

BUSINESS, SOCIETY & ETHICS

In-Class Debate #2: Grading Rubric

Students:

Points Earned:

Normalized Grade:

Grader:

| | Excellent | Satisfactory | Mediocre | Unacceptable |
|---|-----------|--------------|----------|--------------|
| Speech #1: Presentation of the Argument Supporting or Rejecting the Debate's Motion | | | | |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this speech. | 0 | -2 | -4 | -5 |
| Clearly presents the position on the debate's motion that the team intends to defend. | 5 | 4 | 2 | 0 |
| Clearly presents the principle premises, reasons and/or evidence in support of this position. | 10 | 8 | 4 | 0 |
| Clearly and persuasively explains why these premises, reasons, and/or evidence are plausible, compelling, and difficult to deny. | 10 | 8 | 4 | 0 |
| Clearly and persuasively explains the inferences used to show how these premises, reasons, and/or evidence support the team's position. | 10 | 8 | 4 | 0 |
| Speech #2: Exposition of Flaws in the Other Team's Argument | | | | |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this speech. | 0 | -2 | -4 | -5 |
| Clearly and correctly identifies the other team's <i>specific</i> arguments in defense of the other team's position. | 10 | 8 | 4 | 0 |
| Makes a clear and compelling critique of those arguments made by the other team. | 25 | 20 | 10 | 0 |
| Speech #3: Rebuttal of Other Team's Criticisms & Closing Summary of the Argument | | | | |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this speech. | 0 | -2 | -4 | -5 |
| Clearly and correctly identifies the <i>specific</i> criticisms made by the other team. | 10 | 8 | 4 | 0 |
| Makes a clear and compelling case in response to that critique made by the other team. | 20 | 16 | 8 | 0 |
| Makes a clear and compelling summary for why this team has won the debate. | 5 | 4 | 2 | 0 |
| Overall, provides a generally compelling defense of this team's position on the debate's motion. | 15 | 12 | 6 | 0 |