INTRODUCTION TO ETHICS

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Student: Raw Score:

Evaluator: Normalized Grade:

	Excellent	Good	Acceptable	Mediocre	Unacceptable
General Requirements Expect	ted Throughout				
Technical Requirements	0	-2	-4	-6	-10
Clarity	0	-2	-4	-6	-10
Originality	0	-2	-4	-6	-10
Academic Integrity*	0	-4	-10	-20	-1,000
Response to Short-Essay Prob	lem 1				
Comprehension	5	4	3	2	1 or 0
Focus	5	4	3	2	1 or 0
Competence	5	4	3	2	1 or 0
Analysis	5	4	3	2	1 or 0
Response to Short-Essay Prob	lem 2				
Comprehension	5	4	3	2	1 or 0
Focus	5	4	3	2	1 or 0
Competence	5	4	3	2	1 or 0
Analysis	5	4	3	2	1 or 0
Response to Short-Essay Prob	lem 3				
Comprehension	5	4	3	2	1 or 0
Focus	5	4	3	2	1 or 0
Competence	5	4	3	2	1 or 0
Analysis	5	4	3	2	1 or 0
Response to Short-Essay Prob	lem 4				
Comprehension	5	4	3	2	1 or 0
Focus	5	4	3	2	1 or 0
Competence	5	4	3	2	1 or 0
Analysis	5	4	3	2	1 or 0

^{*}Depending on the severity of the circumstances, a mark of mediocre or unacceptable for academic integrity may also result in the instructor reporting a possible academic integrity violation to the Chair of the Philosophy Department, the Dean of the College of Arts and Sciences, and the Academic Integrity Office (see the Academic Integrity section on UB Learns and in the syllabus).