

Ethical Theory

Analytic Essay #1: Grading Sheet

Student:

Grade:

Grader:

| | Excellent | Satisfactory | Mediocre | Unacceptable |
|--|-----------|--------------|----------|--------------|
| Structure/Organization | | | | |
| <i>Does the paper follow the "General Technical Requirements for Formatting Papers"?</i> | 5 | 4 | 2 | 0 |
| <i>Does it have a proper introduction as specified by the assignment?</i> | 3 | 2 | 1 | 0 |
| <i>Does it have a proper conclusion as specified by the assignment?</i> | 3 | 2 | 1 | 0 |
| <i>Does its organization and use of language convey the paper's ideas in a clear and transparent way?</i> | 10 | 8 | 4 | 0 |
| Content | | | | |
| <i>Does the paper clearly and accurately provide any necessary background information for understanding its argument?</i> | 10 | 8 | 4 | 0 |
| <i>Does it clearly present the main thesis or conclusion it intends to defend?</i> | 5 | 4 | 2 | 0 |
| <i>Does it clearly present the premises or reasons in support of its main thesis or conclusion?</i> | 10 | 8 | 4 | 0 |
| <i>Does it clearly explain why these premises or reasons are plausible, compelling, and difficult to deny?</i> | 20 | 16 | 8 | 0 |
| <i>Does it clearly and persuasively explain the inferences used to show how the premises are supposed to entail the main thesis or conclusion?</i> | 15 | 12 | 6 | 0 |
| <i>Does it provide support for its claims from the course texts?</i> | 15 | 12 | 6 | 0 |
| <i>Does it provide a plausible interpretation or an accurate description of the material from the course texts?</i> | 15 | 12 | 6 | 0 |
| <i>Does it remain focused on defending its main thesis or conclusion without being distracted by inessential details?</i> | 10 | 8 | 4 | 0 |
| <i>Overall, does the paper show adroit skill at presenting and defending its main thesis or conclusion to the reader?</i> | 5 | 4 | 2 | 0 |
| <i>Did the student meet with the instructor?</i> | Yes | | | No |
| <i>Did the student meet with either Hoper or Lisa from the A.R.C.?</i> | Yes | | | No |

General Comments