

# HEALTH, DEVELOPMENT & HUMAN RIGHTS

## Position Paper #3: Grading Rubric

Student:

Points Earned:

Grader:

Normalized Grade:

|  | Excellent | Satisfactory | Mediocre | Unacceptable |
|--|-----------|--------------|----------|--------------|
| <b>General Requirements</b>  |           |              |          |              |
| Follows the "General Technical Requirements for Written Assignments" (on page 14 of the syllabus).   | 0         | -2           | -4       | -5           |
| Followed the conventions of standard English, with no errors hindering comprehension.  | 0         | -2           | -4       | -5           |
| Organized to convey ideas clearly in a logical fashion.  | 0         | -2           | -4       | -5           |
| Followed the instructions concerning this paper's topic.   | 0         | -8           | -16      | -20          |
| <b>Introduction: Background &amp; Statement of the Central Position</b>  |           |              |          |              |
| Begins with a brief introductory paragraph that is no more than four sentences long.   | 0         | -2           | -4       | -5           |
| Clearly presents the central position (or main thesis) that the paper intends to defend in the introductory paragraph.   | 5         | 4            | 2        | 0            |
| Clearly presents any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand its central position. ( <i>This criteria also applies to claims made in the body of this paper.</i> ) | 15        | 12           | 6        | 0            |
| <b>Body: Justification of the Central Position</b>   |           |              |          |              |
| Clearly presents the principle premises, reasons and/or evidence in support of this paper's central position.  | 15        | 12           | 6        | 0            |
| Clearly and persuasively explains why these premises, reasons, and/or evidence are plausible, compelling, and difficult to deny.   | 25        | 20           | 10       | 0            |
| Clearly and persuasively explains the inferences used to show how these premises, reasons, and/or evidence support the central position.   | 25        | 20           | 10       | 0            |
| Provides relevant and concise examples to help clarify and illustrate important points and concepts.   | 10        | 8            | 4        | 0            |
| Remains focused on defending its central position without being distracted by inessential details.   | 10        | 8            | 4        | 0            |
| Provides a generally compelling defense of its central position.   | 15        | 12           | 6        | 0            |
| <b>No Conclusion</b>   |           |              |          |              |
| Ends once it has finished defending its position. There is no concluding paragraph summarizing the paper or explaining the consequences that result from accepting this paper's central claim.   | 0         | -2           | -4       | -5           |
| Overall, demonstrates full comprehension of the paper's topic while adroitly defending its position.   | 5         | 4            | 2        | 0            |