

Having a Purpose

Instructions

When doing the reading for this class, there are the two basic kinds of information you need to understand:

1. What are the main points or conclusions that an author accepts with respect to a particular issue?
2. What are the reasons, important considerations, and evidence that lead the author to accept that conclusion?

It is information of the second sort that will be our primary concern, since our most basic task is to evaluate the reasons and evidence that are offered to support accepting one possible position on an issue, rather than another.

Reading

Stone, D., Patton, B., & Heen, S. (2010). What's your purpose? In *Difficult conversations: How to discuss what matters most* (2nd ed., pp. 131–146). Penguin Books.

Questions

1. Why it is so important to have a purpose in deciding whether or not to engage in negotiation or conflict resolution?
2. In coming up with your purpose, Douglas Stone, Bruce Patton, and Sheila Heen provide three questions to ask yourself.
What are these questions, and how does each help you identify a purpose for deciding whether or not to engage in conflict resolution?
3. Stone et al. do suggest that there are three purposes that do make sense for conflict resolution.
What are these?

To answer these questions you will have to reflect critically on what you have read and possibly re-read important passages.

Although I strongly suggest that you write out brief answers to these questions, you do not have to turn in written responses. You do, however, need to be prepared to speak intelligently about these issues at our next class meeting.