

# BUSINESS, SOCIETY & ETHICS

## Debate Preparation Outline: Grading Rubric

Students:

Points Earned:

Normalized Grade:

Grader:

	Excellent	Satisfactory	Mediocre	Unacceptable
<b>General Requirements</b>				
Follows the "General Technical Requirements for Written Assignments" (on page 15 of the syllabus).	0	-2	-4	-5
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this outline.	0	-8	-16	-20
<b>Background &amp; Statement of this Team's Position on the Debate's Motion</b>				
Clearly presents the position on the debate's motion that the team intends to defend.	5	4	2	0
Clearly presents any background information and explains any terminology necessary for someone unfamiliar with the debate's motion to readily understand its position. ( <i>This criteria also applies to claims made throughout this outline.</i> )	15	12	6	0
<b>Justification of this Team's Position on the Debate's Motion</b>				
Clearly presents the principle premises, reasons and/or evidence in support of this team's position.	10	8	4	0
Clearly and persuasively explains why these premises, reasons, and/or evidence are plausible, compelling, and difficult to deny.	10	8	4	0
Clearly and persuasively explains the inferences used to show how these premises, reasons, and/or evidence support this team's position.	10	8	4	0
Provides examples to help clarify its main points.	5	4	2	0
Remains focused on defending its position without being distracted by inessential details.	5	4	2	0
<b>Critique of the Other Team's Position on the Debate's Motion</b>				
Clearly identifies the strongest arguments that seem to justify the other team's position.	10	8	4	0
Makes a clear and compelling critique of those arguments.	20	16	8	0
Provides examples to help clarify its main points.	5	4	2	0
Remains focused on defending its position without being distracted by inessential details.	5	4	2	0
<b>No Conclusion</b>				
There is no conclusion summarizing the outline or explaining the consequences that result from accepting this outline's position on the debate's motion.	0	-2	-4	-5
<b>Overall</b>				
Demonstrates creative and sustained research into the debate's motion and associated arguments.	30	24	12	0
Provides a generally compelling defense of this team's position on the debate's motion.	10	8	4	0