## **BUSINESS, SOCIETY & ETHICS**

## In-Class Debate #1: Grading Rubric

Students: Points Earned: Normalized Grade:

**Grader:** 

	Excellent	Satisfactory	Mediocre	Unacceptable
Speech #1: Presentation of the Argument Supportion	ng or Rejecting t	he Debate's Mo	tion	
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this speech.	0	-2	-4	-5
Clearly presents the position on the debate's motion that the team intends to defend.	5	4	2	0
Clearly presents the principle premises, reasons and/or evidence in support of this position.	10	8	4	0
Clearly and persuasively explains why these premises, reasons, and/or evidence are plausible, compelling, and difficult to deny.	10	8	4	0
Clearly and persuasively explains the inferences used to show how these premises, reasons, and/or evidence support the team's position.	10	8	4	0
Speech #2: Exposition of Flaws in the Other Team's	Argument			
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this speech.	0	-2	-4	-5
Clearly and correctly identifies the other team's <i>specific</i> arguments in defense of the other team's position.	10	8	4	0
Makes a clear and compelling critique of those arguments made by the other team.	25	20	10	0
Speech #3: Rebuttal of Other Team's Criticisms & Cle	osing Summary	of the Argumer	nt	
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this speech.	0	-2	-4	-5
Clearly and correctly identifies the <i>specific</i> criticisms made by the other team.	10	8	4	0
Makes a clear and compelling case in response to that critique made by the other team.	20	16	8	0
Makes a clear and compelling summary for why this team has won the debate.	5	4	2	0
Overall, provides a generally compelling defense of this team's position on the debate's motion.	15	12	6	0