

# Introduction to Logical Reasoning

## *Categorical Syllogisms*

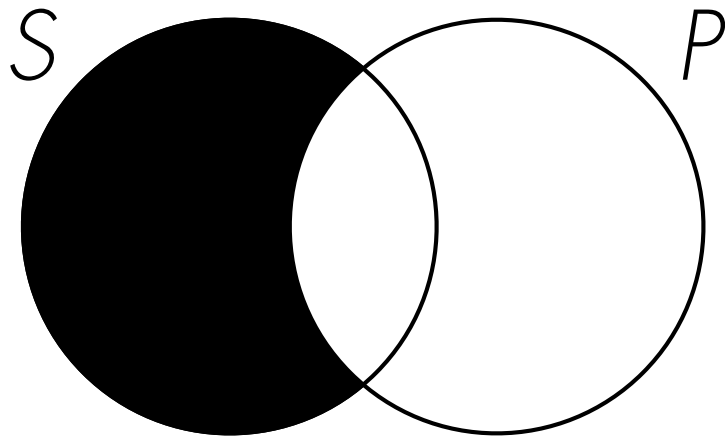
David Emmanuel Gray

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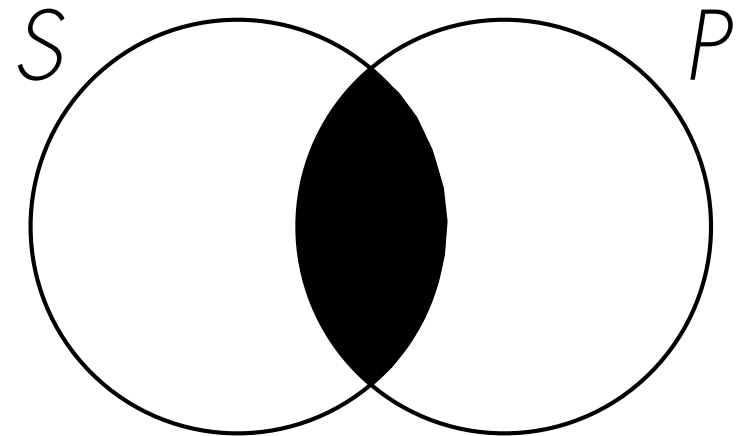
*Northwestern University in Qatar*  
*Carnegie Mellon University in Qatar*

# ☛ Categorical Statements

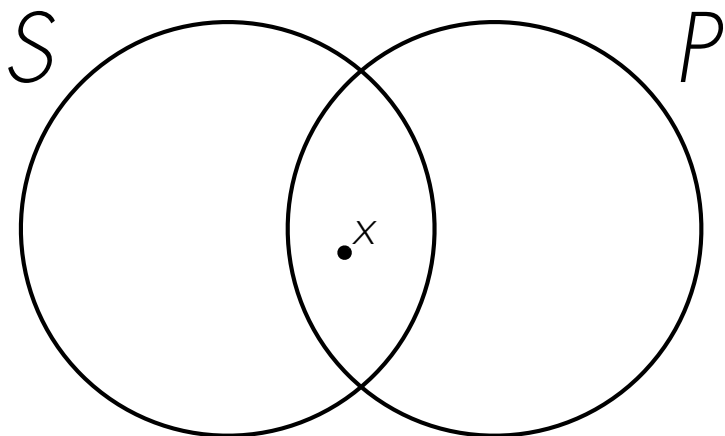
Recall the four standard forms of categorical statements:



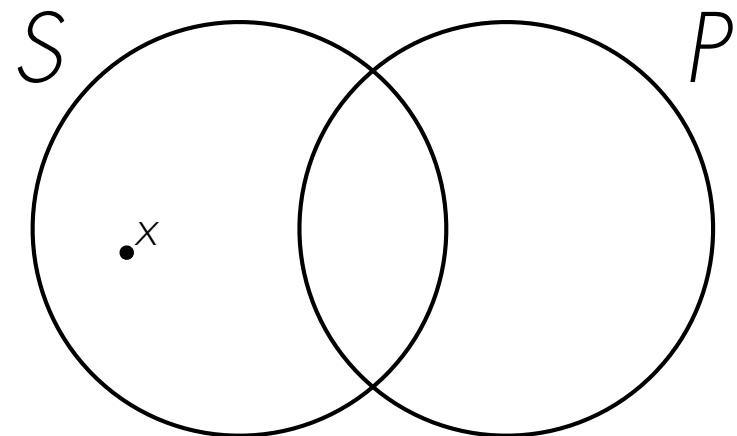
**A:** All  $S$  is  $P$ .



**E:** No  $S$  is  $P$ .



**I:** Some  $S$  is  $P$ .



**O:** Some  $S$  is not  $P$ .

# Categorical Syllogisms

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A categorical syllogism is an argument involves exactly three categorical statements (two premises, and one conclusion) which have a special form involving only three categories in total.

# A Categorical Syllogism

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Some writers are mediocre hacks, but no great journalists are mediocre hacks. As a result, some writers are not great journalists.

# • A Categorical Syllogism

Some writers are mediocre hacks, but no  
great journalists are mediocre hacks. As a  
result, some writers are not great journalists.

C

There are two premises here, but *I have not yet numbered them*. There is a special way for numbering the propositions in a categorical syllogism that I will explain shortly.

# Some Technical Definitions

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The **major term** ( $P$ ) of a categorical syllogism is the predicate of the conclusion.

The **minor term** ( $S$ ) of a categorical syllogism is the subject of the conclusion.

The **middle term** ( $M$ ) of a categorical syllogism is the term appearing in both premises but not in the conclusion.

# Standard Symbolic Form

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Now we can put the argument into what I call standard symbolic form.

To do this, **first** identify the major, minor, and middle terms of the argument:

Major term ( $P$ ): Great journalists.

Minor term ( $S$ ): Writers.

Middle term ( $M$ ): Mediocre hacks.

# Standard Symbolic Form

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**Second**, we number the premises of the argument:

Premise 1 is always the categorical premise that has the major term ( $P$ ) in it. This is the **major premise**.

Premise 2 is always the categorical premise that has the minor term ( $S$ ) in it. This is the **minor premise**.



# ☛ Numbering the Premises

2 Some writers are mediocre hacks, but no  
great journalists are mediocre hacks. As a  
result, some writers are not great journalists.  
C

# Standard Symbolic Form

**Third**, symbolize the argument using these identifiers for the major, minor, and middle terms:

1. No  $P$  is  $M$ .

2. Some  $S$  is  $M$ .

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$\therefore$  Some  $S$  is not  $P$ .

Putting the argument in this form will now make it easy to check its validity.

# Assessing Validity

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Recall that a **valid** argument is an argument where the truth of all its premises logically entails the truth of its conclusion.

So we check the validity of a categorical syllogism by assuming that all its premises are true and then checking whether the conclusion must also be true. If the conclusion is in fact *true*, then the syllogism is valid; if the conclusion is either *false* or *undetermined*, then the syllogism is invalid.

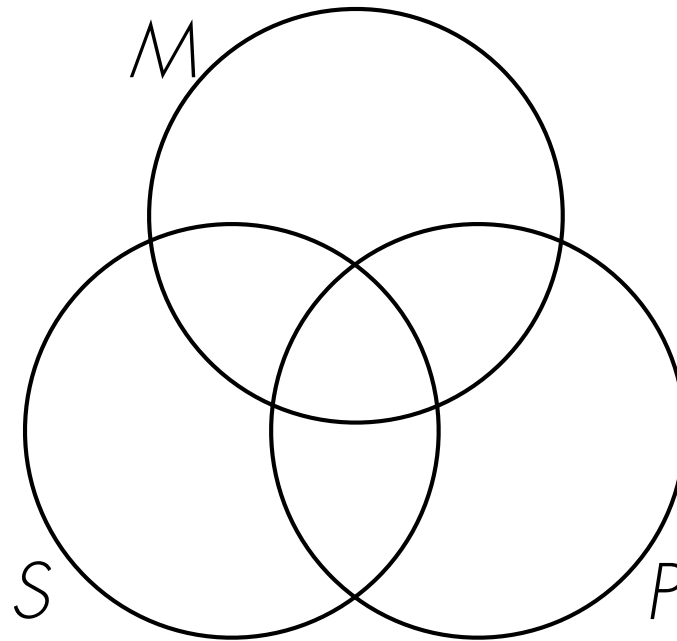
# Assessing Validity

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We can use Venn diagrams to assess the validity of a categorical syllogisms. The idea is to assume that the premises are true and diagram them, and then check whether this pictures conforms to the conclusion.

# Assessing Syllogisms

First, draw the three circles as follows:



Note: To keep things consistent, *always* put the major term ( $P$ ) on the right, the minor term ( $S$ ) on the left, and the middle term ( $M$ ) on the top.

# Assessing Syllogisms

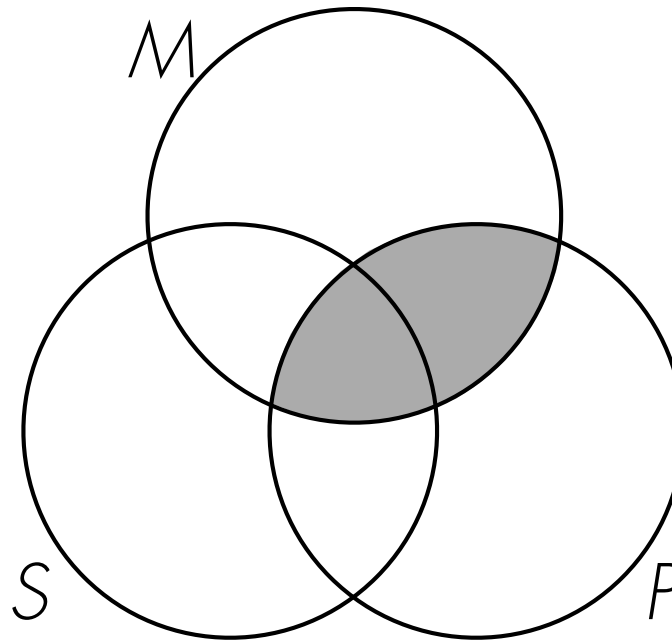
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**Second**, put in the information expressed by the two premises into the diagram. However, there are two rules you must keep in mind for doing this:

1. Diagram any universal propositions first, and *then* diagram any particular propositions.
2. If a given particular proposition is not clear which side of a line the  $x$  belongs on, just draw the  $x$  on top of that line.

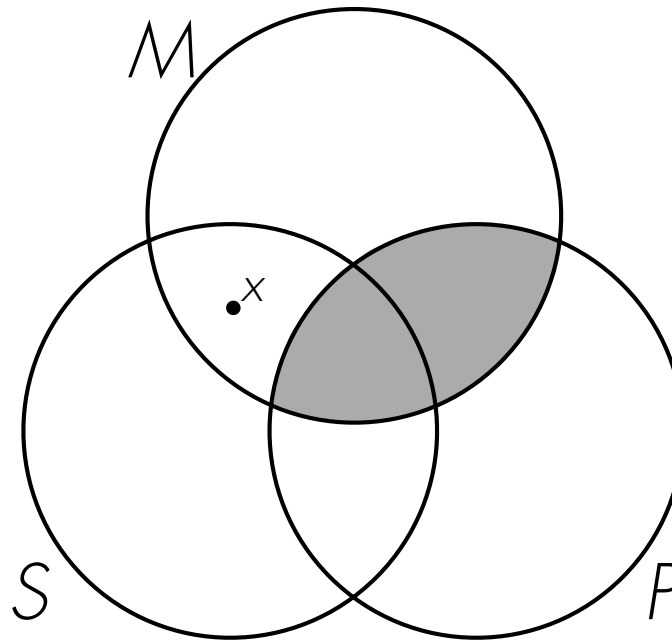
# Assessing Syllogisms

In this case, there is a universal proposition (“No  $P$  is  $M$ ”), so we diagram this premise first:



# Assessing Syllogisms

Now we can add to this diagram the information in the particular proposition (“Some  $S$  is  $M$ ”):

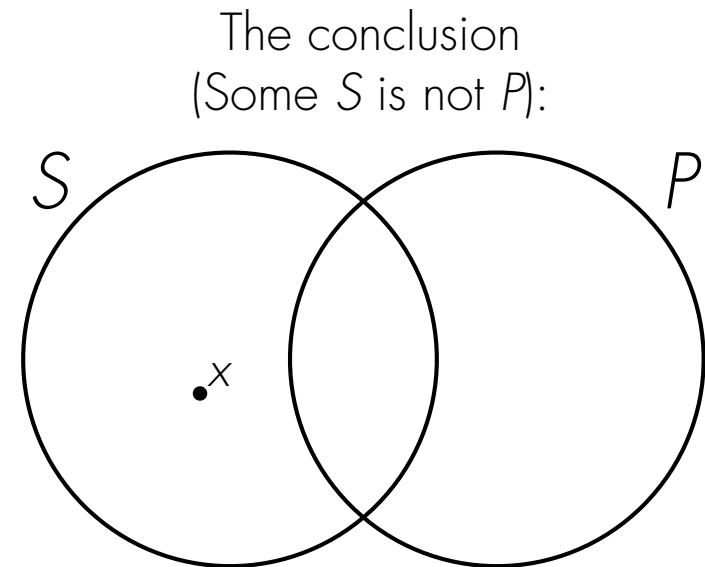
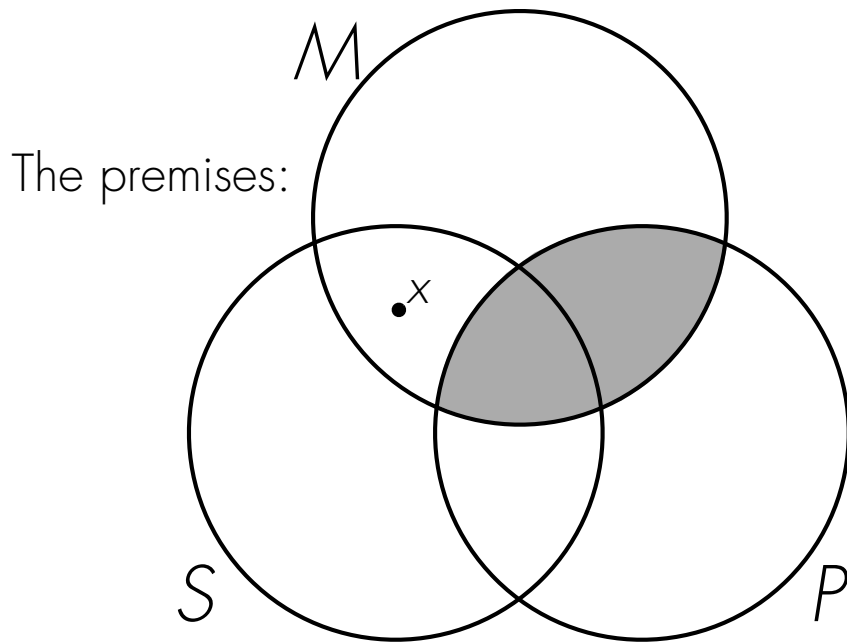


Here there is no confusion where the  $x$  should go.



# Assessing Syllogisms

**Third**, see if this diagram conforms to what the conclusion requires. If so, the syllogism is valid.



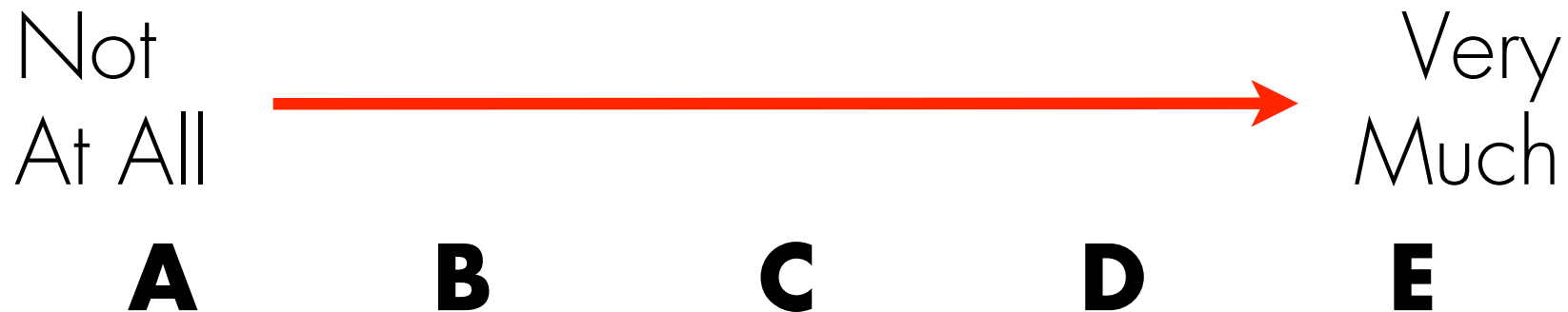
In this case, the conclusion is confirmed. It is valid.

# Question 1

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*Indicate how you feel about solving these types of problems:*

Do you understand what you are supposed to do to solve these types of problems?



## Question 2

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*Indicate how you feel about solving these types of problems:*

Did you receive adequate feedback on how to solve these types of problems?

Not  
At All

**A**

**B**

**C**

**D**

Very  
Much

**E**

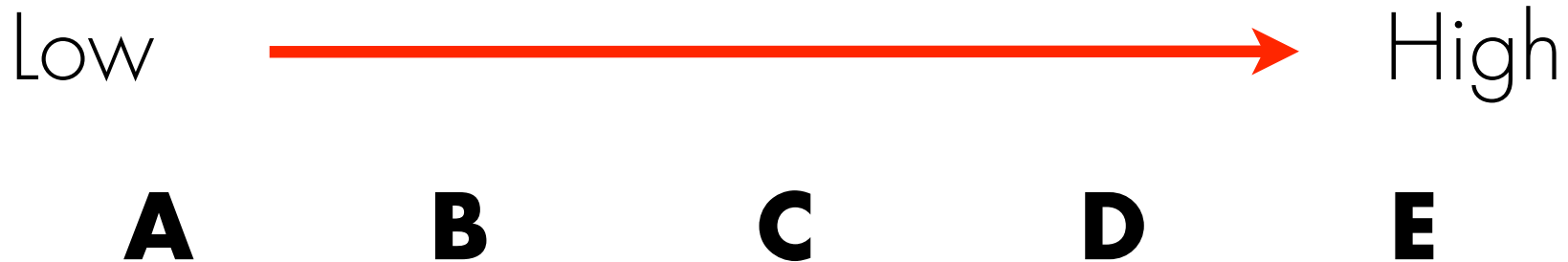


# Question 3

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*Indicate how you feel about solving these types of problems:*

The challenges of solving these types of problems.

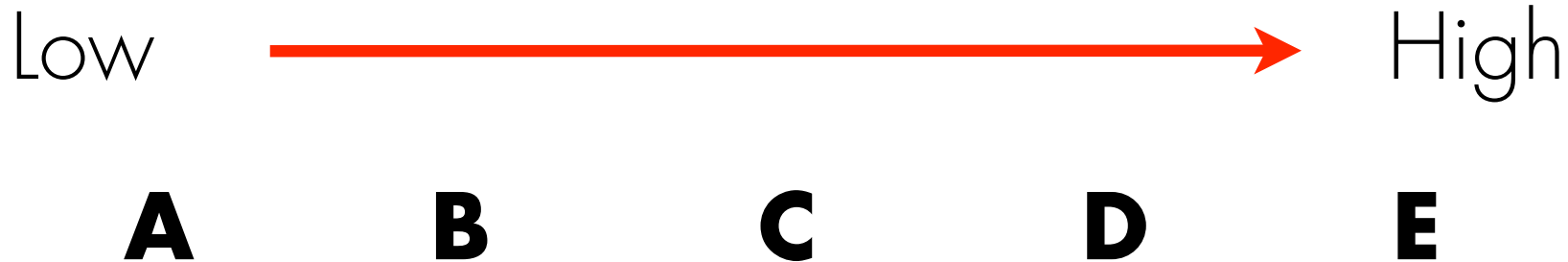


# Question 4

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*Indicate how you feel about solving these types of problems:*

Your skills in solving these types of problems.



# Another Syllogism

This argument...

2. Some journalists are mediocre hacks, but  
1. all failures are mediocre hacks. As a result,  
C. some journalists are not failures.

Is put into standard symbolic form...

1. All  $P$  is  $M$ .

2. Some  $S$  is  $M$ .

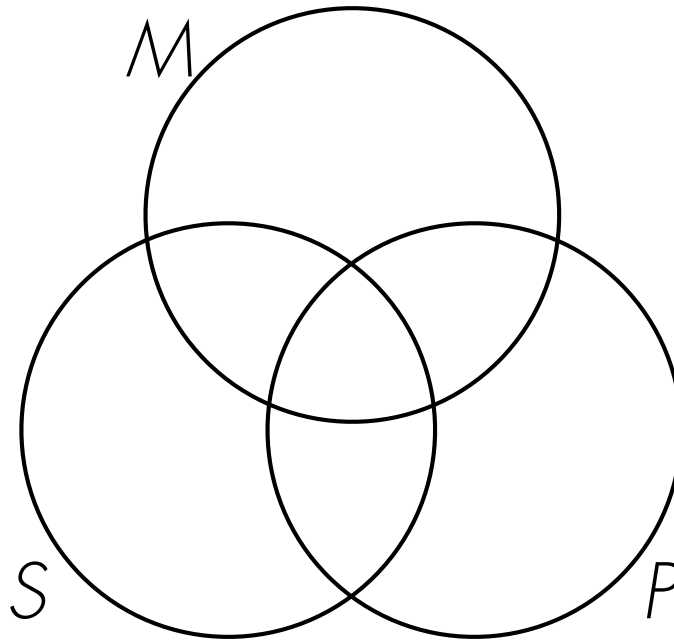
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$\therefore$  Some  $S$  is not  $P$ .

# Assessing Syllogisms

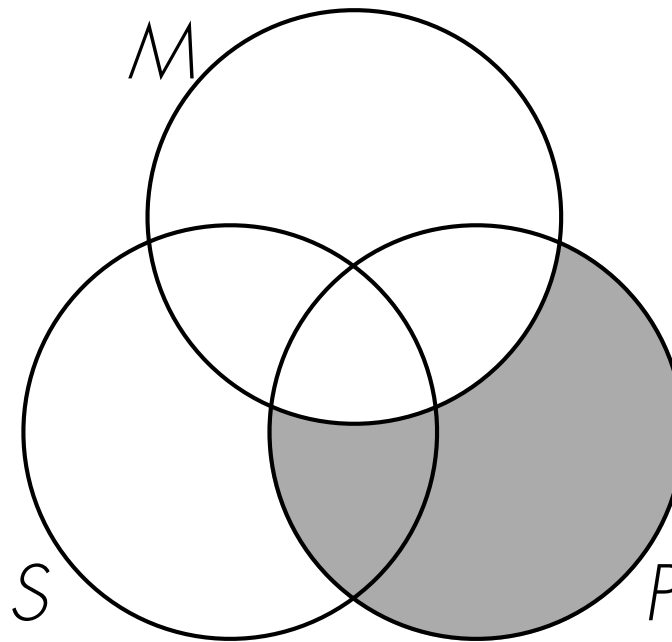
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**First, draw the three circles:**



# Assessing Syllogisms

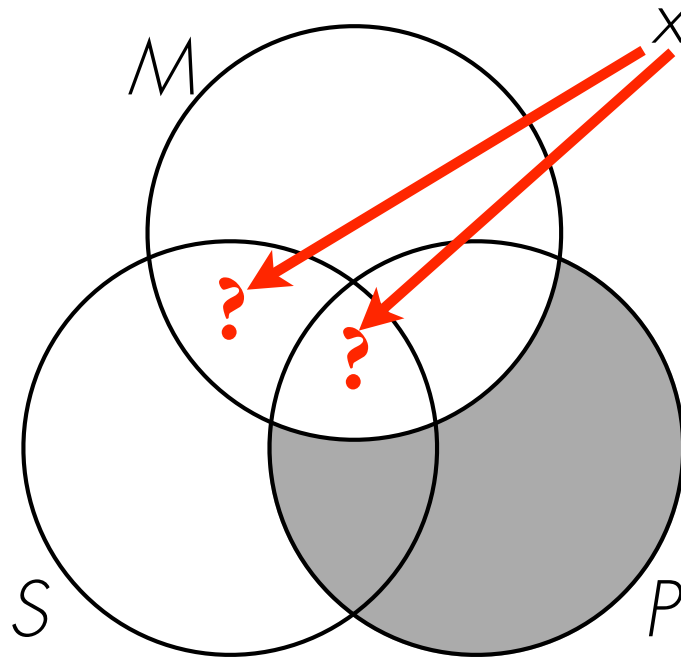
**Second**, put in the information expressed by the two premises into the diagram. As usual, do any universal proposition first. There is one here (“All  $P$  is  $M$ ”):





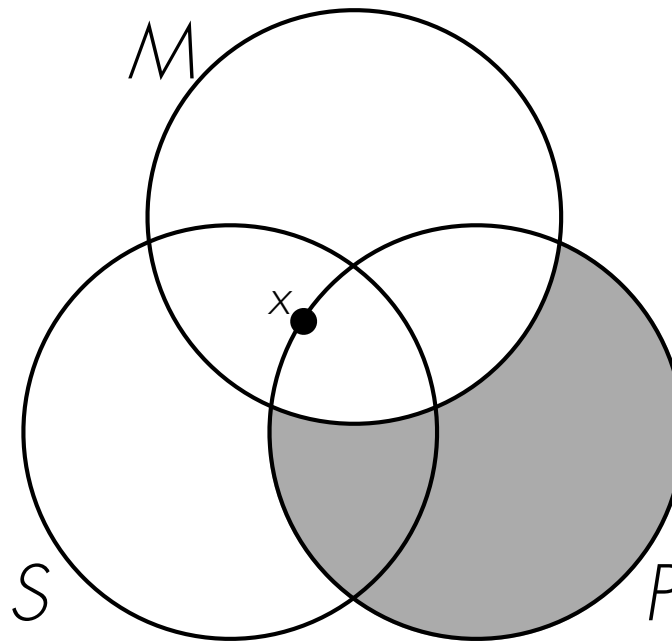
# Assessing Syllogisms

Now add any particular propositions. There is one (“Some  $S$  is  $M$ ”). However, notice that it is not clear where the  $x$  should go in this case:



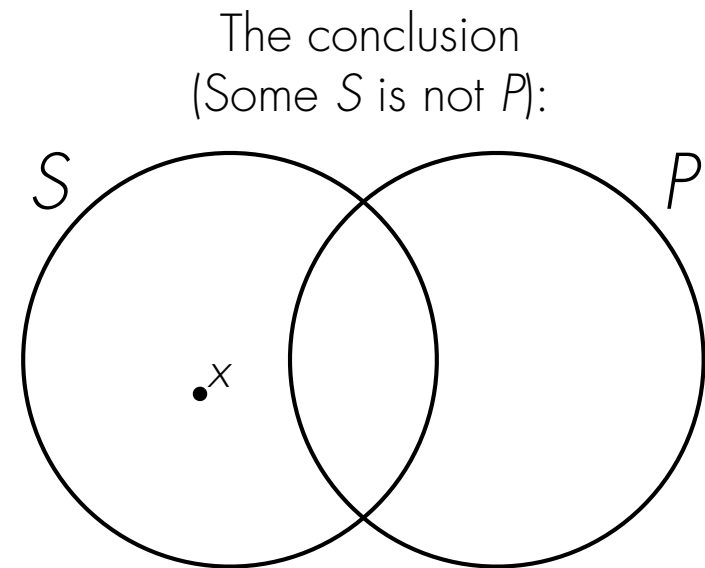
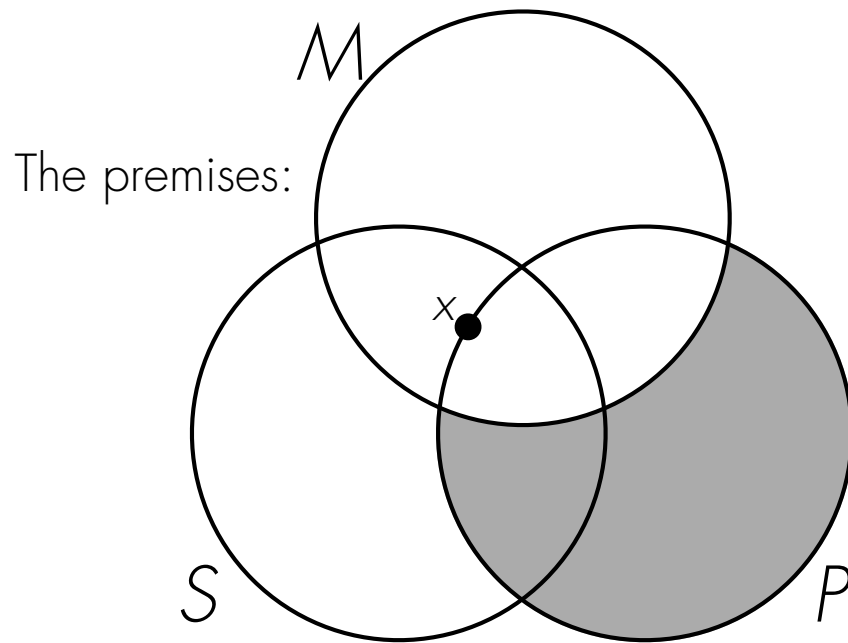
# Assessing Syllogisms

So we just put the  $x$  right on the line between those two regions. It could be in *either* of them. We do not have enough information to know anything further.



# Assessing Syllogisms

**Third**, see if this diagram conforms to what the conclusion requires.



This does not confirm the conclusion because  $x$  might actually be in  $P$ . So this syllogism is not valid.

# Next Class...

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Workshop on checking categorical inferences and assessing the validity of categorical syllogisms.