

# Health, Development & Human Rights

## Position Paper #2: *Grading Rubric*

Student:

Points Earned:

Grader:

Normalized Grade:

|  | Excellent | Satisfactory | Mediocre | Unacceptable |
|--|-----------|--------------|----------|--------------|
| <b>General Academic Paper Requirements</b>   |           |              |          |              |
| <i>Follows the "General Technical Requirements for Written Assignments".</i>   | 0         | -2           | -4       | -5           |
| <i>Follows the conventions of standard written English, with no errors hindering comprehension.</i>  | 0         | -2           | -4       | -5           |
| <i>Organized to convey ideas in a transparent and logical fashion.</i>   | 0         | -2           | -4       | -5           |
| <i>Follows the instructions concerning the introduction and conclusion of this paper.</i>  | 0         | -2           | -4       | -5           |
| <i>Follows the instructions concerning the topic for this paper.</i>   | 0         | -8           | -16      | -20          |
| <b>Content</b>   |           |              |          |              |
| <i>Clearly provides any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand the position to be defended.</i> | 15        | 12           | 6        | 0            |
| <i>Clearly presents the main thesis (or conclusion) that the paper intends to defend.</i>  | 5         | 4            | 2        | 0            |
| <i>Clearly presents the principle premises or reasons in support for that main thesis.</i>   | 15        | 12           | 6        | 0            |
| <i>Clearly explains why these premises or reasons are plausible, compelling, and difficult to deny.</i>  | 25        | 20           | 10       | 0            |
| <i>Clearly and persuasively explains the inferences used to show how the premises are supposed to entail the main thesis.</i>  | 25        | 20           | 10       | 0            |
| <i>Provides examples to help clarify its main points.</i>  | 10        | 8            | 4        | 0            |
| <i>Remains focused on defending its main thesis without being distracted by inessential details.</i>   | 10        | 8            | 4        | 0            |
| <i>Provides a generally compelling and convincing defense of its main thesis.</i>  | 15        | 12           | 6        | 0            |
| <i>Overall, demonstrates full comprehension of the paper's topic while defending its position with adroit skill to the reader.</i>   | 5         | 4            | 2        | 0            |

### General Comments