

Ethics of Leadership

Position Paper #1: *Grading Rubric*

Student:

Points Earned:

Grader:

Normalized Grade:

| | Excellent | Satisfactory | Mediocre | Unacceptable |
|--|-----------|--------------|----------|--------------|
| General Academic Paper Requirements | | | | |
| <i>Follows the "General Technical Requirements for Formatting Papers".</i> | 0 | -2 | -4 | -5 |
| <i>Follows the conventions of standard written English, with no errors hindering comprehension.</i> | 0 | -2 | -4 | -5 |
| <i>Organized to convey ideas in a transparent and logical fashion.</i> | 0 | -2 | -4 | -5 |
| <i>Follows the instructions concerning the introduction and conclusion of this paper.</i> | 0 | -2 | -4 | -5 |
| <i>Follows the instructions concerning the topic for this paper.</i> | 0 | -4 | -8 | -10 |
| Content | | | | |
| <i>Clearly provides any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand the position to be defended.</i> | 15 | 12 | 6 | 0 |
| <i>Clearly presents the main thesis (or conclusion) that the paper intends to defend.</i> | 5 | 4 | 2 | 0 |
| <i>Clearly presents the principle premises or reasons in support for that main thesis.</i> | 15 | 12 | 6 | 0 |
| <i>Clearly explains why these premises or reasons are plausible, compelling, and difficult to deny.</i> | 25 | 20 | 10 | 0 |
| <i>Clearly and persuasively explains the inferences used to show how the premises are supposed to entail the main thesis.</i> | 25 | 20 | 10 | 0 |
| <i>Provides examples to help clarify its main points.</i> | 10 | 8 | 4 | 0 |
| <i>Remains focused on defending its main thesis without being distracted by inessential details.</i> | 10 | 8 | 4 | 0 |
| <i>Provides a generally compelling and convincing defense of its main thesis.</i> | 15 | 12 | 6 | 0 |
| <i>Overall, demonstrates full comprehension of the paper's topic while defending its position with adroit skill to the reader.</i> | 5 | 4 | 2 | 0 |

General Comments