BUSINESS, SOCIETY & ETHICS

Debate Position Paper: Grading Rubric

Student: Points Earned:

Grader: **Normalized Grade:**

	Excellent	Satisfactory	Mediocre	Unacceptable
General Requirements				
Follows the "General Technical Requirements for Written Assignments" (on page 12 of the syllabus).	0	-2	-4	-5
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this paper's topic.	0	-8	-16	-20
Introduction: Background & Statement of the Position				
Begins with a brief introductory paragraph that is no more than five sentences long.	0	-2	-4	-5
Clearly presents the position (or main thesis) that the paper intends to defend in the introductory paragraph.	5	4	2	0
Clearly presents any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand its position. (*This criteria also applies to claims made in the body of this paper.*)	15	12	6	0
Body: Justification of the Position				
Clearly presents the principle premises, reasons and/or evidence in support of this paper's position.	15	12	6	0
Clearly and persuasively explains why these premises, reasons, and/or evidence are plausible, compelling, and difficult to deny.	25	20	10	0
Clearly and persuasively explains the inferences used to show how these premises, reasons, and/or evidence support the position.	25	20	10	0
Provides relevant and concise examples to help clarify and illustrate important points and concepts.	10	8	4	0
Remains focused on defending its position without being distracted by inessential details.	10	8	4	0
Provides a generally compelling defense of its position.	15	12	6	0
Conclusion: One *Practical* Implication of the Position				
Ends by explaining one important *practical* implication that should result from accepting this paper's position.	15	12	6	0
Overall, demonstrates full comprehension of the paper's topic while adroitly defending its position.	5	4	2	0