

# Health, Development & Human Rights

## Position Paper #1: *Grading Rubric*

Student:

Points Earned:

Grader:

Normalized Grade:

	Excellent	Satisfactory	Mediocre	Unacceptable
<b>General Academic Paper Requirements</b>				
<i>Follows the "General Technical Requirements for Written Assignments".</i>	0	-2	-4	-5
<i>Follows the conventions of standard written English, with no errors hindering comprehension.</i>	0	-2	-4	-5
<i>Organized to convey ideas in a transparent and logical fashion.</i>	0	-2	-4	-5
<i>Follows the instructions concerning the introduction and conclusion of this paper.</i>	0	-2	-4	-5
<i>Follows the instructions concerning the topic for this paper.</i>	0	-8	-16	-20
<b>Content</b>				
<i>Clearly provides any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand the position to be defended.</i>	15	12	6	0
<i>Clearly presents the main thesis (or conclusion) that the paper intends to defend.</i>	5	4	2	0
<i>Clearly presents the principle premises or reasons in support for that main thesis.</i>	15	12	6	0
<i>Clearly explains why these premises or reasons are plausible, compelling, and difficult to deny.</i>	25	20	10	0
<i>Clearly and persuasively explains the inferences used to show how the premises are supposed to entail the main thesis.</i>	25	20	10	0
<i>Provides examples to help clarify its main points.</i>	10	8	4	0
<i>Remains focused on defending its main thesis without being distracted by inessential details.</i>	10	8	4	0
<i>Provides a generally compelling and convincing defense of its main thesis.</i>	15	12	6	0
<i>Overall, demonstrates full comprehension of the paper's topic while defending its position with adroit skill to the reader.</i>	5	4	2	0

### General Comments