

Sweatshops & Insulting Offers

Instructions

When doing the reading for this class, there are the two basic kinds of information you need to understand:

1. What are the main points or conclusions that an author accepts with respect to a particular issue?
2. What are the reasons, important considerations, and evidence that lead the author to accept that conclusion?

For our purposes, it is *information of the second sort that will be our primary concern* since our most basic task is to *evaluate the reasons and evidence* that are offered to support accepting one possible position on an issue, rather than another.

Reading

Meyers, C. (2004, Fall). Wrongful Beneficence: Exploitation and Third World Sweatshops. *Journal of Social Psychology*, 35(3), 319-333.

Comment

You may find Chris Meyers' example of an insulting offer in this article to be sexual explicit, though Meyers' language itself is clinical. Regardless, I will not go into all the graphic details of this example during class. However, we will spend at least a little time discussing what purpose Meyers might have for using such an extreme example in his argument.

Questions

As you read, keep these questions in mind:

1. Chris Meyers presents four conditions (P1, P2, P3, and P4) that seem to justify the morality of sweatshops. Put these four conditions into your own words and explain why sweatshops may satisfy them.
2. Meyers presents Jason's entrepreneurial enterprise: The Desert Rescue Service. Why might Meyers believe that Jason is not a rapist? Why do Jason's actions satisfy P1-P4? Even so, what is Meyers' argument to show that Jason's actions are nevertheless immoral and exploitative?
3. Meyers repeatedly says that he is not making an argument by analogy. If so, what does his example of Jason have to do with sweatshops? In particular, why does this example suggest that they exploit their workers?

To answer these questions you will have to reflect critically on what you have read and possibly re-read important passages.

Although I strongly suggest that you write out brief answers to these questions, you do not have to turn in written responses. You do, however, need to be prepared to speak intelligently about these issues at our next class meeting.