

Prudentially Limiting Prudence

Instructions

When doing the reading for this class, there are the two basic kinds of information you need to understand:

1. What are the main points or conclusions that an author accepts with respect to a particular issue?
2. What are the reasons, important considerations, and evidence that lead the author to accept that conclusion?

For our purposes, it is *information of the second sort that will be our primary concern* since our most basic task is to *evaluate the reasons and evidence* that are offered to support accepting one possible position on an issue, rather than another.

Reading

Hardin, G. (1968, December 13). The tragedy of the commons. *Science*, 162(3859), 1243-1248.

This Place. (2015, June 9). *Tragedy of the commons | The problem with open access* [Video]. YouTube. <https://www.youtube.com/watch?v=WYA1y405JWO>

Questions

As you read, keep these questions in mind:

1. What does Garrett Hardin mean by “the tragedy of the commons”? What are the examples he provides of this tragedy?
2. According to Hardin, what is necessary in order to avoid tragedy and ruin of the commons?
3. What might Hardin’s positions and arguments have to do with the behavior of businesses? (Hint: You might look at the examples from question 1 above.)

To answer these questions you will have to reflect critically on what you have read and possibly re-read important passages.

Although I strongly suggest that you write out brief answers to these questions, you do not have to turn in written responses. You do, however, need to be prepared to speak intelligently about these issues at our next class meeting.