the review is relevant for responding to the reading questions.	It is somewhat unclear how each part of the review is relevant, and inessential details repeatedly appear.	Significant parts of the review are not relevant, and there are too many inessential details being covered.
Completeness (with each Reading Question)	The review fully and thoroughly responds to each of the assigned reading questions. The review also responds to the questions in ways that add meaningful insight into the course material.	The review sufficiently responds to each of the reading questions.	The review skips over and/or does not sufficiently address each part of the reading questions.	The review is largely incomplete or shows serious misunderstanding of how to respond to each of the reading questions.
Consultation (of the Text)	The review reflects consultation with the assigned reading to fill in any gaps that might not have been fully covered during the previous class. The review also uses that reading to discover meaningful insights.	The review sufficiently consults the reading to fill in any such gaps.	There are areas of the review where the reading should have been consulted to help clarify the points being made.	The review suggests serious misunderstandings of the assigned reading.
Overall Analysis	Overall, the review successfully breaks down its responses to the assigned reading questions into meaningful and relevant parts.	Overall, the review is broken down into fairly meaningful and relevant parts.	Overall, the review is broken down into somewhat meaningful and relevant parts.	Overall, the review fails to break down its responses into meaningful and relevant parts.