

Announcements

Unit #2 Knowledge Festival

The unit #2 exam is next week, on Tuesday, 26 February.

You will have the full 50 minutes to complete the 50 multiple-choice questions on the exam.

The exam is open book and open notes, but closed technology.

It will only cover material from unit #2 of the course.

THE PURPOSE-BASED APPROACH TO BUSINESS

HOW DO WE ENCOURAGE GOOD BUSINESS?

WHAT IS GOOD BUSINESS?

WHAT IS THE PURPOSE OF BUSINESS?

THE DOMINANT CONCEPTION OF BUSINESS

PHILANTHROPIC OBLIGATIONS

ETHICAL OBLIGATIONS

LEGAL OBLIGATIONS

ECONOMIC OBLIGATIONS





PRUDENIT AND PRUDENCE U

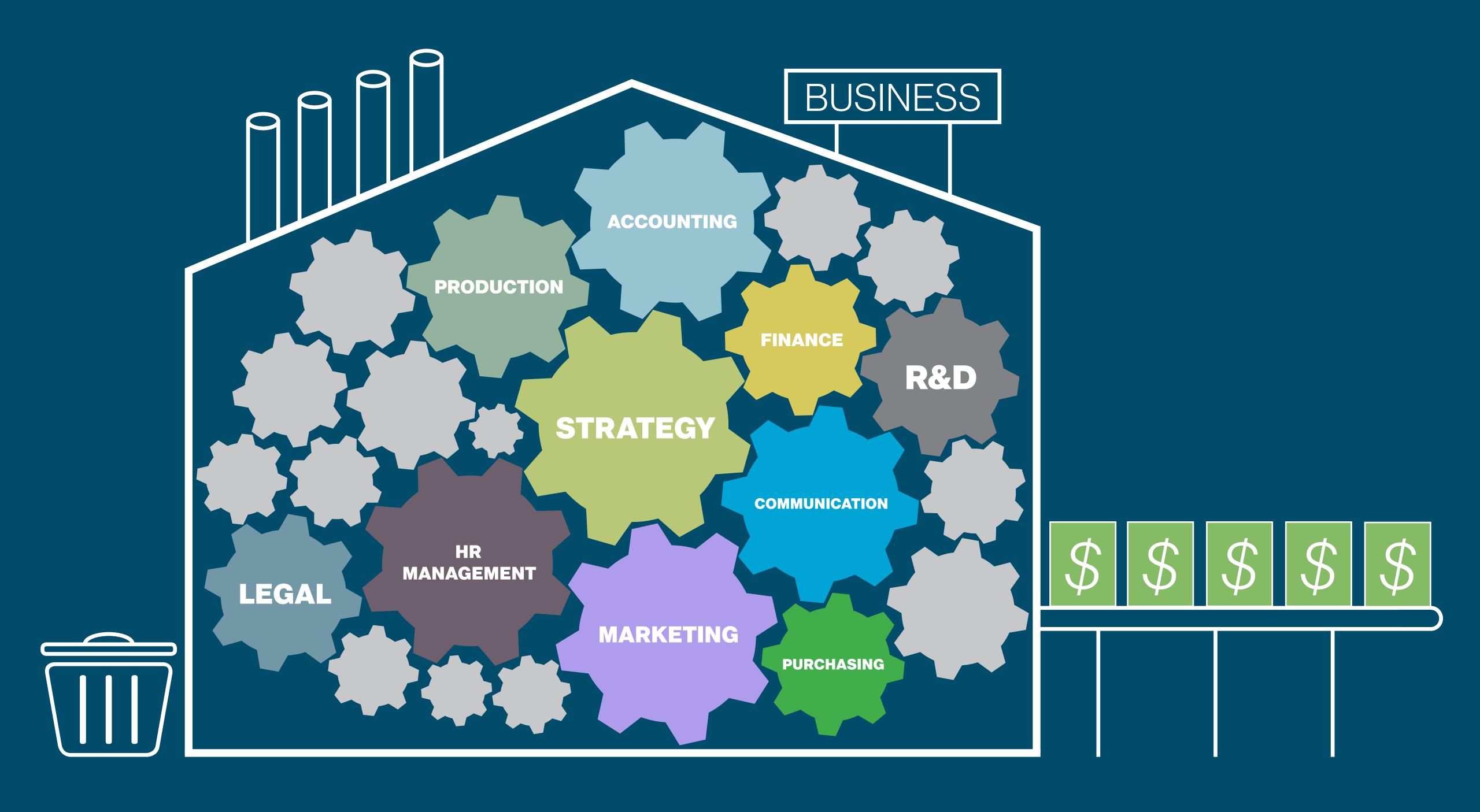
Prudential Constraint

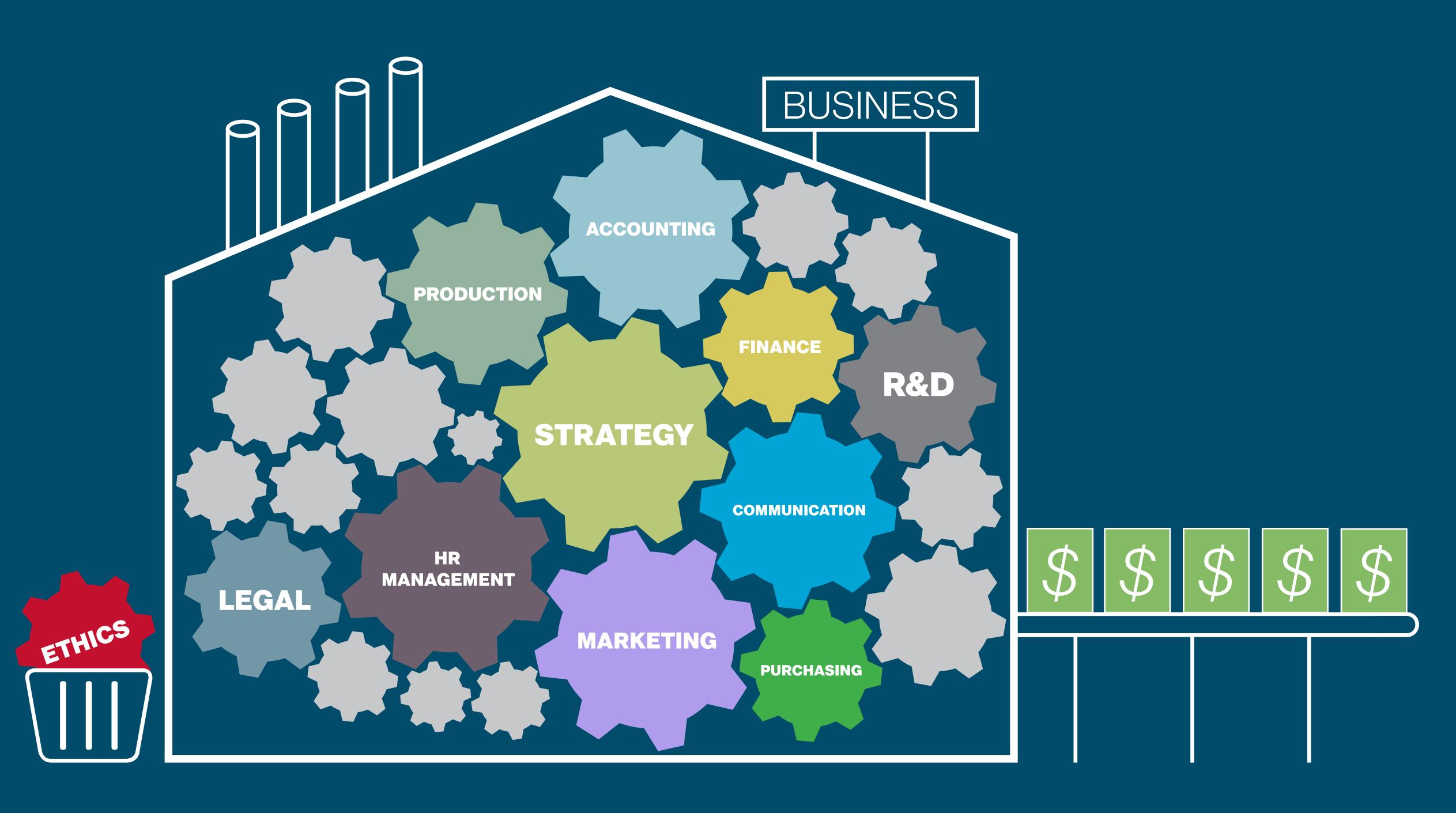


Is ethics externally imposed on business?

















"Private Sector Employers need to understand the aspirations and motivations of young Qataris in order to attract them.

Our research shows that Qataris are highly motivated by factors such as 'serving the country' and 'contributing to society' but employers think they are motivated only by money and an easy life!"

"We have to get away from the either/or paradigm that keeps telling us that either we are ethical or we pursue our own advantage."

The Conflicting Concerns Model



Social Interests

The Mutual Concerns Model

Business Interests

Social Interests

Mutual Concerns

TRANSPARENCY

SOCIAL STABILITY

ECONOMIC PROSPERITY

HEALTHCARE

PRODUCT SAFETY

SAFE WORKING CONDITIONS

LAW ENFORCEMENT

INNOVATION

GOOD GOVERNMENT

EDUCATION

SUSTAINABILITY

JOB CREATION

HIGH STANDARDS OF LIVING

SKILLED WORKFORCE

THE RULE OF LAW

EFFICIENT USE OF RESOURCES

Business Interests

Social Relevance

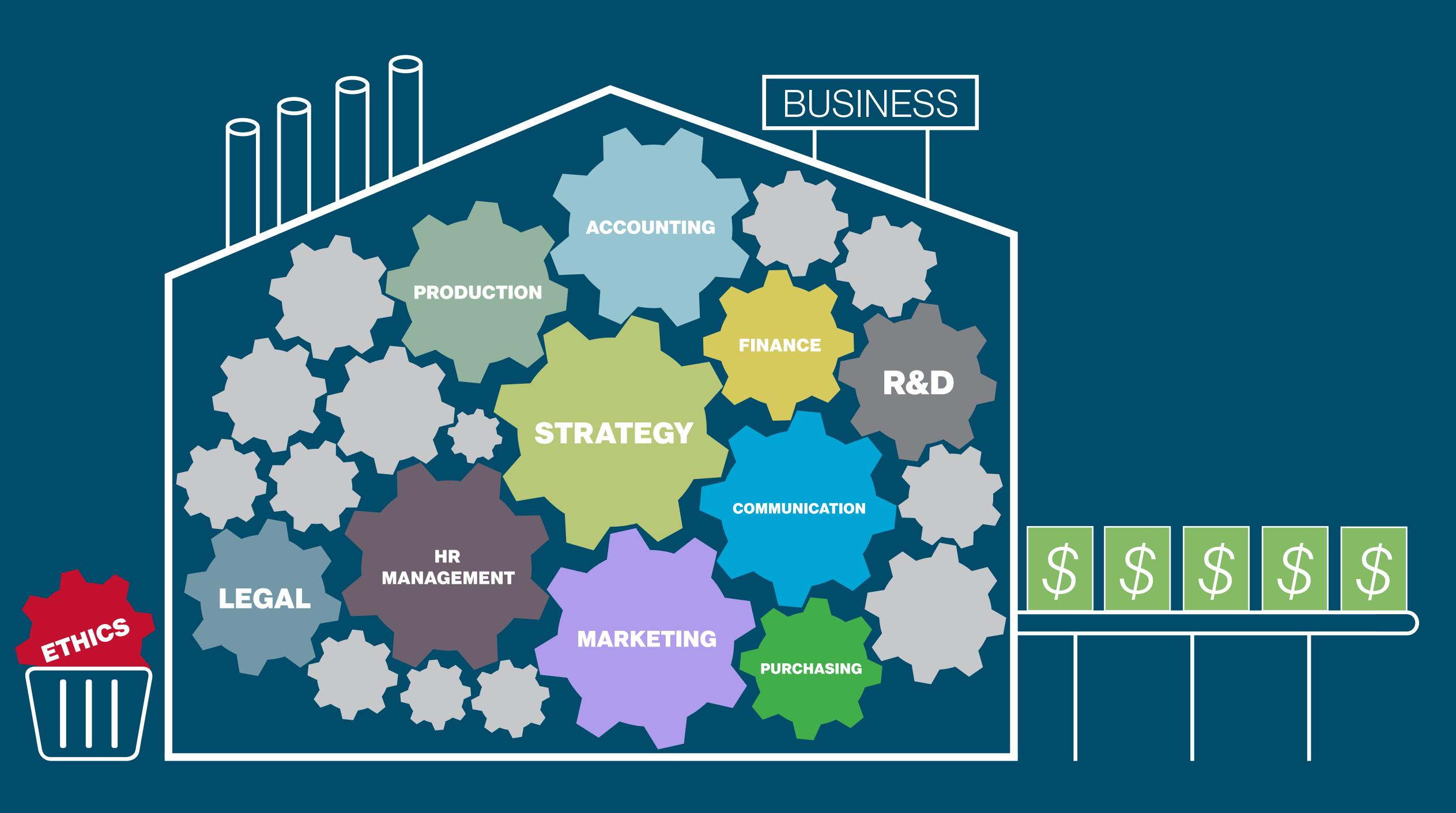
How important is this field of action today in Qatari society, for VF-QA's external stakeholders?
How important will it be in the future?

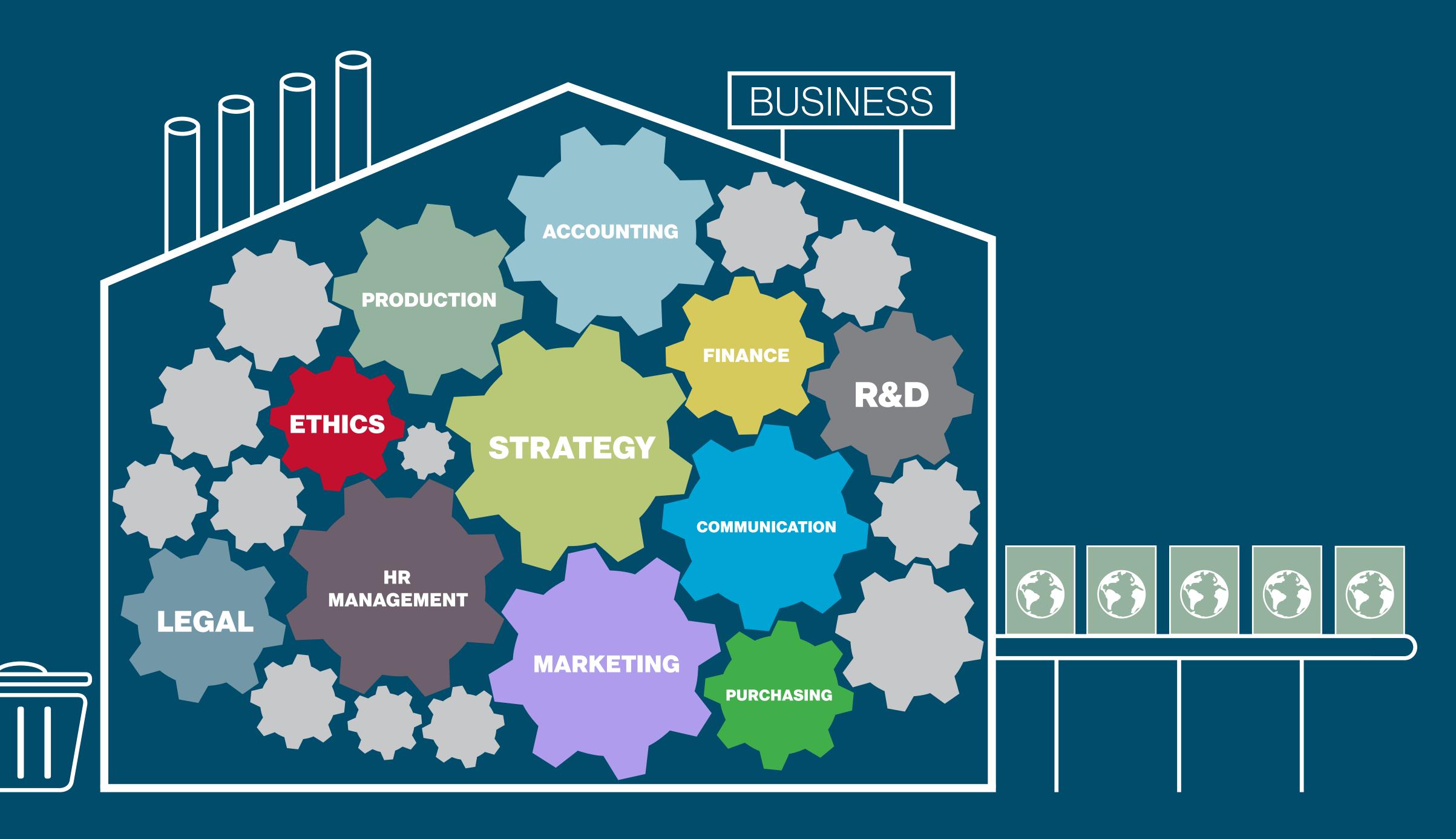
Vodafone Qatar Materiality Matrix

| NETWORK & INFRASTRUCTURE | | | | FINANCIAL PERFORMANCE |
|--------------------------|------------------------------------|-----------------------------|--------------------|-----------------------------|
| | VODAFONE WAY COMPLIANCE | RADIATION CUSTOMER SERVICE | PRIVACY & SECURITY | SHAREHOLDER VALUE GROWTH |
| TRAINING & DEVELOPMENT | | CUSTOMER SERVICE | | BUSINESS ETHICS |
| TECH ENTREPRENEURSHIP | | | | DOSINESS ETTIICS |
| | GOVERNANCE | | | ANTI-BRIBERY & CORRUPTION |
| EMPLOYEES EMPOWERMENT | DIGITAL SOCIETY | | HANDSET RECYCLING | PERFORMANCE RECOGNITION |
| CAREER DEVELOPMENT | SUSTAINABLE SUPPLY CHAI | N | | VALUE FOR INTERNET |
| | EDUCATION | HEALTH & SAFETY | VALUE FOR CALLING | |
| DIVERSITY & INCLUSION | TRANSPARENCY | | | |
| ROAD SAFETY | CARBON EMISSION | | EMPLOYMENT | |
| | RELEVANCY OF PRODUCTS HUMAN RIGHTS | | | FAIR SELECTION OF SUPPLIERS |
| SPEED OF SERVICE | | | | RISK MANAGEMENT |
| 3 | | & PRICING | | |
| | | | PUBLIC HEALTH | |
| | | | QATARISATION | QUALITY OF PR EVENTS |

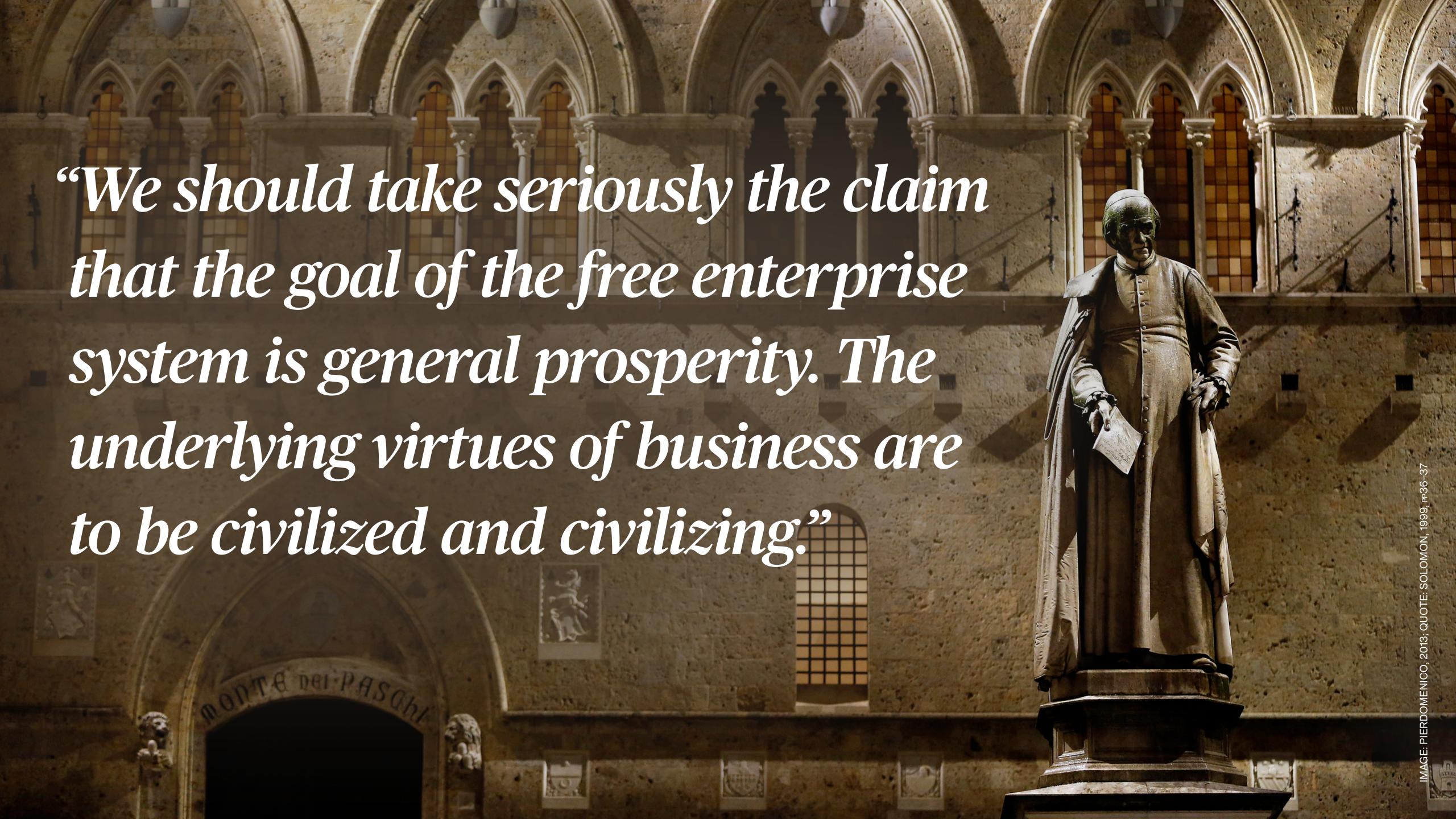
How important is this field of action today for VF-QA as an opportunity for future business or as a risk for existing or future business?

Business Relevance





OSTRICH, N.D.





Next Class

Disentangling Purpose from Motive

With Robert Solomon (1999) asking us to reconsider business as a social practice, Ronald Duska (1997) reflects on what social purpose(s) business may fulfill, in turn suggesting a more social dimension for good business.

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Introductory slide photograph by StillFX (2013). A very special thanks to D. Haidan for sharing with me her slide deck on materiality analysis (2014). Thanks also to A. M. Salaz for helping me format the APA citations and references for previous versions of these slides. My purpose-based approach to business is heavily influenced by my reading of Duska (1997). My depiction of the dominant conception of business is based upon the classic "Pyramid of Corporate Social Responsibility" (Carroll, 1991, p. 42). The "Be Prudent and Limit Prudence" picture is inspired by the "Keep Calm and Carry On" motivational posters from Britain in the Second World War ("Keep Calm", 2016). The framing of mutual concerns is based on the dual concern model from Pruitt and Kim (2004, p. 41, fig. 3.1).

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