

SAMPLE COURSE EVALUATION REPORTS

Kenneth M. Ehrenberg

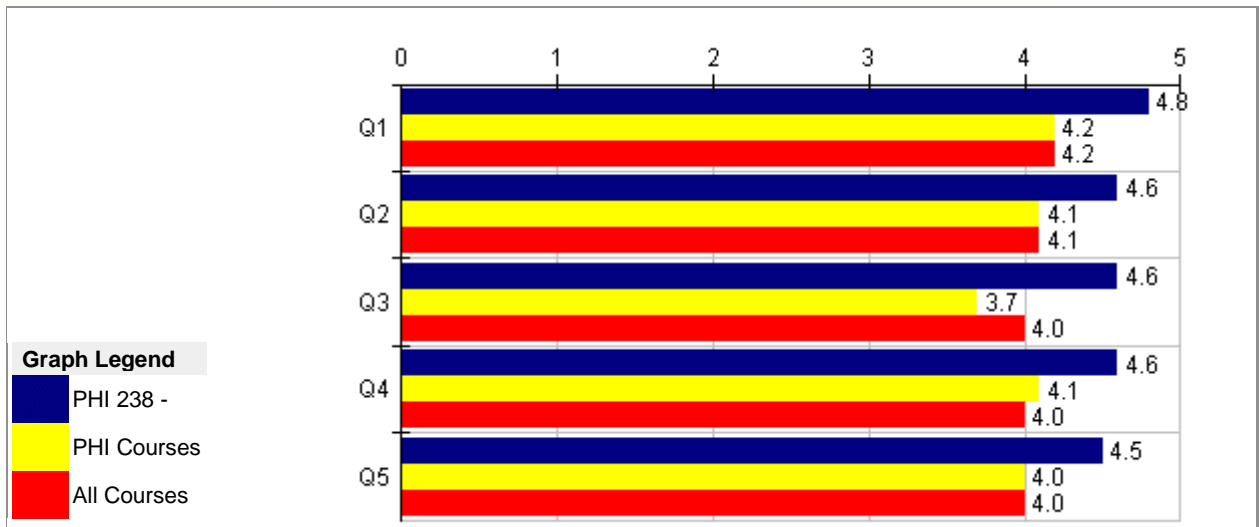
200801 (Spring 2008) SP08 2008	University at Buffalo College of Arts and Sciences
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Course: PHI 238 - PHILOSOPHY OF LAW

Department: PHI

Instructor: Kenneth Ehrenberg

Resp. Rec'vd /
Expected: 13 / 46

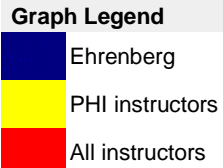
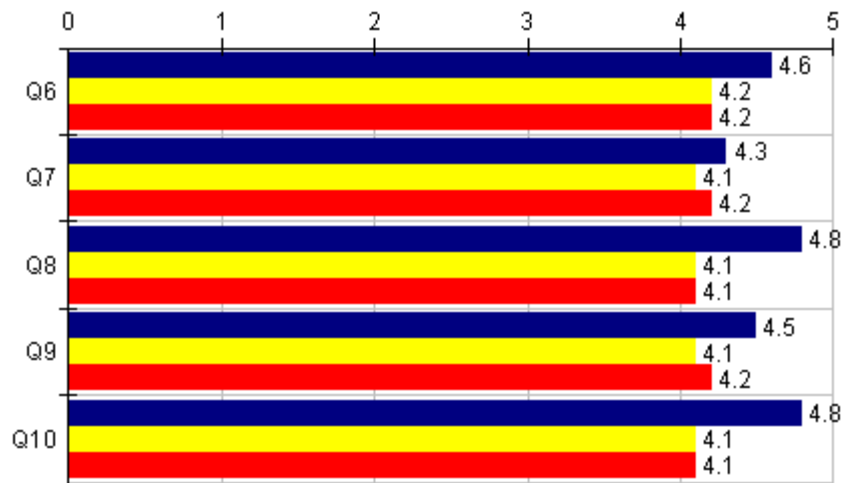


Graph Legend

- PHI 238 -
- PHI Courses
- All Courses

CAS-UBCATS Course Survey	PHI 238 -		--- Comparisons ---			
	Course		PHI		All	
	N	Mean	Mean	-/+ 1	Mean	-/+ 1
Q1 The syllabus helped me understand the goals and expectations of this course.	13	4.8	4.2	++	4.2	++
Q2 The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	13	4.6	4.1	+	4.1	+
Q3 The classroom technology helped me learn. [Leave blank if 'not applicable']	9	4.6	3.7	++	4.0	+
Q4 This course improved my analytical thinking, creativity, technical skills, or competence.	13	4.6	4.1	+	4.0	+
Q5 I would recommend this course to other students.	13	4.5	4.0	+	4.0	+
Number of Courses / Survey Responses used for Comparisons:			48 / 552		2,300 / 24,836	

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5 ¹ This Course compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile



CAS-UBCATS Instructor Survey		Ehrenberg, Kenneth		--- Comparisons ---			
		Individual		PHI		All	
		N	Mean	Mean	-/+ 1	Mean	-/+ ¹
Q6	The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	12	4.6	4.2	=	4.2	=
Q7	This instructor had high expectations for students' learning and performance	12	4.3	4.1	=	4.2	=
Q8	The instructor organized class time well.	12	4.8	4.1	++	4.1	+
Q9	The instructor taught at a level that I was prepared for.	12	4.5	4.1	+	4.2	=
Q10	I would recommend this instructor to other students.	12	4.8	4.1	+	4.1	+
Number of Individuals / Survey Responses used for Comparisons:				47 / 500		2,340 / 23,540	

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5 ¹ This Individual compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile

Question: Please comment on the elements of the COURSE you found particularly effective.

I liked how the exams and quizzes were given. I also like the discussion board posts. It made me get involved with the course and become interested in the material that we learned. They also helped me stay on track and know where I was suppose to be at in terms of the class.

The online reading quizzes helped with understanding complex ideas in the text, rather than just reading and trying to comprehend. The quizzes allowed me to understand the important ideas for each chapter.

The readings were particularly challenging but very thought provoking. Though hard, all material was thoroughly explained in class so understanding them when there might have been difficulty was very easy.

coherent course text and in depth discussion made the class effective

The quizzes

It had very challenging but interesting readings. I really liked the progression of topics through out the course.

Question: Please comment on COURSE IMPROVEMENTS you would suggest.

It would be nice to have in class discussions rather than using blackboard. I did not find myself compelled to use blackboard other than to complete the ten post requirement.

I wouldn't suggest anything.

The course is set up just fine.

No improvements can be made in my opinion. Reading quantity was not overly burdensome; level of comprehension required for the readings was fair and the time spent on each assignment was very sufficient.

Nothing. I liked it a lot.

Faculty: Ehrenberg, Kenneth

Question: Please comment on how effective the INSTRUCTOR was in teaching this course.

The Prof. did a good job of going over the text we read to ensure an understanding of it.

He was a very effective professor. He made it easy to pay attention during lectures and to take notes.

I think professor Ehrenberg did an excellent job in teaching this course. He was very effective at explaining the material, which was fairly abstract.

This is the second class I have taken with Professor Ehrenberg (the first being PHI 338) and I loved that class as well as this one. He is a great instructor who knows a great deal about the topics he teaches, and furthermore he makes challenging material easily comprehensible. He is very approachable for questions in and outside of class and in general a very nice and fair professor. Great class, great professor. I'd recommend this class or any class he teaches to other students.

The text was a little to advanced, but the weekly reading quizzes provided the needed motivation to understand it. Lectures then helped to reiterate the ideas. Always willing to discuss any aspect of any topic with the students. Fielded in class questions very well.

Very knowledgeable about the subject, incited interest in me, good speaker, helped to clarify topics a lot

very good

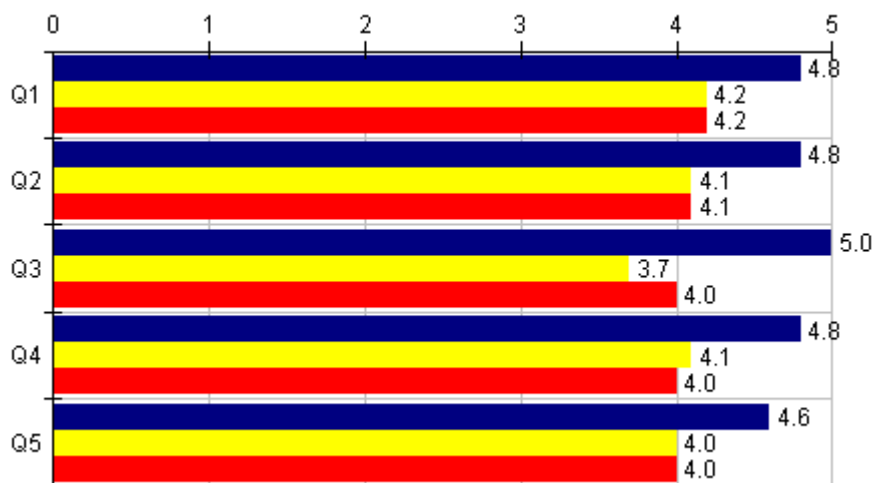
This is my third course with this instructor and each time he's done a very good job especially with any extra questions or help on the readings.

Course: PHI 342 - POLITICAL PHILOSOPHY

Department: PHI

Instructor: Kenneth Ehrenberg

Resp. Rec'vd /
Expected: 7 / 29



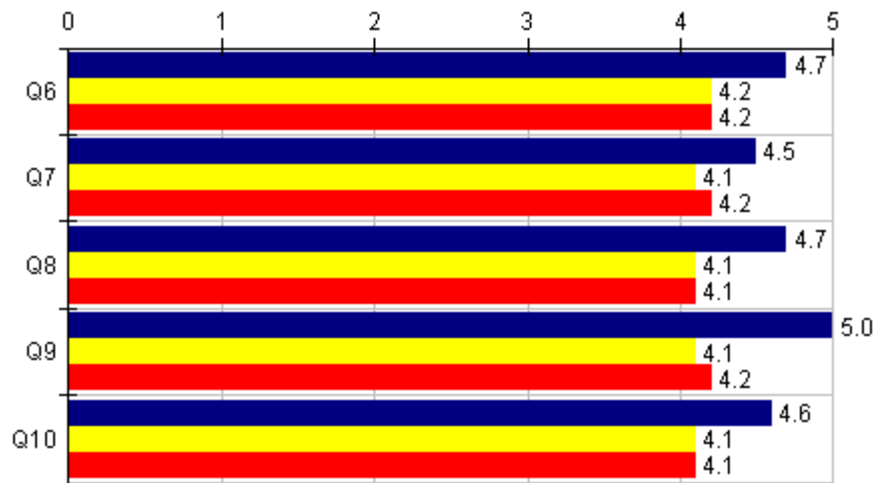
Graph Legend

- PHI 342 -
- PHI Courses
- All Courses

CAS-UBCATS Course Survey

	PHI 342 -		--- Comparisons ---			
	Course		PHI		All	
	N	Mean	Mean	- = + 1	Mean	- = + 1
Q1 The syllabus helped me understand the goals and expectations of this course.	6	4.8	4.2	++	4.2	++
Q2 The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	6	4.8	4.1	++	4.1	++
Q3 The classroom technology helped me learn. [Leave blank if 'not applicable']	4	5.0	3.7	++	4.0	++
Q4 This course improved my analytical thinking, creativity, technical skills, or competence.	5	4.8	4.1	++	4.0	+
Q5 I would recommend this course to other students.	7	4.6	4.0	+	4.0	+
Number of Courses / Survey Responses used for Comparisons:			48 / 552		2,300 / 24,836	

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5 ¹ This Course compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile



Graph Legend

- Ehrenberg
- PHI instructors
- All instructors

CAS-UBCATS Instructor Survey		Ehrenberg, Kenneth		--- Comparisons ---		
		Individual		PHI		All
	N	Mean	Mean	- =+ 1	Mean	- =+ ¹
Q6 The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	6	4.7	4.2	+	4.2	=
Q7 This instructor had high expectations for students' learning and performance	6	4.5	4.1	=	4.2	=
Q8 The instructor organized class time well.	6	4.7	4.1	+	4.1	+
Q9 The instructor taught at a level that I was prepared for.	6	5.0	4.1	++	4.2	++
Q10 I would recommend this instructor to other students.	7	4.6	4.1	=	4.1	=
Number of Individuals / Survey Responses used for Comparisons:			47 / 500		2,340 / 23,540	

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5 ¹ This Individual compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile

Question: Please comment on the elements of the COURSE you found particularly effective.

- The quizzes before hand, because it forces you to read before class which leads to better classroom discussion.
- Great discussions in class that really helped understand the readings and what was beyond the words.
- The online discussion board is a great idea and I wish more of my courses would have used something like this.

Question: Please comment on COURSE IMPROVEMENTS you would suggest.

- Give the topics for papers sooner, even if the material is not covered, people write at different paces and a better quality paper comes from that.
- Nothing really.

Faculty: Ehrenberg, Kenneth

Question: Please comment on how effective the INSTRUCTOR was in teaching this course.

- Very effective teacher I would highly recommend this class and Professor Ehrenberg to other students.
- He always answered questions and left room for discussion
- Excellent teacher each time I've had him as an instructor. Great job through and through.

This is one of the best instructors I have ever had. I took three of his classes because I thought he was such an excellent professor. He is very knowledgeable, fair, and always willing to help, both in and out of the classroom. As a graduating senior I can say with great assurance, that UB needs more professors like Dr. Ehrenberg

200701 (Spring 2007) Survey
SP07 2007

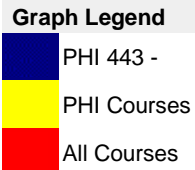
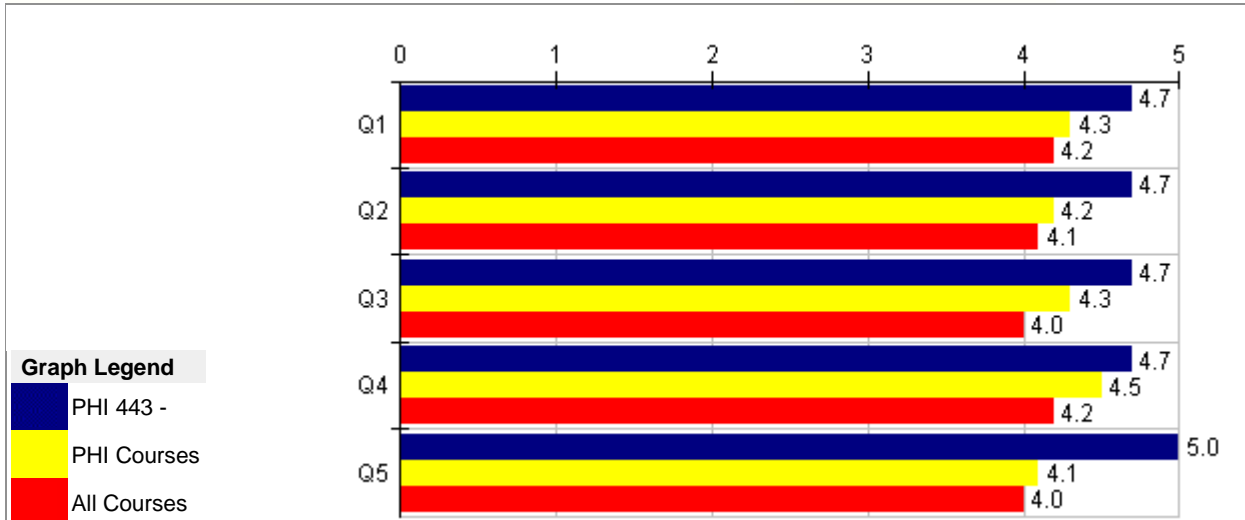
University at Buffalo
College of Arts and Sciences

Course: PHI 443 - TOPICS IN LEGAL PHILOSOPHY

Department: PHI

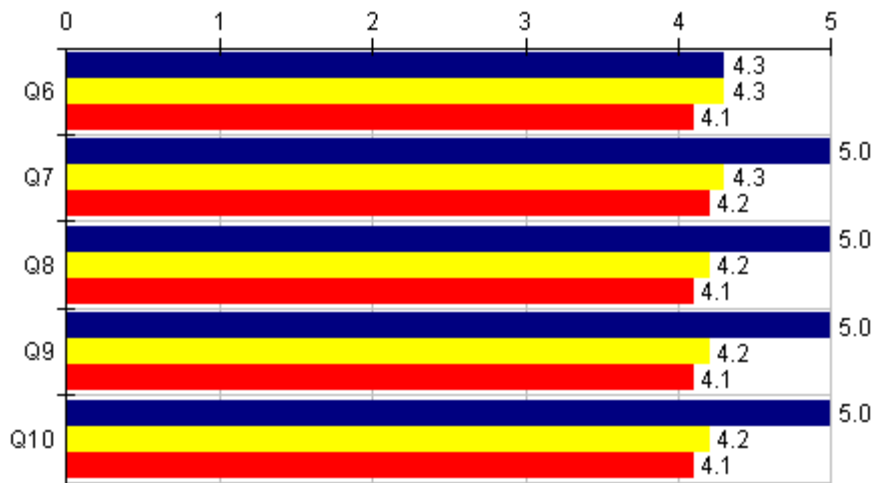
Instructor: Kenneth Ehrenberg

Resp. Rec'vd /
Expected: 3 / 8



CAS-UBCATS Course Survey	PHI 443 -		--- Comparisons ---			
	Course		PHI		All	
	N	Mean	Mean	-/+ 1	Mean	-/+ 1
Q1 The syllabus helped me understand the goals and expectations of this course.	3	4.7	4.3	+	4.2	+
Q2 The various elements of this course combined well in helping me learn (e.g. assignments, texts, readings, laboratory, course technology).	3	4.7	4.2	+	4.1	+
Q3 This course improved my analytical thinking, creativity, technical skills, or competence.	3	4.7	4.3	+	4.0	+
Q4 I observed little or no cheating in this course.	3	4.7	4.5	=	4.2	=
Q5 I would recommend this course to other students.	3	5.0	4.1	++	4.0	++
Number of Courses / Survey Responses used for Comparisons:			41 / 360		2,263 / 20,302	

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5 ¹ This Course compared with others: [- -]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile



Graph Legend

- Ehrenberg
- PHI instructors
- All instructors

CAS-UBCATS Instructor Survey	Ehrenberg, Kenneth		--- Comparisons ---			
	Individual		PHI		All	
	N	Mean	Mean	-/+ ¹	Mean	-/+ ¹
Q6 The instructor provided feedback (for example, exams, papers, and discussions) that was timely, fair, and constructive.	3	4.3	4.3	=	4.1	=
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Q8 The instructor organized class time well.	3	5.0	4.2	++	4.1	++
Q9 The instructor taught at a level that I was prepared for.	3	5.0	4.2	++	4.1	++
Q10 I would recommend this instructor to other students.	3	5.0	4.2	++	4.1	+

Number of Individuals / Survey Responses used for Comparisons: 41 / 358, 2,294 / 20,509

Choices / Values: Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5 ¹ This Individual compared with others: [-]=0-10th [-+]=10th-25th [=]=25th-75th [+]=75th-90th [+ +]=90th-100th Percentile

Question: Please comment on the elements of the COURSE you found particularly effective.

the discussions

The class was comprised of very few students which made it far easier to engage both the proff and fellow classmates. Ehrenberg ran the class as a round table discussion of the topical essays, with a lead commentator or presenter for each. As a senior i can finally say i took a class in college that was like what i thought college was as a high school student. The course allowed for more then simply being lectured at and regurgitating notes. One of the best classes i have ever taken

The discussions we had in class were engaging.

Question: Please comment on COURSE IMPROVEMENTS you would suggest.

less papers to read, more discussion on the best papers

Faculty: Ehrenberg, Kenneth

Question: Please comment on how effective the INSTRUCTOR was in teaching this course.

As mentioned above, one of the most engaging and challenging classes of my time at UB.

Professor Ehrenberg has my vote for an excellence in teaching award. He offers 4-5 classes in legal theory, and I've noticed many students follow him around and enroll in all the classes that he offers. That is a testament to the gratifying learning experience that he gives. He stimulates a great atmosphere for learning. I've talked with the other students in my class and most of them are as enthusiastically enthralled as I am about the material we learn. In addition, Prof. Ehrenberg goes out of his way to help students by offering them great advice on a range of issues (from getting into grad school to precise and detailed comments on writing better philosophical arguments). It is difficult to overestimate the impact that Professor Ehrenberg has on--the intellectual growth, stimulation of interest, and degree of sophistication in philosophical arguments--many students who take multiple classes with him.

ADDITIONAL COMPLEMENTS

Ehrenberg is the most effective element of this course. He is really bright, loves what he teaches, and even seems to love to teach. He's really approachable. You just can't find these qualities with most instructors here. His educational background also indicates that he's one of the few instructors that may actually be qualified to teach what he's teaching. In the poli sci dept we have a teacher teaching our most advanced law concentration course and he never even went to law school!

Very intelligent. Challenged you to look at the big picture and consider all options

Professor Ehrenberg is one of the most intelligent professors I have had in my four years at UB. He presents the material in a way that encourages students to think and keeps them interested in the material even if it sometimes was difficult to understand by reading it outside of class. He is a great instructor.

Obviously the professor is excellent. The course is very interesting and well presented. I thought that having weekly quizzes helped motivate me to keep on top of the readings. I thought that the professor's explanations were quite simple to understand and his lecture style was engaging.

He was very effective. He knew the work inside out and was prepared for any questions or arguments that came his way. He often presented the material at lightning speed, but he always stopped to make sure everyone understood, and clarified things when students needed help. Also, he always took as much time for questions as time would allow; students often threw complex questions his way regarding topics we were discussing, and he always took time to respond at length.

He responded to all questions and made sure that the students understood the important points in the readings before moving on to the next subject.

Very nice man and great teacher!!! He made me think in a way that I couldn't before.

The professor is excellent. The concepts are all presented effectively and coherently. He is definitely one of the best professor's I've ever had, if not the best.

Very intelligent, funny at times, and clearly had a great understanding of the material he was teaching. Any question that was asked, he was able to provide an answer to almost immediately and every time.

Mr. Ehrenberg rocks....he's an excellent instructor for people who are eager to learn and willing to work hard for their achievements, and at the same time a reasonable and fair instructor to those not so aptly gifted in learning

I think the instructor himself was very effective in this course. I had a hard time in comprehending the material until he taught it. Once he presented the material I knew it almost inside and out. Also by the end of the semester he did teach myself how to better read and comprehend philosophy reading in the future.

The instructor was effective in teaching this course. The syllabus was designed well, and allowed for some flexibility in the schedule if one particular text deserved more time than was originally allotted. The instructor consistently reined in the inevitable hypothetical questions that arise in a philosophy class and redirected the inquiries towards the central theme of the text.