Organize an Activity Report

Introduction to Philosophy (PHI 101)

***Your Name:*** Click here to enter text.

# Part A: One-Sentence Pitch

**Instructions:** *A one sentence pitch has the following form: “I helped [TARGET CLIENT/STAKEHOLDER] achieve [VALUE] by doing [SOLUTION].”*

Click here to enter text.

# Part B: Your Leadership Role

**Instructions:** *In two or three sentences, describe how you took a leadership role in organizing this activity.*

Click here to enter text.

# Part C: Your Co-Leaders

**Instructions:** *If you had any classmates in PHI 101 co-lead with you, list their names here.*

Click here to enter text.

# Part D: Other Assistance

**Instructions:** *If you had any further assistance in organizing your activity, list their names and email addresses here. This can include organizations you worked with or folks from UB’s Community & Civic Engagement.*

Click here to enter text.

# Part E: Log of Hours

| **NUMBER OF HOURS** | **DATE & TIME** | **LOCATION** | **WHAT YOU WERE DOING** |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

*Don’t forget that, in order to count, all these hours must also be logged into UBLinked.*

# Part F: Documentation

**Instructions:** *Put evidence in this section that verifies you did your activity. You can drag-and-drop pictures and/or videos into this MS Word file (or directly submit those pictures and/or videos to UB Learns if easier). Other evidence can include posters, emails, and screenshots of posts to social media. All this should make clear what you did for your activity.*

# Part G: Short Reflection

**Instructions:** *Write a short reflection that connects what you did to course concepts. Recall that (as Socrates understood it) philosophy is supposed to be a force for social good in our communities. So I want you to reflect on how the activity of philosophy connects to connects to your experience of organizing an activity. For example, did course concepts help you better understand the impact of your activity? Or perhaps your activity gave you a better understanding of course concepts? This reflection should be 300–400 words (not longer).*

Click here to enter text.

# Part H: Tips for Future Students

**Instructions:** *Write very concrete tips for future students that are specific to your project. These should not be general tips about the class or about organizing activities in general. Imagine that someone wants to organize the exact same activity that you did…*

* *What would they need to know?*
* *Who should they contact?*
* *What mistakes should they avoid?*
* *What could they do differently to build and improve on your success with this project?*

*Your tips should be 200–400 words (not longer).*

Click here to enter text.