## Ethics of Leadership

## Position Paper #4: *Grading Rubric*

| Student:  | Poin              | ts Earned:   |          |              |
|---|-------------------|--------------|----------|--------------|
| Grader:   | Normalized Grade: |              |          |              |
|   | Excellent         | Satisfactory | Mediocre | Unacceptable |
| General Academic Paper Requirements   |                   |              |          |              |
| Follows the "General Technical Requirements for Formatting Papers".   | 0                 | -2           | -4       | -5           |
| Follows the conventions of standard written English, with no errors hindering comprehension.  | 0                 | -2           | -4       | -5           |
| Organized to convey ideas in a transparent and logical fashion.   | 0                 | -2           | -4       | -5           |
| Follows the instructions concerning the introduction and conclusion of this paper.  | 0                 | -2           | -4       | -5           |
| Follows the instructions concerning the topic for this paper.   | 0                 | -4           | -8       | -10          |
| Content   |                   |              |          |              |
| Clearly provides any background information and explains any<br>terminology necessary for someone unfamiliar with the paper's<br>topic to readily understand the position to be defended. | 15                | 12           | 6        | 0            |
| Clearly presents the main thesis (or conclusion) that the paper intends to defend.  | 5                 | 4            | 2        | 0            |
| Clearly presents the principle premises or reasons in support for that main thesis.   | 15                | 12           | 6        | 0            |
| Clearly explains why these premises or reasons are plausible, compelling, and difficult to deny.  | 25                | 20           | 10       | 0            |
| Clearly and persuasively explains the inferences used to show how the premises are supposed to entail the main thesis.  | 25                | 20           | 10       | 0            |
| Provides examples to help clarify its main points.  | 10                | 8            | 4        | 0            |
| Remains focused on defending its main thesis without being distracted by inessential details.   | 10                | 8            | 4        | 0            |
| Provides a generally compelling and convincing defense of its main thesis.  | 15                | 12           | 6        | 0            |
| Overall, demonstrates full comprehension of the paper's topic while defending its position with adroit skill to the reader.   | 5                 | 4            | 2        | 0            |

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**General Comments**