#### Does Itunyoso Triqui have intonation?

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## Where is intonation in tone languages?

- Pitch accents are either minimal or do not occur.
   e.g. Mandarin (Xu, 1997), Mambila (Connell, 2017), Yoloxóchitl Mixtec (DiCanio et al., 2018), Yoruba (Laniran and Clements, 2003)
- Boundary tones may be absent or may only co-occur with certain tones.

e.g. Akan (Kügler, 2017), Bàsàá (Makasso et al., 2017), Mandarin (Xu, 1999), Taiwanese (Peng, 1992), Tswana (Zerbian, 2017), Yoruba (Laniran and Clements, 2003)

-> Intonational effects may be phonetically layered on existing lexical tones and cause (a)  $F_0$  register shift or (b)  $F_0$  range fluctuation. e.g. Mandarin (Xu, 1999), Yoloxóchitl Mixtec (DiCanio et al., 2018)

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### **Register shift**

High tones in Mandarin undergo raising and  $\mathsf{F}_0$  range expansion when in focus (Xu, 1999).



'The kitty touches the kitty.'

### Thesis and question

Itunyoso Triqui (Otomanguean) possesses a complex tonal system and does not possess either pitch accents or boundary tones.

Does the language show evidence for intonational effects elsewhere, such as in the realization of narrow/contrastive focus and at utterance-boundaries?

# The Triqui region



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#### Word-level prosodic phonology

- Most morphemes (73% of roots) are polysyllabic.
- Nine lexical tones contrast on final syllables. Tone in non-final syllables is often redundant (e.g. [ru<sup>4</sup>ne<sup>43</sup>] 'avocado') but may be contrastive (/2/ vs. /3/, /3/ vs. /4/) (DiCanio, 2008, 2016).

Tone	Open syllable		Coda /h/		Coda /?/	
	Word	Gloss	Word	Gloss	Word	Gloss
/4/ /3/ /2/ /1/ /45/	yũ <sup>4</sup> yũ <sup>3</sup> ũ <sup>2</sup> yũ <sup>1</sup>	'earthquake' 'palm leaf' 'nine' 'loose'	yãh <sup>4</sup> yãh <sup>3</sup> tah <sup>2</sup> kãh <sup>1</sup> toh <sup>45</sup>	ʻdirt' 'paper' 'delicious' 'naked' 'forehead'	ni? <sup>4</sup> tsi? <sup>3</sup> tt∫i? <sup>2</sup> tsi? <sup>1</sup>	'see.1DU' 'pulque' 'ten' 'sweet'
/13/ /43/ /32/ /31/	yo <sup>13</sup> ra <sup>43</sup> rã <sup>32</sup> rã <sup>31</sup>	'fast (adj.)' 'want' 'durable' 'lightning'	toh <sup>13</sup> nnãh <sup>43</sup> nnãh <sup>32</sup>	'a little' 'mother!' 'cigarette'		

# Triqui grammar/phonology

- Final syllables are bimoraic, consisting of the shapes /CVh, CV?, CVI/, and prominent. Most of the phonological contrasts occur on them (DiCanio, 2008).
- Tone has a high morphological load in the language, marking person, verbal aspect, and a few other distinctions (DiCanio, 2016).

t∫a <sup>43</sup>	'to eat (PERF)'	t∫a²	'to eat (POT)'
t∫ah⁴	'I ate'	t∫ah¹	'I will eat'
$t \int a^{41} = re?^1$	'You ate'		
t∫ah³	'(aforementioned) ate'	t∫ah <sup>23</sup>	'(aforementioned) will eat'
t∫o?⁴	'We ate'	t∫o?²	'We will eat'

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# Intonation and Itunyoso Triqui

All words are tonally marked in Triqui and there are no pitch accents.



'The beans fell under the cat.'

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Much of the pragmatic work usually done by intonation is handled by obligatory utterance-final particles (at least 24 of them). These do not seem to influence the  $F_0$  of preceding tones.

'Are you going to buy some huipil pieces?' (clipped)



'You are going to buy some huipil pieces apparently.' (clipped)



# **Open questions**

1. Might tones have alternate realizations under different information structure contexts?

2. Are there boundary tones? What happens to tones at utterance boundaries?

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# Where are intonational effects in tone languages?

• Focus may be marked by phonetic lengthening, register shift, or pitch range expansion.

e.g. Mandarin (Peng, 1997; Xu, 1999; Liu and Xu, 2005), Akan (Kügler and Genzel, 2011), Santa Ana del Valle Zapotec (Esposito, 2010).

• Final lowering may occur for all tones or be restricted to low/falling tones.

All tones: Kipare (Herman, 1996), Moro (Chung et al., 2016), Embosi (Rialland and Embanga Aborobongui, 2017)

Low/falling tones: Mambila (Connell, 2017), Taiwanese (Peng, 1997).

Declination is limited to a sequence of high or low tones; or be absent.
 Restricted: Mandarin (Xu, 1999), Taiwanese (Peng, 1997), Mambila (Connell, 2017), Yoruba (Laniran and Clements, 2003)
 Absent: Choguita Rarámuri (Garellek et al., 2015), Embosi (Rialland and Embanga Aborobongui, 2017).

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#### Eliciting information structure in Itunyoso Triqui

- Illiterate population, so a reading task will not work.
   c.f. studies on Mandarin (Chen and Gussenhoven, 2008; Xu, 1999), Guaraní (Clopper and Tonhauser, 2013), Arabic (de Jong and Zawaydeh, 2002), German (Mücke and Grice, 2014), or Dutch (Peters et al., 2014).
- Mining a corpus for examples does not control for tone or word structure.
- A Q&A paradigm following a short story elicits NPs with different information structure, but this does not work well for broad focus.
   c.f. studies on Akan (Kügler and Genzel, 2011), Guaraní (Clopper and Tonhauser, 2013)).
- A mixed design was used; both repetition and a Q& A paradigm (c.f. (DiCanio et al., 2018)).

### Methods

- Each answer/response was repeated five times by each speaker; 3 conditions (broad focus, contrastive focus, narrow focus).
- Recording took place in Tlaxiaco, Mexico and San Martín Itunyoso.
- Each condition contained the same 50 target words which possessed tones /1, 2, 3, 4, 45, 13, 32, 43/ on monosyllables and disyllables, with each rime type (/V:, Vfi, V?/).
- 11 native speakers participated; a total of 8250 utterances were analyzed.
- Target words segmented and analyzed using a script written in Praat (Boersma and Weenink, 2016).
- Normalized F<sub>0</sub> trajectories extracted over 5 time points and converted to log-normal values. Syllable duration also extracted.
- Results analyzed using LMMs with Imertest (Kuznetsova et al., 2017).

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# **Results:** Duration

#### Syllables are longer under narrow/contrastive focus than under broad focus.



Syllable duration by coda type and focus condition

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#### Results

### Results: Tone in monosyllabic words



# Interim discussion - no effect of focus on F<sub>0</sub>

No general effect of narrow/contrastive focus on  $F_0$  across tonal categories, but a significant effect for tones with a coda /?/.

 $F_0$  is lower under broad focus for /V?/ rimes. Why?

Coda /?/ induces  $F_0$  lowering on tone (c.f. DiCanio (2012a)) and these effects might be *weaker* under narrow or contrastive focus; where speech is hyperarticulated.

Words are longer under contrastive and narrow focus than under broad focus; open syllables lengthen more (20%) than V? and Vfi syllables (5-15%).

Tone-specific effects of information structure occurred (tone /4/, /3/), but of relatively small magnitude (0.25 - 0.5 s.d.)

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#### Methods: Experiment 2 - Positional effects

- 10 tonal melodies were analyzed (3.5, 4.4, 4.43...) in disyllabic words in non-final contexts (before a PP/Adv) and utterance-final contexts. ki<sup>3</sup>rãh<sup>4</sup> neh<sup>3</sup> ŋgo<sup>2</sup> t∫i<sup>3</sup>nãh<sup>5</sup> 'They bought a huipil.' ki<sup>3</sup>rãh<sup>4</sup> neh<sup>3</sup> ŋgo<sup>2</sup> t∫i<sup>3</sup>nãh<sup>5</sup> ni<sup>3</sup>yjãh<sup>5</sup> 'They bought a huipil in Tlaxiaco.'
- The pre-target word always had tone /2/. The post-target word always had tone /3/.
- 400 repetitions for each speaker (50 words x 2 conditions x 4 repetitions); 10 speakers (5M/5F)
- Initial transcription in ELAN and segmentation in Praat. We used a script to analyze  $F_0$  dynamics and duration.
- $F_0$  was normalized and all data was analyzed using the same methods as experiment 1.

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# Duration

#### Syllable duration by word and utterance position



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### Results - tones in open syllables



#### Results

# Interim discussion - little effect of position on $F_0$

Final syllables are longer than non-final syllables and lengthened in utterance-final position.

As in the focus data, open syllables were lengthened more than closed syllables (1:1.5 vs. 1:1.37, 1:1.12).

Minimal effect of utterance position on  $F_0$  of tones /4.43, 3.32, 3.4/. No effect on any other tonal melody.

However, investigating the slope on the falling tones across utterance positions revealed them to be equivalent.

# Discussion: where is intonation in Itunyoso Triqui?

The  $F_0$  of tones is unaffected by changes to information structure or utterance position.

Prosody influences syllable duration and this may, in turn, permit speakers a larger durational window for the hyperarticulation of contrasts on the word (c.f. DiCanio et al. (2018) on Yoloxóchitl Mixtec).

In Itunyoso Triqui,  $F_0$  does not appear to be one of the parameters which is hyperarticulated in the examined contexts.

In line with work showing that speakers may be **inconsistent** in their use of pitch accents (Grice et al., 2017) but consistent in supralaryngeal hyperarticulation (Mücke and Grice, 2014).

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# Functional load of F<sub>0</sub> and duration?

 $F_0$  varies not only with the dense lexical tone system, but also with coda glottal consonants (DiCanio, 2008, 2012a).

Prosodic lengthening is restricted since length is phonemic in consonants (DiCanio, 2012b), a strong cue to coda glottal consonants (DiCanio, 2014), and varies with tone (DiCanio, 2008).

Word-prosodic complexity restricts the degrees of freedom for the phonetic realization of intonation in Itunyoso Triqui.

#### **Future plans**

- **Q** Research on declination in utterances with varying final particles.
- Corpus tone production in parallel annotated corpora of Yoloxóchitl Mixtec and Itunyoso Triqui.
- EMA research in the UB Phonlab on the supralaryngeal articulation of information structure in English and Korean.

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# Stimuli elicitation for focus - a mixed design

- Argument focus (after story) Consultant: Who arrived? Speaker: John arrived.
- Contrastive focus (after story)
   Consultant: Did Marcus arrive?
   Speaker: John arrived.
- Sentential focus (repetition)
   Consultant: John arrived.
   Speaker: John arrived.

# Why a mixed design?

1. Itunyoso Triqui uses pronominal clitics for animate entities that have been backgrounded.

2. Mixtecan languages are object-dropping.

3. "Describe what happened." is an odd demand after listening to a text. Speakers attempt to answer it by speculating about the actors' intents in the text.

Results - focus

# Results: Tone in glottal contexts



# Results: Tone in disyllabic words



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#### Results: Positional effects by coda type



Effect of sentence position on tonal melodies /4.4, 3.3, 2.2, 1.1/ by final coda type

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