

# BUSINESS, SOCIETY & ETHICS

## Debate #2 Position Paper: *Grading Rubric*

Student:

Points Earned:

Grader:

Normalized Grade:

	Excellent	Satisfactory	Mediocre	Unacceptable
<b>General Requirements</b>				
Follows the "General Technical Requirements for Written Assignments" (on page 13 of the syllabus).	0	-2	-4	-5
Followed the conventions of standard English, with no errors hindering comprehension.	0	-2	-4	-5
Organized to convey ideas clearly in a logical fashion.	0	-2	-4	-5
Follows the instructions concerning the introduction and conclusion of this paper.	0	-2	-4	-5
Followed the instructions concerning this paper's topic.	0	-8	-16	-20
<b>Content</b>				
Clearly provides any background information and explains any terminology necessary for someone unfamiliar with the paper's topic to readily understand the position to be defended.	15	12	6	0
Clearly presents the main thesis (or conclusion) that the paper intends to defend.	5	4	2	0
Clearly presents the principle premises or reasons in support for that main thesis.	15	12	6	0
Clearly and persuasively explains why these premises or reasons are plausible, compelling, and difficult to deny.	25	20	10	0
Clearly and persuasively explains the inferences used to show how the premises are supposed to entail the main thesis.	25	20	10	0
Provides relevant and concise examples to help clarify its main points.	10	8	4	0
Remains focused on defending its main thesis without being distracted by inessential details.	10	8	4	0
Provides a generally compelling and convincing defense of its main thesis.	15	12	6	0
Overall, demonstrates full comprehension of the paper's topic while defending its position with adroit skill to the reader.	5	4	2	0