

CONFLICT DISPUTE & RESOLUTION

Team Dynamics & Decision Making

Instructions

As you read the material for our next class, keep these questions in mind. To answer them, you will have to reflect critically on what you have read and possibly re-read important passages. Keep in mind that there are two basic kinds of information that you need to look for in the reading:

1. What are the main points or conclusions that an author accepts with respect to a particular issue?
2. What are the reasons, important considerations, and evidence that lead the author to accept that conclusion?

For our purposes, *it is information of the second sort that will be our primary concern* since our most basic task is to *evaluate the reasons and evidence* that are offered to support accepting one possible conclusion about an issue, rather than another.

Although I strongly suggest that you write out brief answers to these questions, you do not have to turn in written responses. You do, however, need to be prepared to speak intelligently about these issues at our next class meeting.

Reading

Kantor, D. (2012). Level I: Action Stances. In *Reading the Room* (pp. 23–47). San Francisco: Jossey-Bass.

Questions

1. What are the four action stances described by Kantor?
For each of these behavioral tendencies, reflect on whether you are strong, weak, or stuck with respect to that action stance when working in a group.
2. What are the differences between action structures, action sequences, and structural patterns? What type of archetypal structural patterns does Kantor discuss? Have you even seen any of these appear when doing group work?