

BUSINESS, SOCIETY & ETHICS

In-Class Debate #3: *Grading Rubric*

Students:

Points Earned:

Normalized Grade:

Grader:

| | Excellent | Satisfactory | Mediocre | Unacceptable |
|---|-----------|--------------|----------|--------------|
| Speech #1: Presentation of the Argument Supporting or Rejecting the Debate's Motion | | | | |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this speech. | 0 | -2 | -4 | -5 |
| Clearly presents the position on the debate's motion that the team intends to defend. | 5 | 4 | 2 | 0 |
| Makes a clear and compelling case supporting that position. | 30 | 24 | 12 | 0 |
| Speech #2: Exposition of Flaws in the Other Team's Argument | | | | |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this speech. | 0 | -2 | -4 | -5 |
| Makes a clear and compelling critique of the other team's <i>specific</i> positions on the debate's motion. | 35 | 28 | 14 | 0 |
| Speech #3: Closing Summary of the Argument and Why It Survives the Other Team's Criticisms | | | | |
| Followed the conventions of standard English, with no errors hindering comprehension. | 0 | -2 | -4 | -5 |
| Organized to convey ideas clearly in a logical fashion. | 0 | -2 | -4 | -5 |
| Followed the instructions concerning this speech. | 0 | -2 | -4 | -5 |
| Makes a clear and compelling case in response to the other team's critique. | 30 | 24 | 12 | 0 |
| Makes a clear and compelling summary for why their team has won this debate. | 5 | 4 | 2 | 0 |
| Provides a generally compelling and convincing defense of its position on the debate's motion. | 15 | 12 | 6 | 0 |