### **Introduction to Logical Reasoning** *Basic Set Theory*

**David Emmanuel Gray** 

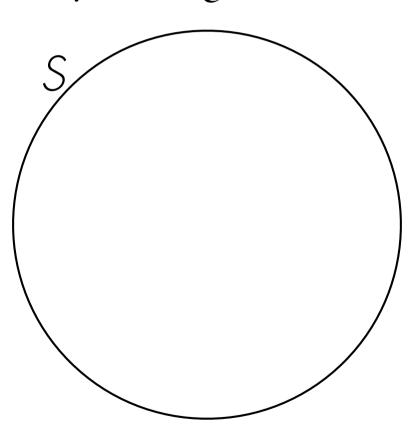
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## ». Sets and their Contents

- Set: A collection of "things". A set is denoted by italicized capital letters, e.g.,  $A, B, C, \ldots$
- **Element:** A "thing" that is in a set. An element is denoted by italicized lowercase letters, e.g., x, y, z, ....
- **Empty set:** The set that contains no elements. The empty set is denoted by  $\emptyset$ .

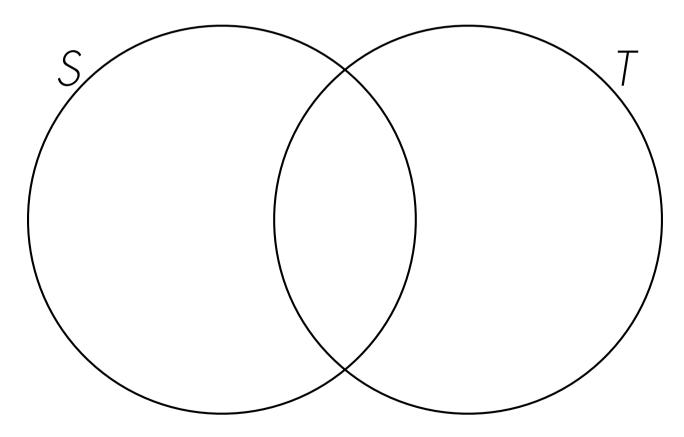
# Nenn Diagrams

Sets may may be diagrammed using circles. For instance, a set *S* may be diagrammed as follows:



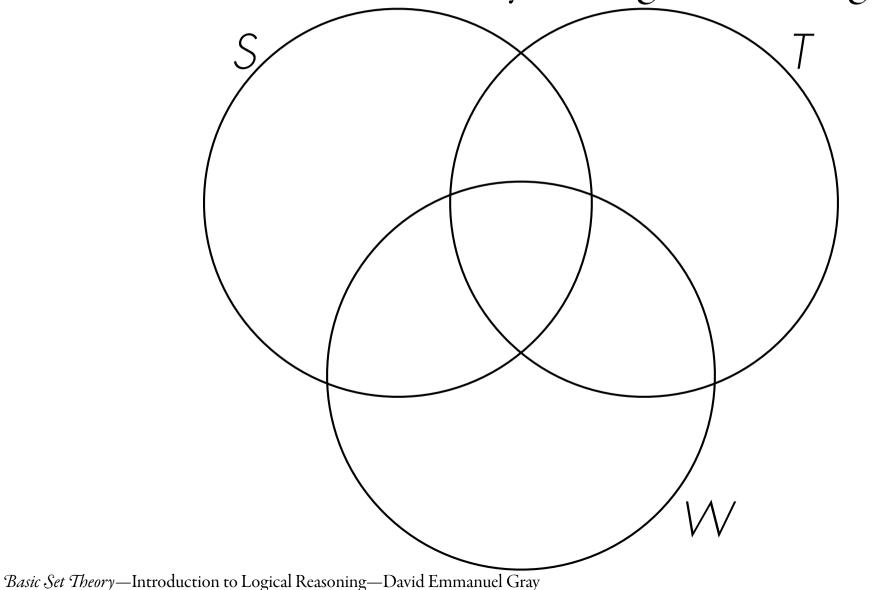


#### Two sets, *S* and *T*, may be diagrammed together:



# ».Venn Diagrams

Three sets, *S*, *T* and *W*, may be diagrammed together:

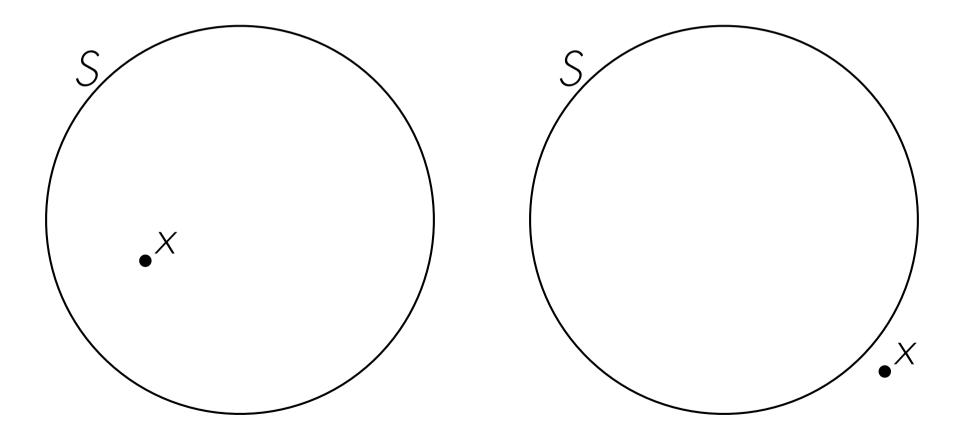


## ». Sets and their Contents

 $x \in S$  means that "x is an element of set S", while  $x \notin S$  means that "x is *not* an element of set S".



#### Diagram of $x \in S$ : Diagram of $x \notin S$ :



# ». Sets and their Contents

- The contents of a set can be shown in two ways:
  - I. The roster method:  $S = \{1, 2, 3\}$ , and

2. The rule method:  $S = \{x \mid x \text{ is a whole number} and 1 \le x \le 3\}.$ 

Both represent the same set of numbers: the set of the numbers 1, 2, and 3.

# Sets and Their Contents

# The Roster Method: Explicitly writing out all the contents of a set.

For instance:

$$S = \{2, 4, 6, 8\}, \text{ or}$$
  
 $T = \{a, e, i, o, u\}.$ 

# But what if the set has a hundred elements? Or what if it has an infinite number of elements?

# ». Sets and Their Contents

The Rule Method: Devise a rule that specifies the contents of the set.

For instance:

 $S = \{x \mid x \text{ is even and } 2 \le x \le 8\}, \text{ or}$  $T = \{x \mid x \text{ is a letter of the English alphabet and } x \text{ is a vowel (excluding the letter 'y')}\}.$ 

Comparing Sets

- **Subset:** For any sets *S* and *T*,  $S \subseteq T(S \text{ is a subset of } T)$  if, and only if, for every  $x \in S, x \in T$ .
- Three properties concerning subsets: 1. For any set  $S, S \subseteq S$ , 2. For any set  $S, \emptyset \subseteq S$ , 3. For any set S, S has 2<sup>n</sup> subsets.

Comparing Sets

**Proper Subset:** For any sets *S* and *T*,  $S \subset T(S \text{ is a} proper subset of$ *T* $) if, and only if, <math>S \subseteq T$  and there exists at least one *x*, such that  $x \in T$  but  $x \notin S$ .

Three properties concerning proper subsets: 1. For any set  $S, S \not\subset S$ , 2. For any set S, if  $\emptyset \subset S$ , then S is not empty. 3. For any set S, S has  $2^n - 1$  proper subsets.

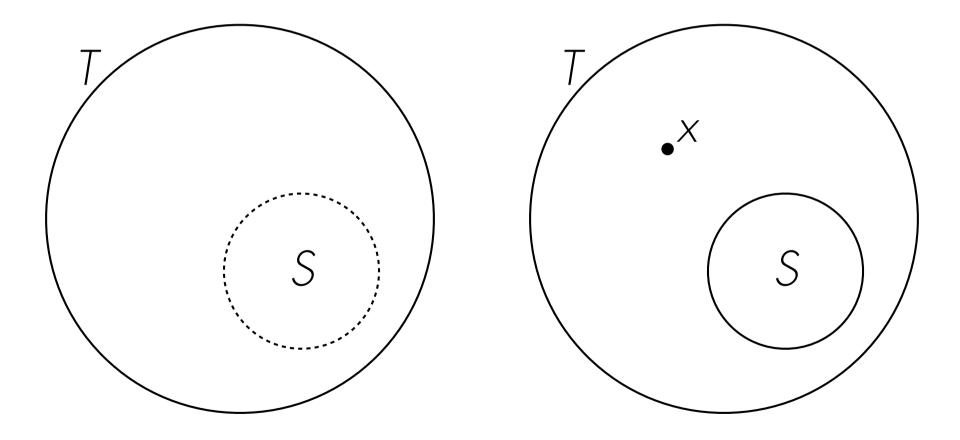
Comparing Sets

# Set Equivalence: For any sets *S* and *T*, S = T(S is equivalent to T) if, and only if, $S \subseteq T$ and $T \subseteq S$ .

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#### Diagram of $S \subseteq T$ : Diagram of $S \subset T$ :



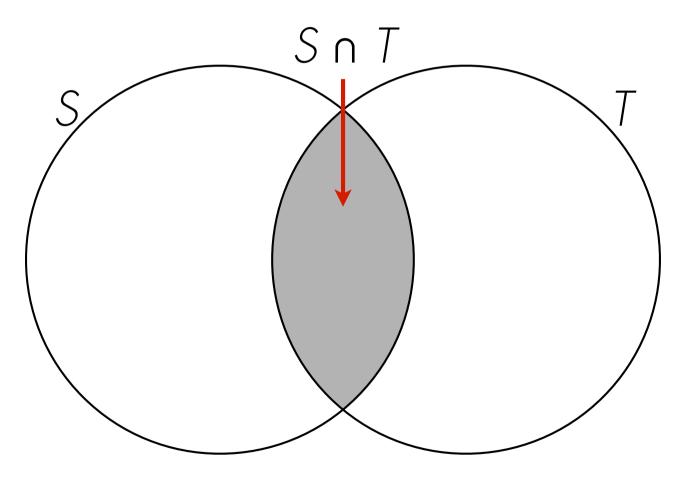
# ». Set Operations

Set Intersection: For any sets *S* and *T*, there exists the set  $S \cap T$  (the intersection of *S* and *T*), such that for any  $x, x \in S \cap T$  if, and only if,  $x \in S$  and  $x \in T$ .

Set Disjointness: For any sets *S* and *T*, *S* and *T* are disjoint if, and only if,  $S \cap T = \emptyset$ .

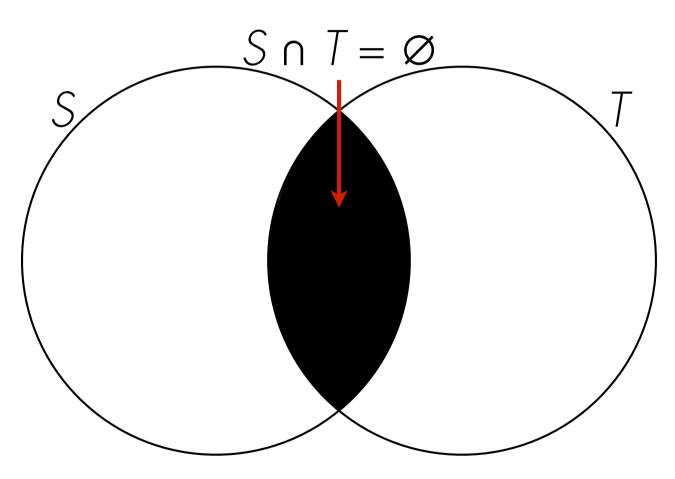


#### The intersection of sets *S* and *T*:



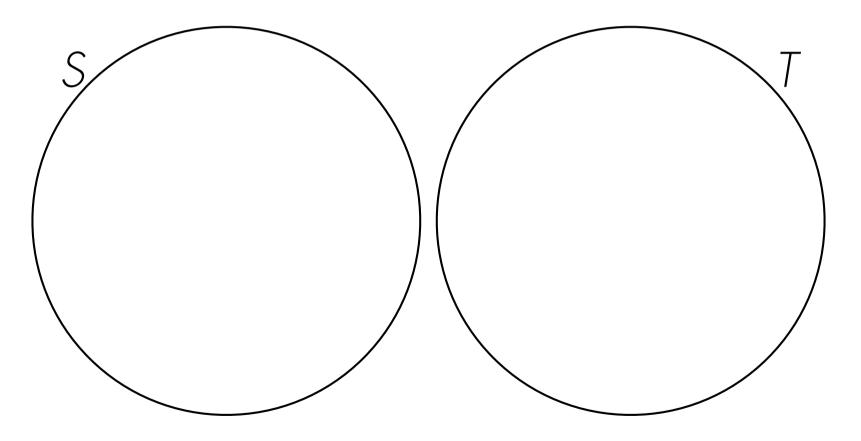
# Nenn Diagrams

Example of when sets *S* and *T* are disjoint:





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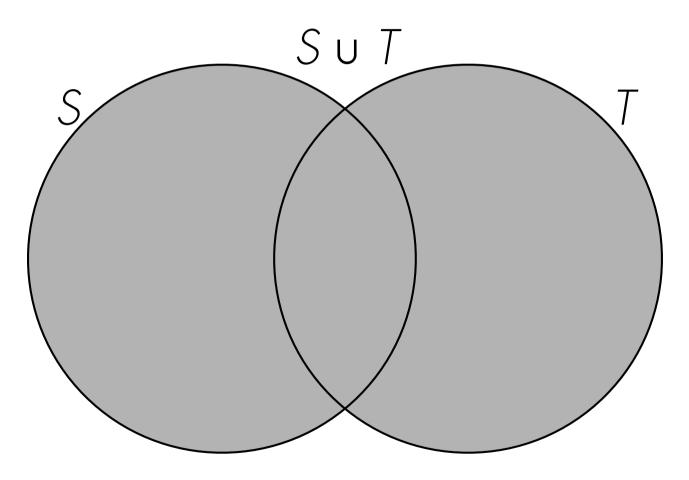


# Set Operations

# Set Union: For any sets *S* and *T*, there exists the set $S \cup T$ (the union of *S* and *T*), such that for any *x*, $x \in S \cup T$ if, and only if, $x \in S$ or $x \in T$ .



#### The union of sets *S* and *T*:





Set intersection and set union are **commutative**:

$$S \cap T = T \cap S$$
, and

 $S \cup T = T \cup S$ .

They are also both **associative**:

 $(S \cap T) \cap W = S \cap (T \cap W)$ , and  $(S \cup T) \cup W = S \cup (T \cup W)$ .



But be aware that sometimes:

$$(S \cap T) \cup W \neq S \cap (T \cup W).$$

For instance, let

$$S = \{ I, 2 \},\$$

 $T = \{2, 3\}, \text{ and }$ 

$$W = \{4, 5\}.$$

So 
$$(S \cap T) \cup W = \{2, 4, 5\}$$
, but  $S \cap (T \cup W) = \{2\}$ .

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This means the order of

parentheses is

extremely important!

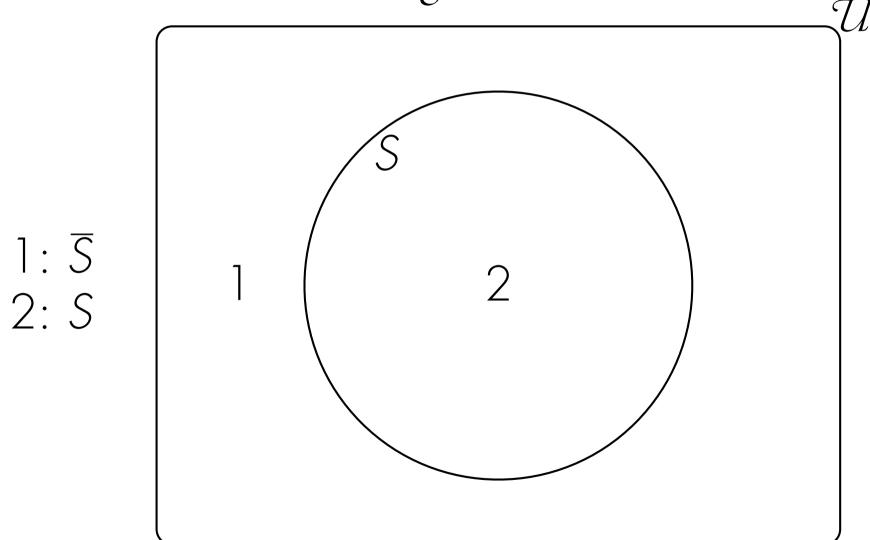
Set Complement: For any set *S*, there exists a set  $\overline{S}$  (the complement of *S*), such that  $S \cap \overline{S} = \emptyset$  and  $S \cup \overline{S} = \mathcal{U}$ .

Universal Set: For any set *S*, there exists a set  $\mathcal{U}$  (the universal set) for *S*, such that  $S \subseteq \mathcal{U}$  and  $S \cap \overline{S} = \mathcal{U}$ .

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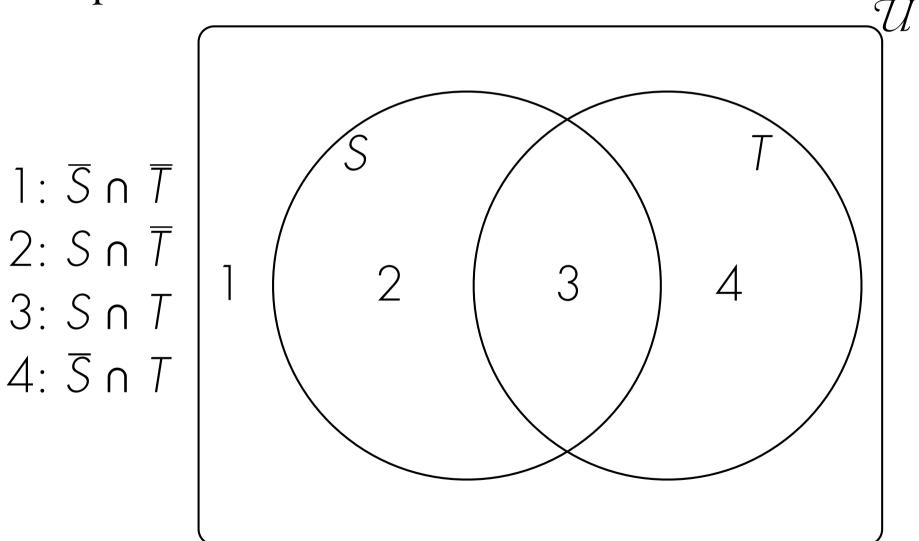
# Nenn Diagrams

This can be seen with a diagram:



# Nenn Diagrams

#### The possible sets with sets *S* and *T*:





#### We will have a workshop on working with sets.

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