BUSINESS, SOCIETY & ETHICS

Verbal Class Summary for 24 August, 2017: Rubric

Student: **Normalized Grade:**
Grader:

"The Domain of Ethics"	Excellent	Satisfactory	Mediocre	Unacceptable
General Requirements				
Clarity	☐	☐	☐	☐
Organization	☐	☐	☐	☐
Competency	☐	☐	☐	☐
Academic Integrity*	☐	☐	☐	☐
Content				
Relevance	☐	☐	☐	☐
Completeness (with each Reading Question):				
Q1: According to Rachels and Rachels, what does moral philosophy seek to better understand?	☐	☐	☐	☐
Q2: What do Rachels and Rachels believe about the role of reason and impartiality in morality?	☐	☐	☐	☐
Q3: Putting all this together, what do Rachels and Rachels mean by the "minimum conception of morality"?	☐	☐	☐	☐
Q4: Google, Uber, and other tech companies are developing self-driving cars. This requires the companies to decide how their vehicles should respond in situations where there is no choice but to harm someone. For instance, what if a self-driving car is going over a bridge when suddenly it is about to crash into a school bus full of children. Should the self-driving car be programmed to automatically swerve off the bridge, likely killing the car's driver but saving those children on the bus? How might the minimum conception of morality advise these companies?	☐	☐	☐	☐
Consultation (of the Text)	☐	☐	☐	☐
Overall Analysis	☐	☐	☐	☐

Depending on the severity of the circumstances, a mark of mediocre or unacceptable for academic integrity may also result in the instructor writing letters to the Assistant Dean for Student Affairs and the Coordinator of Community Standards informing them of an academic integrity violation in this course.