... WHO?

MIKE

- A transfer student in his first semester at UB
  - ≈ “Sophomore”
- A biomedical sciences major
  - Biotechnology, specifically
    - Considering a minor in computer science
- Out of place in classes consisting primarily of teenagers
OH, I SEE. IN A PERFECT WORLD, WHAT WOULD MIKE DO AFTER GRADUATION?

**SHORT-TERM**
- Get a job doing research
- Attend graduate school

**LONG-TERM**
- Work at DARPA
- Become an entrepreneur
- Start his own biotechnology company

Pictured: Science
Mike enjoys football, hockey, and baseball. Much like fortune itself, he favors the Yankees.
AH, VERY GOOD. BACK TO THE MATTER AT HAND: HOW DOES MIKE FEEL ABOUT UB?

**Things He Likes**

- His teachers (so far)
- His grades (fingers crossed)
- Physical proximity to home (a 20-minute commute)

**Things Which Would Be Improved**

- The only thing that comes to mind is finding a quiet place to work— even the libraries are noisy!
SIMPLY FASCINATING. IN CLOSING, WHAT HAS MIKE LEARNED IN CSE 101?

• A much more thorough, functional grasp of Microsoft Office (especially Excel)
• A better understanding of the workings of the internet, and computers in general
• Helpful guidelines for putting together an effective presentation
  • (Note: Said guidelines did not really apply to this assignment, as there’s no real “presentation” happening)
• The correct way to fill out a ScanTron test sheet
• How to prevent and reduce computer-related frustration