

# BUSINESS, SOCIETY & ETHICS

## In-Class Debate #2: *Grading Rubric*

Students:

Points Earned:

Normalized Grade:

Grader:

	Excellent	Satisfactory	Mediocre	Unacceptable
<b>Speech #1: Presentation of the Argument Supporting or Rejecting the Debate's Motion</b>				
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this speech.	0	-2	-4	-5
Clearly presents the position on the debate's motion that the team intends to defend.	5	4	2	0
Makes a clear and compelling case supporting that position.	30	24	12	0
<b>Speech #2: Exposition of Flaws in the Other Team's Argument</b>				
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this speech.	0	-2	-4	-5
Makes a clear and compelling critique of the other team's <i>specific</i> positions on the debate's motion.	35	28	14	0
<b>Speech #3: Closing Summary of the Argument and Why It Survives the Other Team's Criticisms</b>				
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Followed the instructions concerning this speech.	0	-2	-4	-5
Makes a clear and compelling case in response to the other team's critique.	30	24	12	0
Makes a clear and compelling summary for why their team has won this debate.	5	4	2	0
Provides a generally compelling and convincing defense of its position on the debate's motion.	15	12	6	0