

Introduction to Logical Reasoning

Lecture #19

Categorical Statements

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Categories

Category: A collection or set of things. A category is denoted by italicized capital letters, e.g., A, B, C, \dots

E.g., P could be the category of professors teaching at CMU-Q.

Element: A thing that is in a category. An element is denoted by italicized lowercase letters, e.g., x, y, z, \dots

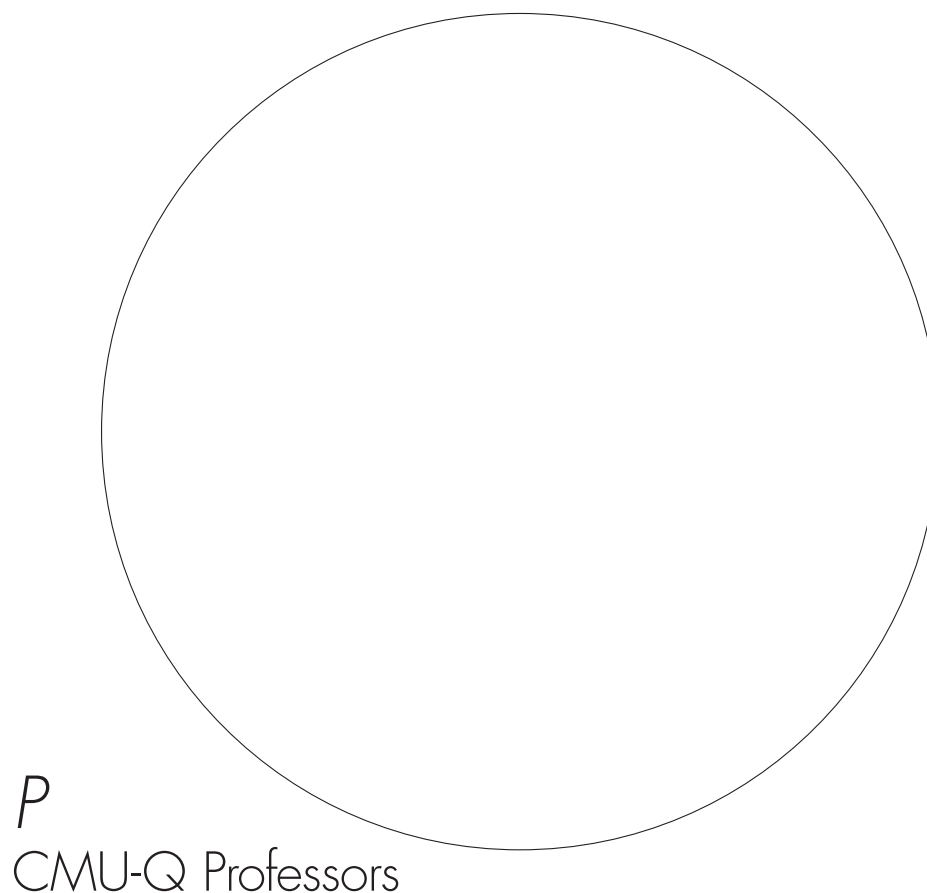
E.g., x could be Professor Gray, an element of category P .

Empty category: A category that contains no elements.

E.g., the category M of CMU-Q professors living on Mars is (currently) an empty category.

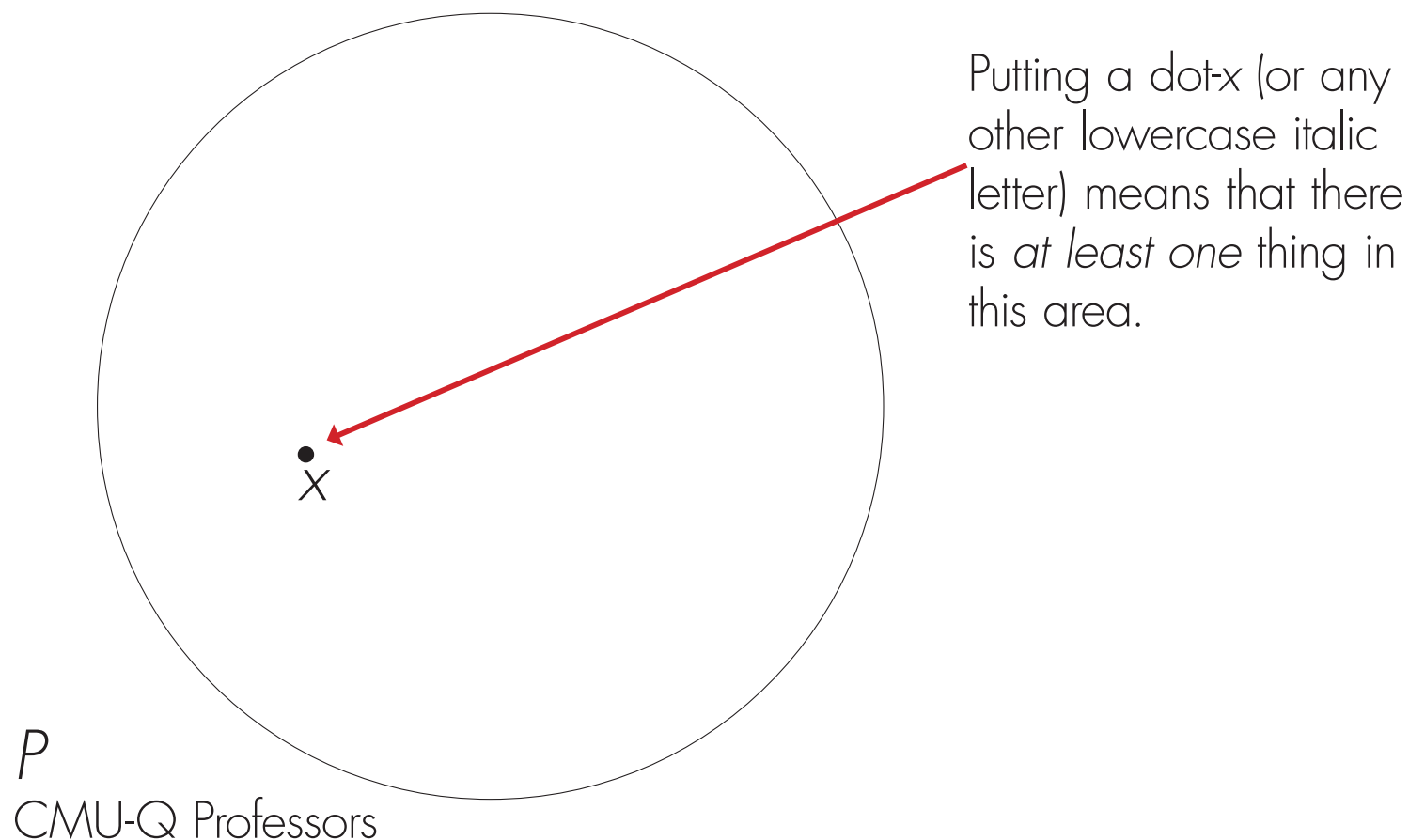
Venn Diagrams

Categories may be diagrammed using circles called Venn diagrams.
For instance, category P (of CMU-Q professors) may be diagrammed:



Venn Diagrams

This diagram can also illustrate that category P (CMU-Q professors) has at least one element x (Professor Gray):



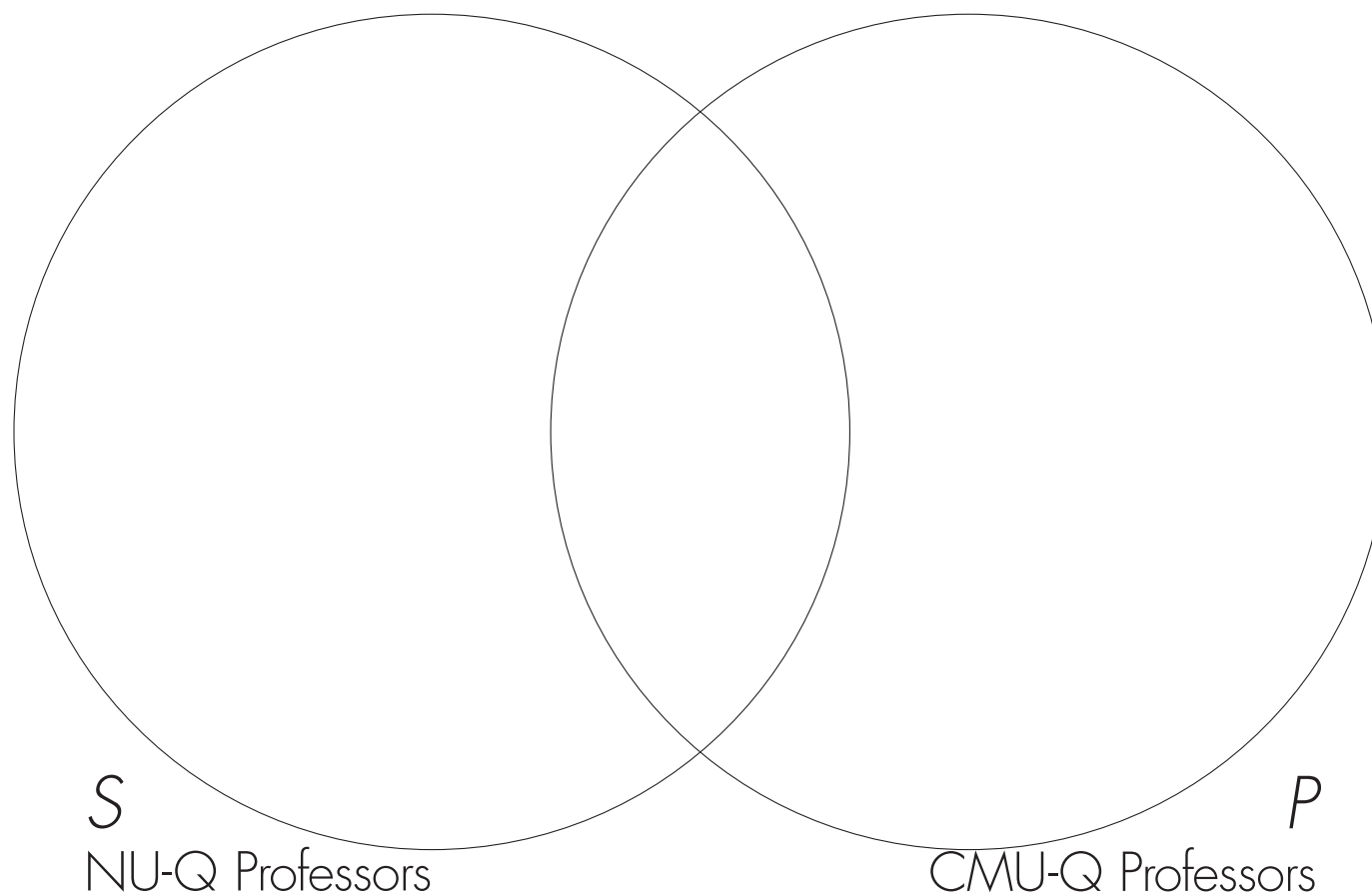
Venn Diagrams

A Venn diagram can also illustrate that category M (CMU-Q professors living on Mars) is empty:



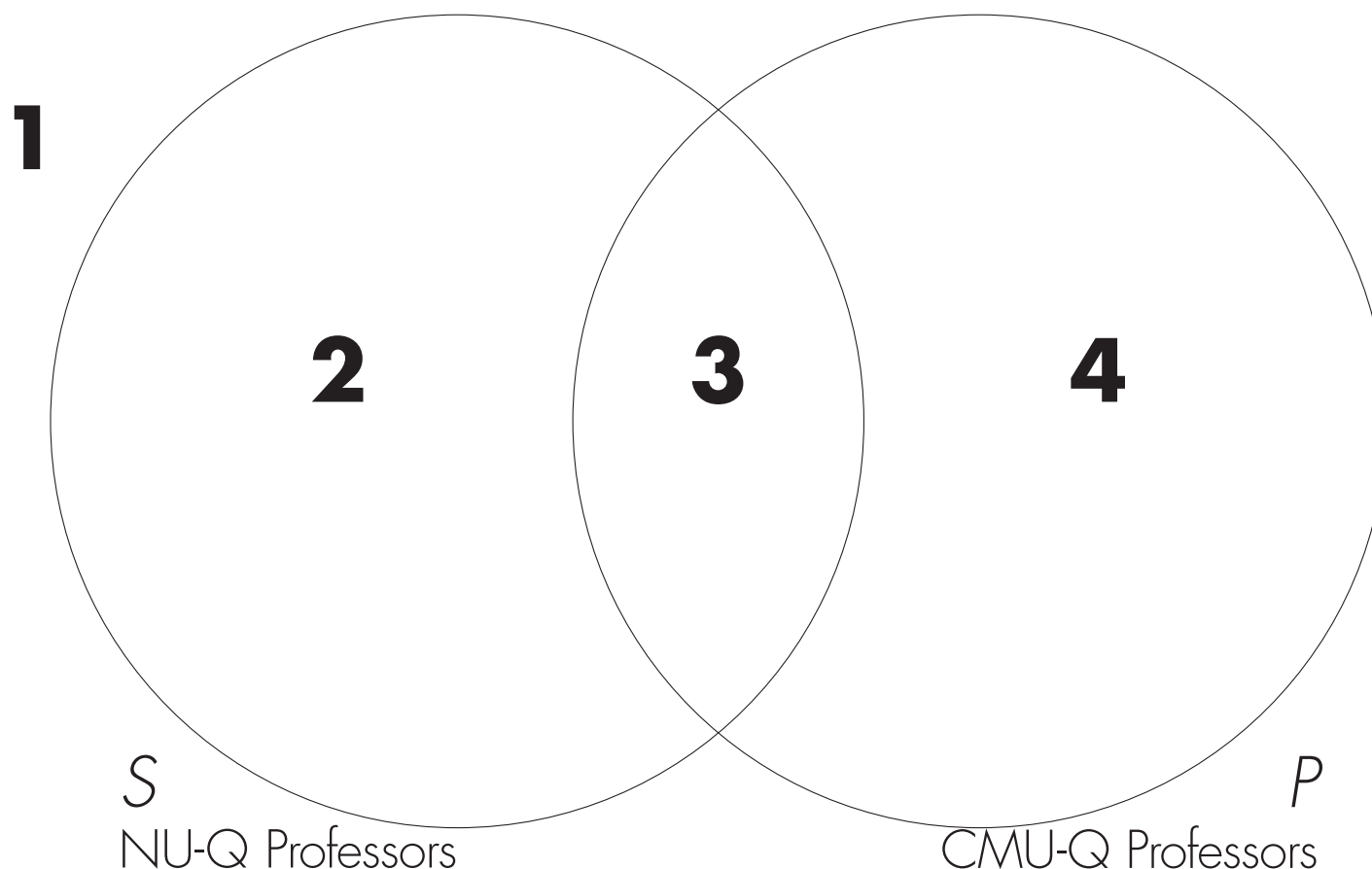
Venn Diagrams

A Venn diagram can also illustrate the possible relationships between two different categories. This is the diagram for categories S (NU-Q professors) and P (CMU-Q professors):



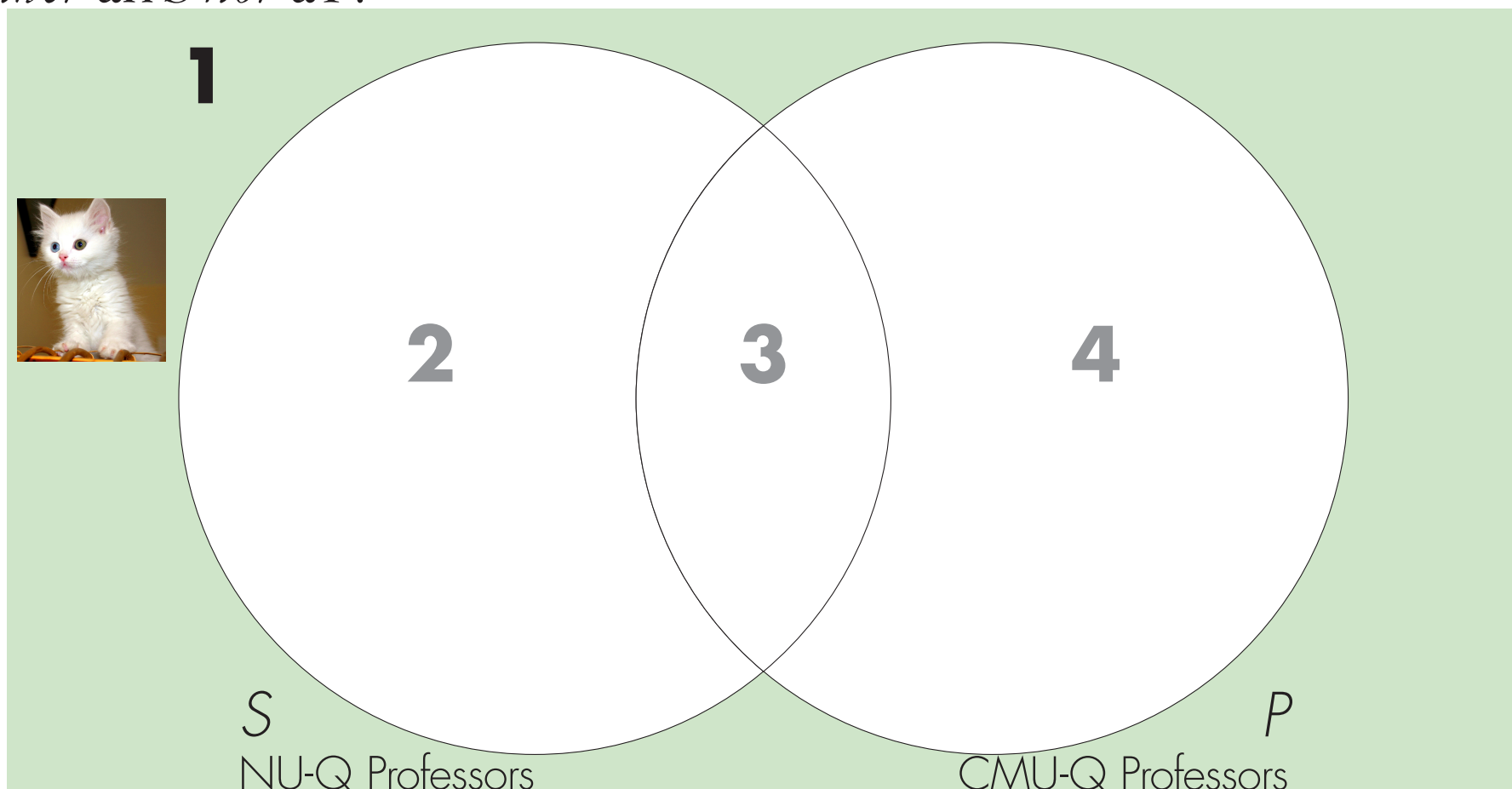
Venn Diagrams

Notice that the diagram reveals four **subcategories**, or “zones”, involving categories S (NU-Q professors) and P (CMU-Q professors):



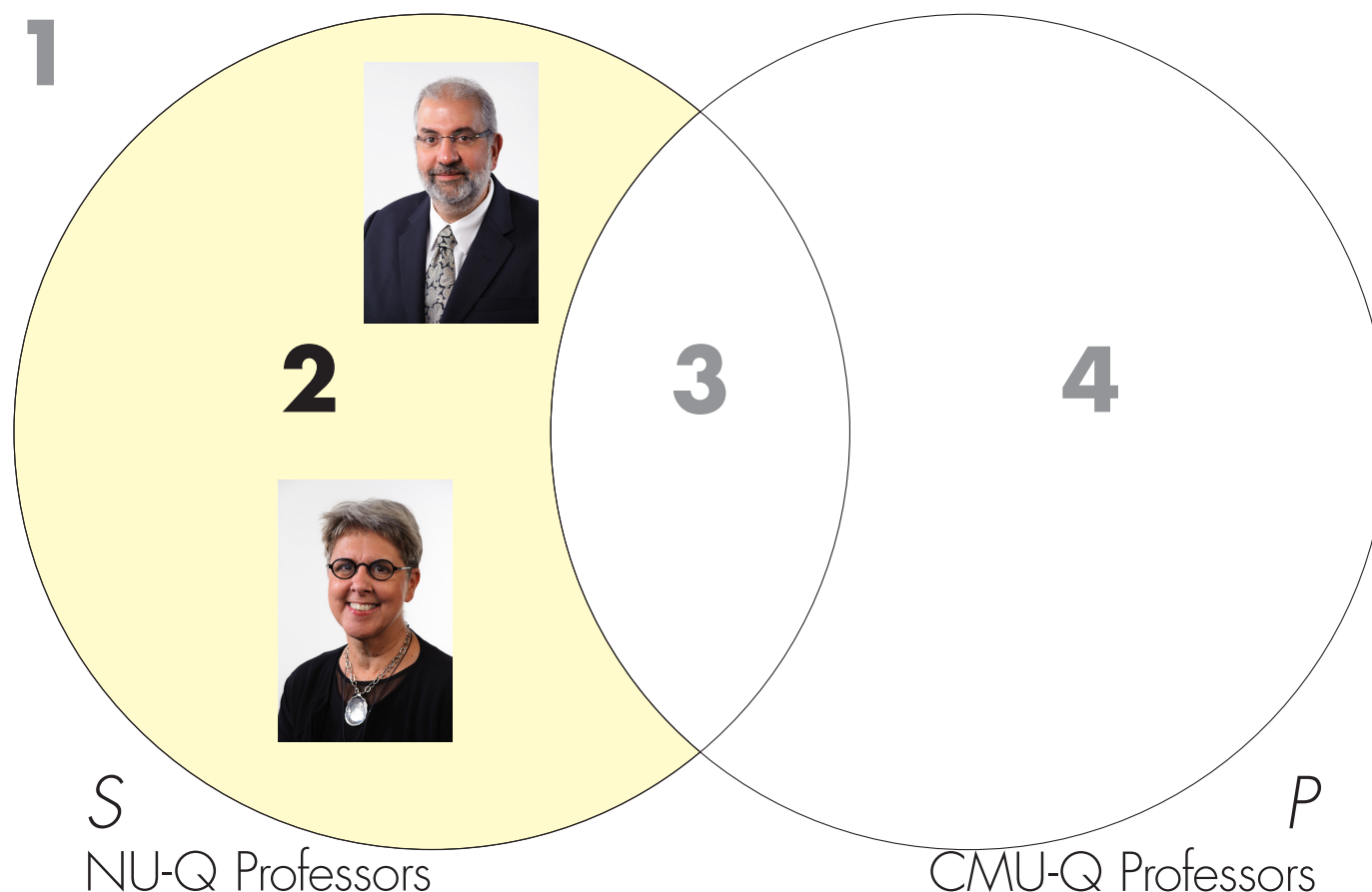
Venn Diagrams

Zone 1 (“donut”) has things that are outside of S (NU-Q professors) and also outside of P (CMU-Q professors). It is made up of whatever is *neither* an S nor a P .



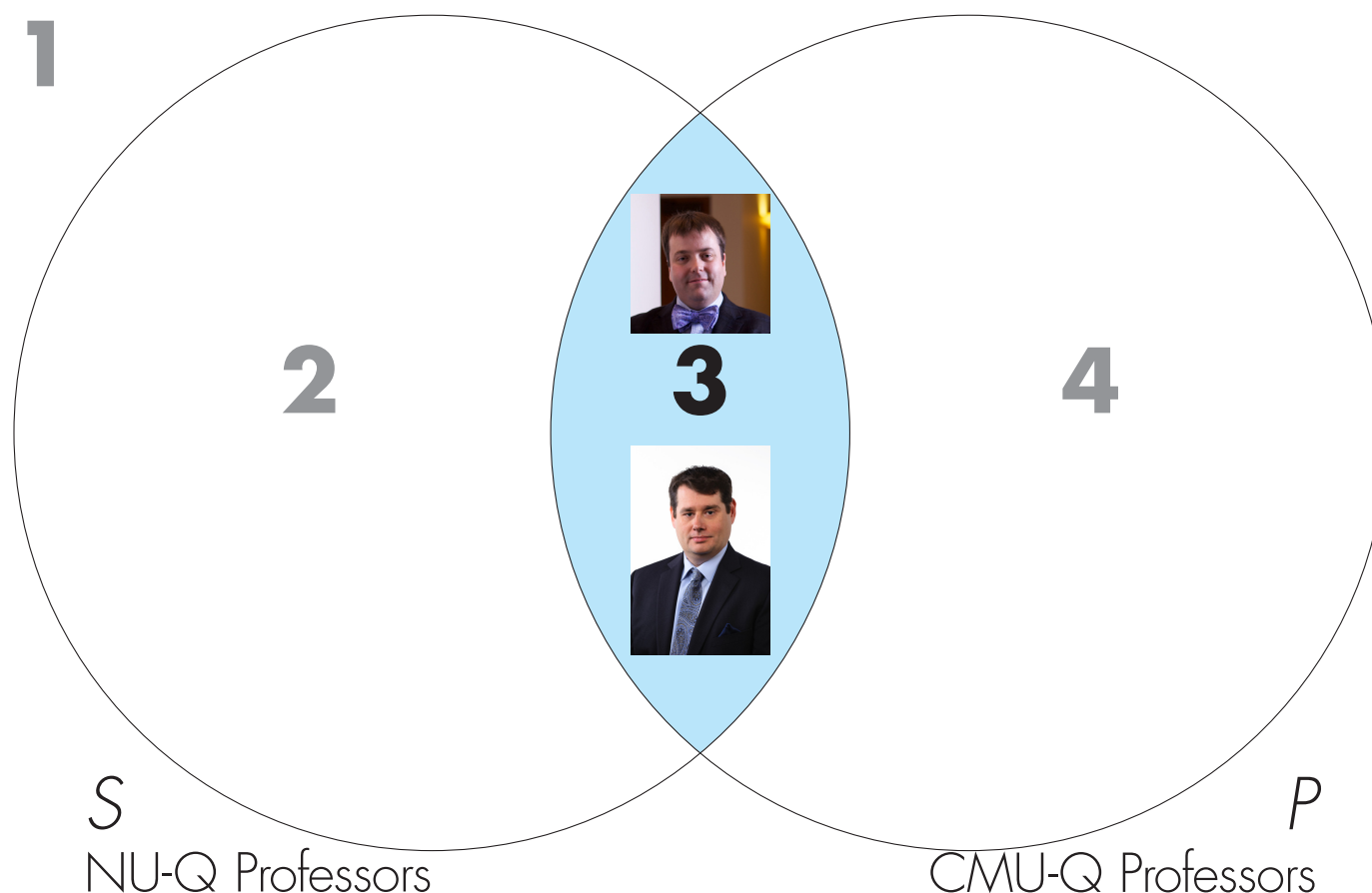
Venn Diagrams

Zone 2 (“Pacman”) has things that are inside of S (NU-Q professors) but outside of P (CMU-Q professors). It is made up of whatever *is* an S but *not* a P .



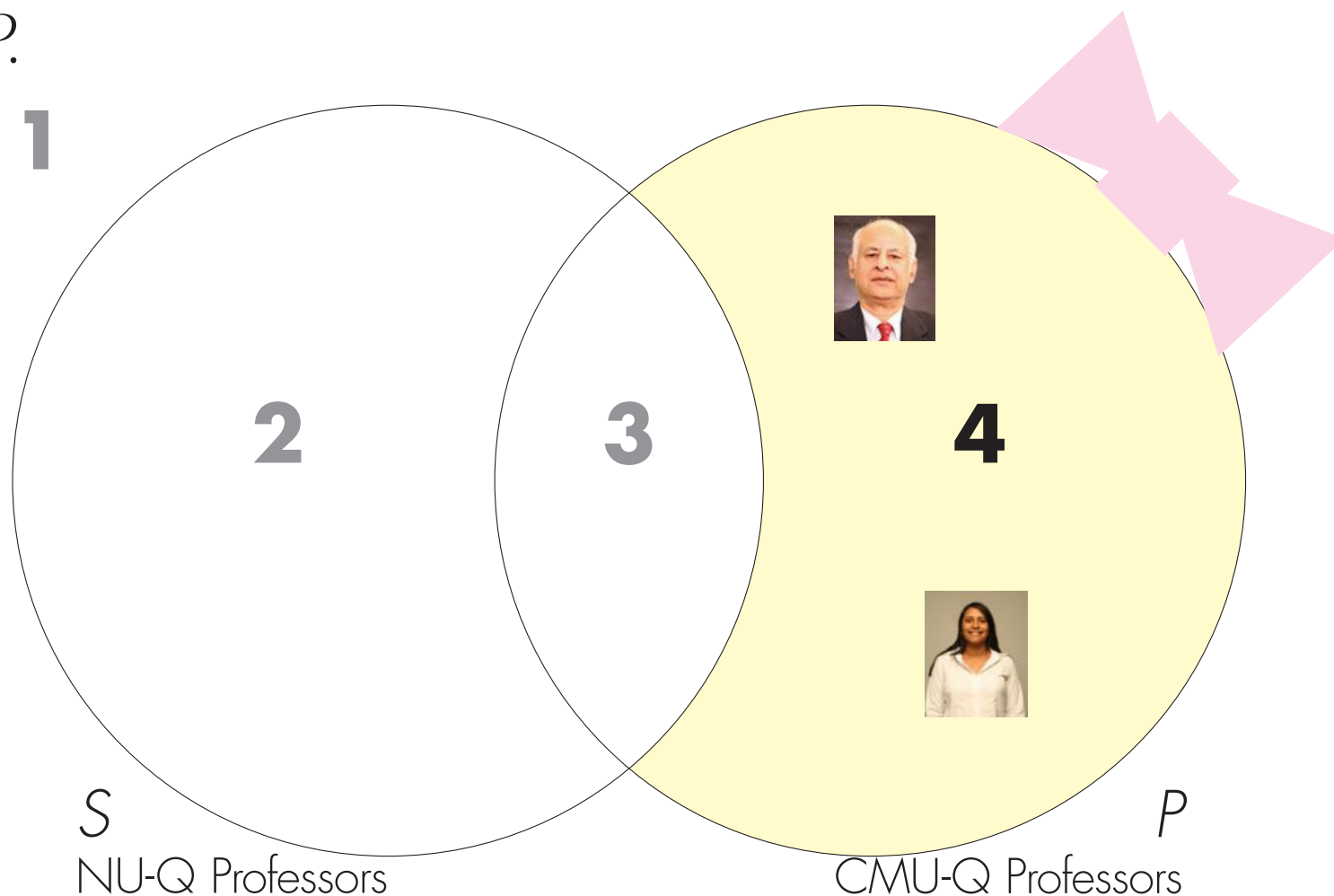
Venn Diagrams

Zone 3 (“teardrop”) has things that are inside both S (NU-Q professors) and P (CMU-Q professors). It is made up of whatever is *both* an S *and* a P .



Venn Diagrams

Zone 4 (“Ms. Pacman”) has things that are outside of S (NU-Q professors) but inside of P (CMU-Q professors). It is made up of whatever is *not* an S but *is* a P .



Categorical Statements

A **categorical statement** makes a claim concerning the relationship between two categories of things: the subject term (S) and the predicate term (P).

The **subject term** (S) names the main category the statement is about; the **predicate term** (P) names the category the statement is using to say something about that subject.

Categorical Statements

There are four standard forms of categorical statements:

1. Universal Affirmative (**A**): All S is P .
2. Universal Negative (**E**): No S is P .
3. Particular Affirmative (**I**): Some S is P .
4. Particular Negative (**O**): Some S is not P .

Categorical Statements

When analyzing a categorical statement, there are three questions to ask about it:

1. **Quantity:** Does it refer to *all* members of *S*, or only to *some* members of *S*?
2. **Quality:** Does the proposition *affirm* or *deny* some relationship between *S* and *P*?
3. **Distribution:** Does it refer to *all* members of *P* or only to *some* members of *P*?

Universal Affirmative (**A**)

All men are mortal.

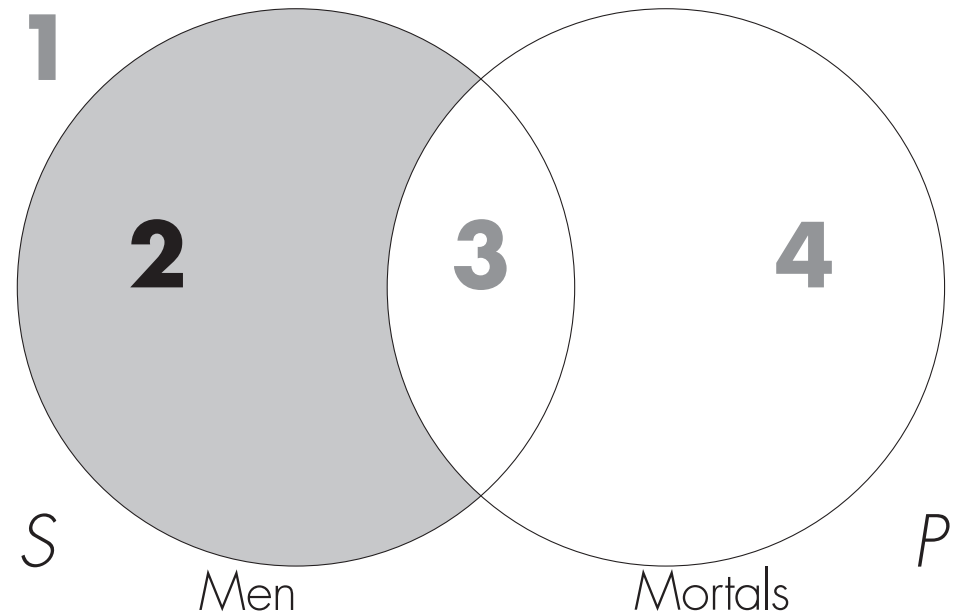
Subject (S): Men.

Predicate (P): Mortals.

Logical form: All S is P .

The idea is that the area of S that
is *not* shared with P must be empty.
All the S 's are inside P .

The Venn diagram:



For any statement of the form "All S is P ", look at the zone(s) S and P share. In this case, it is only zone 3. This means all the S 's must be in that zone and all other S zones must therefore be empty. In this case, zone 2 is empty and so it is filled in.
I.e., **shade in all zones of S not shared with P .**

Universal Affirmative (**A**)

Quantity: Universal because it is referring to *all* the *S*'s. They are all *P*'s, as is seen in the Venn diagram.

Quality: Affirmative because it *affirms* that *S*'s are also *P*'s.

Distribution: *P* is *not* distributed because the statement only refers to *some* of the *P*'s, but not necessarily to all of them. As the Venn diagram shows, some of those *P*'s may be *S*'s, but some may not be.

Universal Negative (**E**)

No lawyers are honest.

Subject (S): Lawyers.

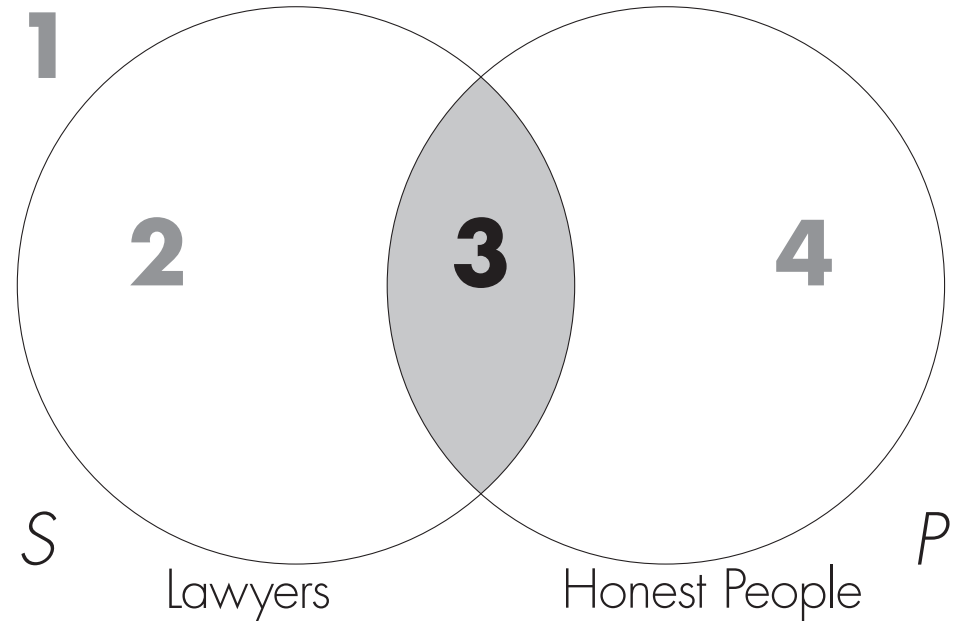
Predicate (P): Honest people.

Logical form: No S is P .

The idea is that the area of S that
is shared with P must be empty.

None of the S 's are inside P .

The Venn diagram:



For any statement of the form "No S is P ", look at the zone(s) S and P share. In this case, it is only zone 3. This means no S 's must be in that zone. In this case, zone 3 is empty and so it is filled in.

I.e., **shade in all zones of S shared with P .**

Universal Negative (**E**)

Quantity: Universal because it is referring to *all* the *S*'s. They are all not *P*'s, as is seen in the Venn diagram.

Quality: Negative because it *denies* that *S*'s are also *P*'s.

Distribution: *P* is distributed because the statement refers to *all* of the *P*'s. As the Venn diagram shows, they are all not *S*'s.

Particular Affirmative (I)

Some students are hard workers.

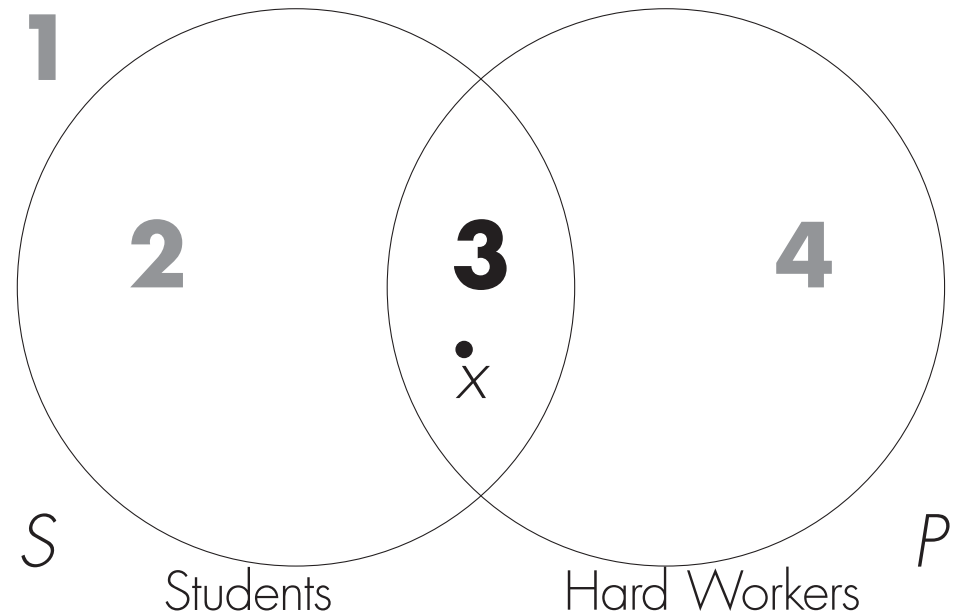
Subject (S): Students.

Predicate (P): Hard workers.

Logical form: Some S is P .

The idea is that the area of S that *is* shared with P must have something in it. At least one S is inside P .

The Venn diagram:



For any statement of the form "Some S is P ", look at the zone(s) S and P share. In this case, it is only zone 3. This means there is at least one S in that zone. In this case, zone 3 has something and so it has a dot-x inside it.

I.e., a dot-x goes in the zone of S shared with P .

Particular Affirmative (I)

Quantity: Particular because it is referring to *some* of the *S*'s but not necessarily to all of them. Some *S*'s are *P*'s, but some may not be, as is seen in the Venn diagram.

Quality: Affirmative because it *affirms* that at least one *S* is also a *P*.

Distribution: *P* is *not* distributed because the statement only refers to *some* of the *P*'s, but not necessarily to all of them. As the Venn diagram shows, some *P*'s are *S*'s, but some may not be.

Particular Negative (●)

Some professors are not lazy.

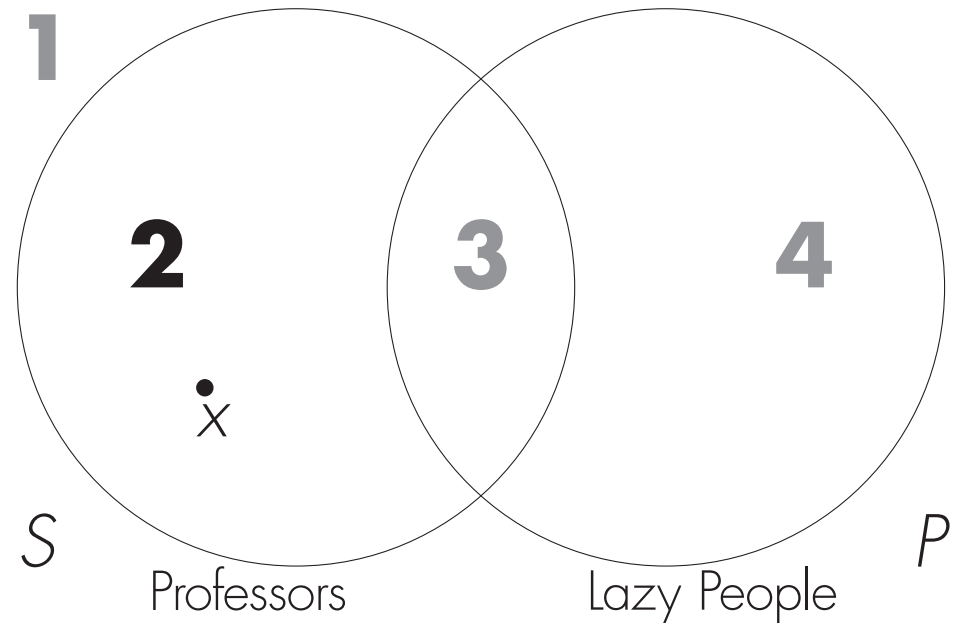
Subject (S): Professors.

Predicate (P): Lazy people.

Logical form: Some S is not P .

The idea is that the area of S that is *not* shared with P must have something in it. At least one S is not inside P .

The Venn diagram:



For any statement of the form "Some S is not P ", look at the zone(s) S and P share. In this case, it is only zone 3. This means there is at least one S outside that zone. In this case, zone 2 has something and so it has a dot-x inside it.

I.e., a dot-x goes in the zone of S not shared with P .

Particular Negative (●)

Quantity: Particular because it is referring to some of the S 's but not necessarily to all of them. Some S 's are not P 's, but some may be, as is seen in the Venn diagram.

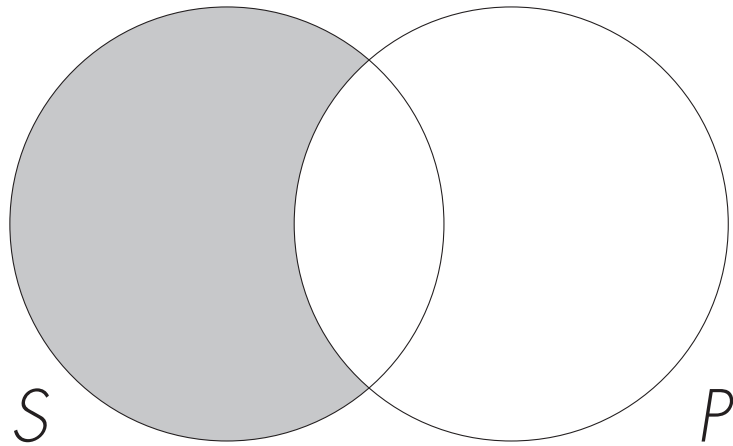
Quality: Negative because it *denies* that there are no S 's that are also not P 's.

Distribution: P is distributed because the statement refers to *all* of the P 's. As the Venn diagram shows, all P 's are not that x inside S .

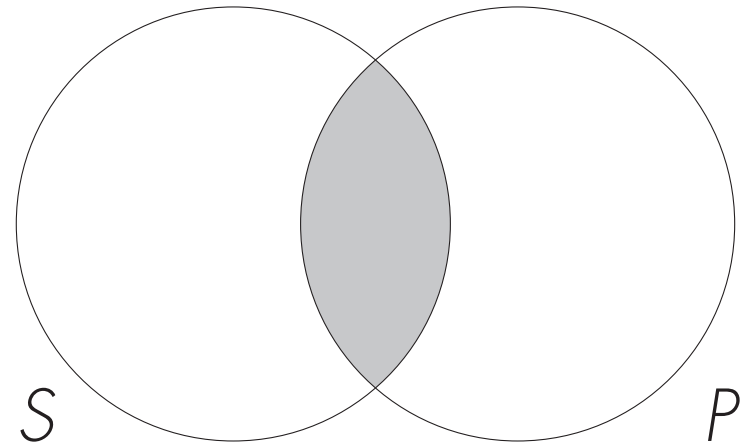
Categorical Statements

Just keep in mind, if you can draw a picture of the statement in a Venn diagram, then you can much more easily figure out its logical structure.

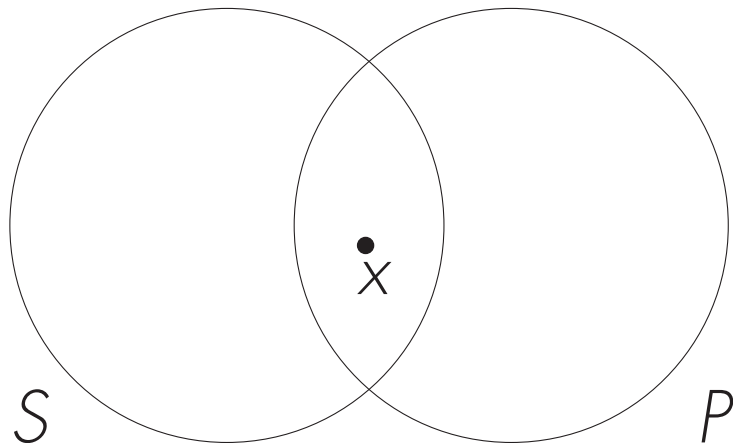
Four Standard Forms of Categorical Statements



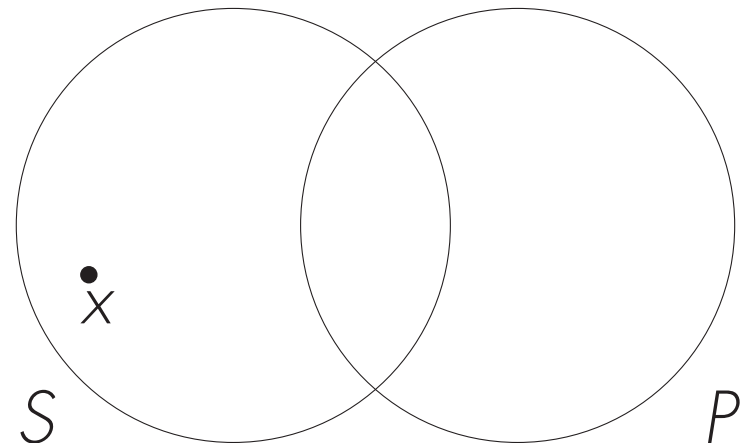
A: All S is P .
(Shade in all of S not shared with P .)



E: No S is P .
(Shade in all of S shared with P .)



I: Some S is P .
(Dot- x in S shared with P .)



O: Some S is not P .
(Dot- x in S not shared with P .)

Next Class...

We will examine more complicated forms of categorical propositions.

Also, please do not forget to turn in your response to the Lecture #19 Questionnaire on your way out.