CRITICAL THINKING

Workshop #1: Statement Classification

Part I: Each of the following problems presents a single statement. For each, indicate whether it is a simple or a compound statement. If it is simple, indicate whether it is negative or positive. If it is compound, indicate whether is it conjunctive, disjunctive, hypothetical, or some combination of these. Do not forget to indicate the type of simple statements that make up any compound statements. These problems should be fairly straightforward.

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1.	The seniors love logic.
2.	Either the seniors or the juniors love logic.
3.	The seniors do not take boring classes.
4.	If the sophomores love logic, then the seniors are confused.
5.	The juniors do not like illogical things and the seniors love to expose illogical thinking in their professors.

Workshop #1: Statement Classification (Continued)

Part II: Each of the following problems presents a single statement. For each, indicate whether it is a simple or a compound statement. If it is simple, indicate whether it is negative or positive. If it is compound, indicate whether is it conjunctive, disjunctive, hypothetical, or some combination of these. Do not forget to indicate the type of simple statements that make up any compound statements. Some of these problems may require more thought.

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1.	The seniors will confuse the sophomores, unless the sophomores are clever.	
2.	If both the seniors and the juniors sleep through logic, then the professor will not talk quietly.	
3.	If either the seniors get good paying jobs or the juniors find the best internships, then the first-year students sink into depression while the sophomores are jealous.	
4.	Study logic every night and you will get a good grade.	