

# Introduction to Logical Reasoning

## *Statements*

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# What is a Statement?

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Statements are the building blocks of an argument.

**Statement:** An assertion that something is or is not the case; a statement is always either true or false.

Keep in mind that this does not imply that you or I correctly *know* whether a statement is true or false.

For this class, I will use “statement” (Vaughn) and “proposition” (Copi and Cohen) interchangeably.

# Types of Statements

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**Simple Statement:** A statement that involves *only one* individual claim or assertion.

**Compound Statement:** A statement that involves *more than one* claim or assertion.

# Simple Statements

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**Affirmative (Positive) Statement:** A simple statement asserting that some claim is *true*.

Logic is a fun class.

**Negative Statement:** A simple statement asserting that some claim is *false*.

Logic is **not** an easy class.

# Compound Statements

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**Conjunctive statement:** A compound statement asserting the truth of *all* its simple statements.

Logic is fun **and** logic is hard.

Such a statement is false if *any one* of its simple statements is false. We call the statements contained within a conjunctive statement the **conjuncts**.

# Compound Statements

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Notice there are a lot of other ways to express the exact same conjunctive statement:

Logic is fun **and** hard.


Logic is **both** fun **and** hard.

Logic is fun, **also** it is hard.

Logic is fun **but** hard.

Logic is fun, **yet** it is hard.

Logic is fun, **though** it is hard.



These certainly have different *connotations*, but they all have the same *logical* content.

# Compound Statements

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**Disjunctive Statement:** A compound statement asserting the truth of *at least one* of its simple statements.

Logic is fun **or** logic is hard.

Such a statement is false only when *every one* of its simple statements is false. We call the statements contained within a disjunctive statement the **disjuncts**.

# Compound Statements


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Notice there are a lot of other ways to express the exact same disjunctive statement:

Logic is fun **or** hard.

Logic is **either** fun **or** hard.

Logic is fun **unless** it is hard.



As before, these certainly may have different connotations, but they all are all logically identical.



# Compound Statements

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**Hypothetical Statement:** A compound statement of the form “if... then...”

If you take an aspirin, **then** your headache will go away.

If you arrive after I have called your name, **then** you will be marked as tardy.

How would you show that a hypothetical statement, like one of the above, is false?

# Compound Statements

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A hypothetical statement asserts that there is a special relationship between the *if* statement (called the **antecedent**) and the *then* statement (called the **consequent**). It claims that whenever the antecedent holds, then the consequent *must* hold as well.

So the truth or falsity of a hypothetical is just the truth or falsity of this relationship, and it is *only* false when the antecedent (the “if” part) is true while the consequent (the “then” part) is false.

# Analyzing Statements

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Now we can start looking at statements to break down their logical form concerning the assertions and claims they are expressing.

# Statement 1

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What type of statement is the following?

I will not study logic tonight.

# Statement 2

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What type of statement is the following?

If I study logic tonight, then I will not go to the mall.

# Statement 3

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What type of statement is the following?

I will not study logic tonight, but I will take a nap.

# Analyzing Statements

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However, we can dig even deeper in our analysis of statements. For instance, consider the following:

If I stay home and I study logic, then I will either get a good grade in class or be grumpy.

There is a lot going on here! Overall it is a compound hypothetical (“if... then...”), but the antecedent is a compound conjunctive (“and”) while the consequent is a compound disjunctive (“either... or...”).

# Next Class...

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We will do our first in-class workshop, practicing this form of statement analysis. Please do look over the problem set, so you can start practicing before then.

Ideally, you should come to the workshop prepared to ask either your classmates, Marium, Maha, Yara, Narcis, or myself for help.

Also, don't forget about the extra credit: introduce yourself to me at my office by this Thursday.