BUSINESS, SOCIETY & ETHICS

Debate #4 Position Paper: Grading Rubric

Student:Points Earned:Grader:Normalized Grade:

| | Excellent | Satisfactory | Mediocre | Unacceptable |
|--|-------------|--------------|----------|--------------|
| General Requirements | | | | |
| Follows the "General Technical Requirements for Written Assignments" (on page 15 of the syllabus). | 0 | -2 | -4 | -5 |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this paper's topic. | 0 | -8 | -16 | -20 |
| Introduction: Background & Statement of the Centr | al Position | | | |
| Begins with a brief introductory paragraph that is no more than four sentences long. | 0 | -2 | -4 | -5 |
| Clearly presents the central position (or main thesis) that the paper intends to defend in the introductory paragraph. | 5 | 4 | 2 | 0 |
| Clearly presents any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand its central position. (<i>This criteria also applies to claims made in the body of this paper.</i>) | 15 | 12 | 6 | 0 |
| Body: Justification of the Central Position | | | | |
| Clearly presents the principle premises, reasons and/or evidence in support of this paper's central position. | 15 | 12 | 6 | 0 |
| Clearly and persuasively explains why these premises, reasons, and/or evidence are plausible, compelling, and difficult to deny. | 25 | 20 | 10 | 0 |
| Clearly and persuasively explains the inferences used to show how these premises, reasons, and/or evidence support the central position. | 25 | 20 | 10 | 0 |
| Anticipates and persuasively responds to potential criticisms of its central position and supporting arguments. | 20 | 16 | 8 | 0 |
| Provides relevant and concise examples to help clarify and illustrate important points and concepts. | 10 | 8 | 4 | 0 |
| Remains focused on defending its central position without being distracted by inessential details. | 10 | 8 | 4 | 0 |
| Provides a generally compelling defense of its central position. | 15 | 12 | 6 | 0 |
| Conclusion: One <i>Practical</i> Implication of the Central | Position | | | |
| Ends by explaining one important <i>practical</i> implication that should result from accepting this paper's central claim. | 15 | 12 | 6 | 0 |
| Overall | | | | |
| Demonstrates creative and sustained research into the debate's motion and associated arguments, while showing a pronounced improvement over the debate preparation outline. | 30 | 24 | 12 | 0 |