Elicitation and documentation of tense and aspect

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1. Introduction

All languages seem to have provisions for the representation of time in their lexicons and in the practices speakers customarily rely on when structuring discourses. But evidence has been mounting in recent years that the ways in which the representation of time is inscribed into the grammars of different languages varies substantially. The aim of this article is to review this evidence and introduce some empirical and analytical tools that facilitate the study of tense-mood-aspect systems in the field.¹ The article begins by laying out some basics of temporal semantics in §2 (following Klein 1994 and Bohnemeyer 2014) and surveying tools and methods for the study of temporal semantics in the field in §3. It then zeroes in on the topic of tenselessness. After reviewing the empirical case of tenselessness in one language, Yucatec Maya (Bohnemeyer, 2002, 2009) in §4, four recent field-based studies of future-time reference (FTR) in (superficially or profoundly) tenseless languages are compared in §5: Yucatec, Kalaallisut (Bittner, 2005), St’át’imcets (Matthewson, 2006), and Paraguayan Guaraní (Tonhauser, 2011). Tenseless languages often grammaticalize a distinction between reference to factual and non-factual situations, treating FTR as non-factual. There appear to be at least two different ways of realizing this. Languages like Yucatec freely allow statements about future topic times unless they involve event realization as at-issue content (i.e., roughly, as being asserted or questioned), in which case they must be flagged by mood or modality. In contrast, languages such as Guaraní and Kalaallisut ban future topic times altogether. Future events are referred to exclusively by relating them to present or past topic times via aspectual, modal, or mood markers. §6 concludes.

2. Basics of temporal semantics

2.1 A framework Figure 1 provides a non-exhaustive survey of indepth studies of the temporal semantics of non-Indo-European languages. All of these have been carried out in the past quarter century. An important precursor is the pioneering typological work by Dahl 1985 (covering 64 languages based on responses to an extensive questionnaire) and the follow-up studies it spawned.

¹Other discussions of methods for semantic fieldwork on temporality include Bar-el (2015), Cover (2015), Cover and Tonhauser (2015), and Vander Klok (2019).
Based on the evidence available to us today from these and other studies, something approaching a consensus model has arguably emerged regarding some basic properties of the representation of time across human languages. Couched in the terminology of Klein (1994), this model might be described as follows:

- The **situation time** $t_{SIT}$, i.e., the time of the eventuality described by the utterance – in formal approaches, this is also commonly referred to as the ‘event time’ (based on Reichenbach’s (1947) ‘event point’) or ‘runtime’ of the described eventuality, symbolized by $r(s)$, where $s$ represents the described situation itself;

- The **utterance time** $t_U$, which can be understood as the time at which the utterance is made and/or the time at which it is processed (these two may of course diverge significantly in written communication);

- The **topic time** $t_{TOP}$, i.e., the time of the situation the utterance makes a statement about or asks a question about or issues a command about, etc.

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### Figure 1. Some in-depth studies of the temporal semantics of non-Indo-European languages

To understand the difference between situation time and topic time, consider the example in (2.1). Suppose the question in (2.1a), uttered by an investigator, elicits the following utterances as witness testimony.

2.1 [Context: investigator eliciting witness testimony]

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\(^{2}\)Cf. Kamp and Reyle (1993, 483-690) for an alternatively stated and, unlike Klein’s, fully formalized approach, which can be said to nevertheless be to a significant extent equivalent with Klein’s in that it assumes a system of variables and relations that maps largely isomorphically into Klein’s even as the definitions of the variables differ somewhat. Bohnemeyer (2014, 920-930) offers a brief comparison of the two theories.
a. What did you notice when you entered the room?
b. A man was lying on the floor.
c. He was Chinese or Japanese.
d. He did not move.
e. A woman was bending over him.
f. She was taking a purse from his pocket.
g. She turned to me. (Klein, 1994, 39-40)

Each of the utterances in (2.1b-[ref]1g2.1g) describes a different eventuality or situation – one of a person lying on the floor in (2.1g), one of the person being Chinese or Japanese in (2.1c), etc. And each of these different situations has a potentially distinct beginning and end in time. We might visualize the temporal relations among these situations as in Figure 2.

But all of the statements by the witness answer the same question posed in (2.1a). This question introduces the ‘topic situation’ of the discourse, to use a handy term favored by some authors within the theory of Situation Semantics (e.g., Elbourne 2008; Kratzer 2014).³ What Klein calls the ‘topic time’ is the time interval occupied by this topic situation.

Notice that the eventualities described in (2b-g) all overlap with the topic situation. Nevertheless, the precise temporal relation between these situations and the topic situation varies. And this variation is reflected in the morphosyntactic form of the

³The idea that natural language utterances make statements, ask questions, etc., about individual situations is generally attributed to Austin (1950). See Kratzer (2014) on the relation between this view and Davidson's (1967) 'event semantics'.

⁴The formulae are to be read as follows: $∃s7.\text{turn}'(s7) \& t(s7) \subset t_{\text{top}}$ means ‘There is a situation s7 which is a turning event and the runtime of which is properly included in the topic time’. The topic time variable is understood to be bound in context, i.e., to be tracked anaphorically from sentence to sentence.
The runtimes of the eventualities described in (2d) and (2g) are included in the topic time and are represented by simple past tense forms. The latter holds true of the state described in (2c) as well, which includes the topic situation. The more dynamic situations described in (2b), (2e), and (2f) likewise include the topic situation; but these are represented by past progressive forms. Setting aside the negation in (2d) for the moment, we can derive the following tentative generalizations regarding the alternation between past progressive and simple past forms in English:

2.2  

a. Progressive verb forms are used for representing dynamic situations with respect to topic times included in the situation time ($t_{top} \subset \tau(s)$).

b. Simple past tense forms are used for representing dynamic situations the runtimes of which fall inside topic time ($\tau(e) \subset t_{top}$) and for representing stative situations regardless of the temporal relations between $\tau(e)$ and $t_{top}$.

These relations between topic time and situation time are called viewpoint aspects. $\tau(e) \subset t_{top}$ is perfective and $t_{top} \subset \tau(s)$ is imperfective. Perfective and imperfective viewpoint aspects deal, informally speaking, with whether a representation of a given situation refers to an instance of the lexically described situation in its totality (perfective aspect; this is the case with the representation of the act of turning in (2.1g)) or only to a central part, excluding the initial and terminal boundaries (imperfective aspect; this is the case with the act of taking a purse from a pocket in (2.1f)). Other viewpoint aspects may focus on a result state caused by the event or on a pre-state that may causally lead to the described situation; cf. Table 1 below. The term ‘viewpoint aspect’ was introduced in Smith (1991), where it is contrasted with situation aspect. Viewpoint aspect is also known under (less accurate) labels such as ‘grammatical aspect’ and ‘propositional aspect’ and situation aspect is often called ‘lexical aspect’ or ‘aktionsart’. Situation aspect involves a classification of the situation under description in terms of properties such as dynamicity (does this situation involve any kind of change?), durativity (does the situation unfold over time or happen instantaneously?), and telicity (does the description specify an inherent goal or endpoint that must be reached in order for an instance to be realized, or does any temporal subpart of the situation of sufficient size count as an instance of the same kind of situation?). In contrast, viewpoint aspect serves to select a part of an instance of a situation of the described kind, permitting speech acts (assertions, questions, commands, etc.) that concern specifically the containment of a part of this kind in the topic situation of the utterance.

Now, if viewpoint aspect is a semantic relation between situation time and topic time, then what about tense? Consider (2.3):

2.3  

[Context: actor asking for stage directions]

a. What will I notice when I enter the room?

b. A man will be lying on the floor.

c. He will be Chinese or Japanese.

d. He will not move.
e. A woman will be bending over him.
f. She will be taking a purse from his pocket.
g. She will turn to you.
[Constructed]

The relations between the topic time set by (2.3a) and the situation times of the responses are point for point identical to the corresponding relations in (2.1). The only difference is that the topic time now lies in the future of utterance time, whereas in (2.1), it lies in the past of utterance time. Thus, tense constrains (see below) the topic time of a discourse (fragment) vis-à-vis the utterance time: depending on whether the topic time lies in the future, present, or past of the utterance time, and depending on the particular tense morphemes of the language at issue, a different tense marker may have to be chosen.

In the process of fully interpreting a natural-language utterance, its topic time must be situated vis-à-vis both situation and utterance time. The function of viewpoint aspect and tense markers is to constrain these relations, not to fully specify them. Past tense, for example, stipulates that the topic time of the utterance must be in the past of the utterance time. That is a (literally) infinitely larger search domain than what a time adverbial such as yesterday provides. And such a time adverbial in turn still does not narrow down the topic time interval in the way the discourse context may. Consider (2.4):

2.4 [Context: speaker beginning a narrative about an incident involving a person known to speaker and hearer]

Yesterday, Sally bought a bunch of flowers. She put them in a blue vase on her mantle piece. [Constructed]

We can picture the search domain for the topic time being restricted by concentric circles in this example: the past tense restricts it to the past of the utterance time; yesterday restricts it further to the calendar day preceding the day of utterance; and the discourse context, interpreted with a generous helping of world knowledge, places the topic time of the second sentence at a (most likely relatively short) distance after the situation time of the first sentence.

Table 1 illustrates how tense and viewpoint aspect are expressed in English according to this analysis.³

³Klein’s analysis is often compared to an extremely influential proposal by Reichenbach (1947, 287-298), which likewise invokes three variables in the analysis of the English tense system: the ‘point of the event’, corresponding to Klein’s ‘situation time’; the ‘point of speech’, i.e., ‘utterance time’, and the ‘point of reference’. Reichenbach’s reference point is most commonly the time of some other event mentioned in adjacent discourse. This coincides with topic time in the simplest cases. Bohnemeyer (2014) argues that topic time and reference point/time are nevertheless distinct notions and that both are needed for an adequate treatment of the phenomena, especially in crosslinguistic and typological research.
Table 1. Klein’s (1994) analysis of the English tense-aspect system (key: $t_{top}$ – topic time (projection range); $\tau(e)$ - situation time (the runtime of the described eventuality); $t_u$ - utterance time)

<table>
<thead>
<tr>
<th>Tense Relation</th>
<th>Aspect Relation</th>
<th>Past</th>
<th>Present</th>
<th>Future$^6$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perfective</td>
<td>$\tau(e) \subseteq t_u$</td>
<td>Simple Past</td>
<td>Present</td>
<td>Simple Future</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 wrote</td>
<td>1 write</td>
<td>1 will write</td>
</tr>
<tr>
<td>Imperfective</td>
<td>$t_{top} &lt; \tau(e)$</td>
<td>Past Progressive</td>
<td>Present Progressive</td>
<td>Future Progressive</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 was writing</td>
<td>1 am writing</td>
<td>1 will be writing</td>
</tr>
<tr>
<td>Perfect</td>
<td>$\tau(e) &lt; t_{top}$</td>
<td>Pluperfect</td>
<td>Present Perfect</td>
<td>Future Perfect</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 had written</td>
<td>1 have written</td>
<td>1 will have written</td>
</tr>
<tr>
<td>Prospective</td>
<td>$t_{top} &lt; \tau(e)$</td>
<td>Past Prospective</td>
<td>Present Prospective</td>
<td>Future Prospective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 was going to write</td>
<td>1 am going to write</td>
<td>1 will be going to write</td>
</tr>
</tbody>
</table>

An important feature of the theory as sketched in Table 1 is that tense and viewpoint aspect are independent semantic relations, although their expression is often conflated in natural languages. Tense relates topic time and utterance time, while viewpoint aspect relates topic time and situation time. This implies a significant departure from traditional, simpler-structured approaches, which assume that tense directly relates situation times to utterance times.

In any utterance in connected speech, the values of the variables are determined as follows: the value of $t_u$ is always present as part of the deictic center. All values may in principle be specified or constrained by adverbials, temporal clauses, etc. The situation time $t_{sit}$ a.k.a. $\tau(e)$ may be constrained vis-à-vis topic time $t_{top}$ by aspect markers and pragmatic inferences. In turn, $t_{top}$ may be constrained vis-à-vis $t_u$ or some other reference point by tense markers and pragmatic inferences.

One traditional distinction that Klein (1994) suggests may not be needed in a theoretical treatment of tense and aspect in natural languages is the distinction between viewpoint aspects and so-called anaphoric (or ‘relative’) tenses. Consider the English pluperfect in examples such as (2.5):

2.5 [Context: ongoing narrative describing how the narrator experienced a concert]

The audience fell silent. Sally had entered the stage. [Constructed]

$^6$Klein’s (1994, 120-130) analysis of the English future ignores two complications: morphologically, that will is itself a verb that inflects for a past vs. non-past tense contrast, and semantically, that future time reference always involves an element of uncertainty that is not inherently present in past and present time reference (although these may of course optionally likewise involve uncertainty). The combination of these two facts appears to have persuaded many authors to assume, contrary to Klein1994, that English lacks a proper future tense and that the meaning contributed by the auxiliary will is actually of a modal nature. Chomsky (1957, 39-40) is often credited as an early proponent of the analysis of will as a modal.
On a traditional view (e.g., Comrie 1976, 1985; Jespersen 1924; Reichenbach 1947), the pluperfect can be understood to express a combination of two tense relations: a deictic relation of anteriority to utterance time – the meaning of the finite past tense component of the pluperfect – and an anaphoric relation of anteriority vis-à-vis a reference time, identified in the context of this particular example as the event time of the preceding sentence, i.e., the time the audience fell silent. Klein argues that this traditional anaphoric tense component can be taken care of by the viewpoint aspect component of his theory. If the *have ...-ed* construction is assumed to express perfect aspect and the latter is analyzed as imposing the constraint $\tau(e) < t_{\text{top}}$ per Table 1, we get for the second sentence in (2.5) a topic time that precedes utterance time, but follows the event of Sally entering the stage – and this could well be the time of the audience’s falling silent.⁷

Bohnemeyer (2014) provides evidence against the conflation of viewpoint aspect and anaphoric tense. He draws attention to a typological contrast between two types of functional categories. On the one hand, there is a type of operator that is used to express the occurrence, at topic time, of a result state caused by the event described by the lexical content of the clause. This type of operator, which Bohnemeyer identifies as pure perfect aspects, does not combine with event time adverbials. Examples occur in Kalaallisut (West-Greenlandic; Fortescue 1984) and Yucatec Maya (Bohnemeyer 2002, 2009). As aspect markers, trueperfects do not combine with other aspect markers in the same clause or verbal projection. On the other hand, there are what Bohnemeyer treats as pure anterior tenses, which combine with event time adverbials and aspect markers. This is illustrated for Japanese in §2.2; another example Bohnemeyer cites occurs in Kituba (Bantu; Democratic Republic of Congo; Mufwene 1990). Based on this evidence, Bohnemeyer argues that anaphoric tense should be treated as constraining the temporal relation between topic time and some contextual reference time $t_r$, rather than the relation between topic time and the runtime of the described event as viewpoint aspects do. This means that reference times other than utterance time are added to the theory as one of its primitive notions and cognitive building blocks.⁸

Languages vary in the grammaticalization of tenses and viewpoint aspect markers. This variation, along with its sources and implications, are the central topic of the remainder of this article. Other loci of crosslinguistic variation in the representation of time in language include the conflation of non-tense/aspect meanings in the expression of tense and aspect (e.g., mood, modality, and evidentiality) and the grammaticalization of constructions of adverbal or adsentential modification and clause combination that express temporal relations. In addition, languages vary in the lexicalization of eventuality descriptors. For example, variation has been attested

⁷Strictly speaking, Comrie (1976, 56) and Jespersen (1924, 269) view sentences such as (2.5) as ambiguous between a ‘perfect-in-the-past’ reading and a ‘past-in-the-past’ one. The first represents a combination of past tense and perfect aspect, the latter a combination of deictic past tense and anaphoric past tense. The truth-conditional difference between these two interpretations would boil down to whether the result state of Sally’s entering (i.e., most likely, her being on the stage) is understood to persist at the time of the audience’s falling silent. On Klein’s analysis, the distinction between these two interpretations is a matter of vagueness rather than ambiguity.

in whether descriptors of certain kinds of situation are telic (involve a set terminal point that must be reached as a constrained on realization) or not.⁹

What the available evidence suggests is universal about the representation of time in natural languages is the concept of time itself and the nature of the pragmatic inferences involved in determining the values of the three variables \( t_u \), \( t_{top} \), and \( \tau(e) \) in any given utterance. These pragmatic inferences are discussed in §2.2. The universality of the concept of time might be doubted on the basis of two separate lines of research. First, a variety of studies suggest that spatial metaphors for time are language-specific and may influence reasoning about time (e.g., Bohnemeyer 2010; Boroditsky et al. 2011; Boroditsky and Gaby 2010; and references therein). However, such differences do not seem to affect the concept of time per se, but merely the reasoning about time and its representation in language and gesture. And secondly, one occasionally encounters claims to the effect that certain cultures entertain cyclical notions of time (e.g., Farriss 1987, León-Portilla 1988 about Mayan culture in this regard). Such assertions seem to be rooted in misconceptions, however. All cultures seem to recognize cyclical recurrences in nature and society, and calendar systems often refer to such recurrences, exploiting them as the basis for conventionally labeling time intervals. It is however events and situations that are recurrent – e.g., night, day, the seasons and the movements of celestial bodies responsible for them – rather than time itself. A person with a truly cyclical concept of time would consider any two events that do not occur contemporaneously to both precede and follow one another in time. Such a person would thus presumably be unable to attribute causality to any pair of situations. Not only has a population with such a view of time never been documented, but it seems very difficult indeed to imagine the kind of culture such a conceptualization of nature would be able to sustain.

The strengths of the approach to temporal semantics sketched above lies above all in two features: first, it offers a parsimonious account of both tense and viewpoint aspect based on the same small set of semantic primitives. And secondly, it describes the meanings of tense and aspect markers in semantic terms that support equally well descriptions of languages in which these categories are grammaticalized and descriptions of languages in which they are not. This aspect is discussed in §2.2, which provides some examples illustrating the application of the framework to phenomena in various languages.

### 2.2 Crosslinguistic variation

One source of significant crosslinguistic variation in the representation of time in language is the grammaticalization of functional categories. Functional categories of deictic (or ‘absolute’) tense, anaphoric (or ‘relative’) tense, and viewpoint aspect impose explicit (coded) constraints on the relation between \( t_u \) and \( t_{top} \) (deictic tense), \( t_{top} \) and some contextual reference time \( t_r \) (anaphoric tense), and \( \tau(e) \) and \( t_{top} \) (viewpoint aspect). The operators in question constrain these relations in terms of a small set of coarse-grained distinctions of inclusion and anteriority. If the functional category in question is obligatory, speakers are forced to

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⁹There are languages in which the equivalent of ‘Sally killed Floyd, but he didn’t die’ is not considered contradictory. See Tatevosov and Ivanov 2009 for a recent survey.
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decide which of the relevant options the sentence they are planning to produce instantiates. If the category is optional, it is the speaker’s choice whether to express the relevant constraint or not. But if the category in question is not grammaticalized in a given language, then the grammar of that language leaves the particular relation completely unconstrained.

The three relations $R(t_u, t_{top})$ (deictic tense), $R(t_{top}, \tau(e))$ (viewpoint aspect), and $R(t_{top}, t_r)$ (anaphoric tense) are not all independent of one another. For example, it has often been noted that sentences with perfective viewpoint aspect ($\tau(e) \subseteq t_{top}$) are incompatible with present tense ($t_u \subset t_{top}$). They could have future time reference, but many languages require future time reference - especially perfective future time reference - to be treated under irrealis/subjunctive mood and restrict perfective aspect marking to realis/indicative mood (cf. §5). Otherwise, perfective aspect most commonly occurs with past time reference. Conversely, present time reference occurs most commonly with imperfective ($t_{top} \subset \tau(e)$) and with habitual reference. This complementarity makes it possible for some languages to grammaticalize one type of category more heavily and rely on pragmatic inferences regarding the other, and for other languages to have a roughly inverse distribution of coded and implicated information. As a result, some languages can be characterized as ‘tense-prominent’, others as ‘aspect-prominent’, and yet others as ‘mood-prominent’ (Bhat, 1999).

The following examples are meant to illustrate the interplay of coded information and conversational implicatures and the partial complementarity of the notional categories of viewpoint aspect and tense. In Standard German, the relation between topic time and utterance time is constrained by an obligatorily expressed past-non-past contrast and an optionally (in first approximation) expressed future tense. The relation between situation time and topic time is constrained by obligatory marking of perfect aspect in non-narrative discourse. That is to say, if the speaker wishes to place the topic time in the ‘post-time’ (in Klein’s (1994) terms; i.e., $\tau(e) < t_{top}$) of the event under description, she must use a perfect aspect form, since the competing simple tense forms are incompatible with perfect aspect interpretations. However, the distinction between perfective ($\tau(e) \subseteq t_{top}$) and imperfective ($t_{top} \subset \tau(e)$) viewpoint is not fully grammaticalized in Standard German. As a result, examples such as (2.6) are aspectually vague in Standard German.¹²

¹⁰A possible exception is the so-called sportscaster present (e.g., Louise gets the pass, she dribbles past a defender, she kicks the ball ... gooooal! http://www.slate.com/blogs/lexicon_valley/2014/07/01/historical_present_the_tense_shows_up_in_jokes_dramatic_anecdotes_sportscasting.html), which is however commonly treated as a type of historical present, i.e., as actually involving past time reference rather than true present time reference. Whether this is accurate is unclear. For instance, in the above example, Louise's dribbling may well still be going on at the time it is being reported.

¹¹Generic reference occurs in statements and questions about kinds, such as Goats browse on vines and weeds. Habitual reference presents the involvement of a certain individual in a particular kind of state of affairs (or the occurrence of a particular kind of state of affairs in a certain place; e.g., The rain in Spain stays mainly on the plain) as characteristic of the individual or place, or as characteristic for a certain stage of the individual’s existence; e.g., Floyd smokes. Neither type of statement is restricted to present tense; cf. Dinosaurs ate kelp and Floyd used to smoke.

¹²Abbreviations in morpheme glosses: 1 - 1st person; 2 - 2nd person; 3 - 3rd person; A - Cross-reference Set-A (ergative/possessor); ACC - Accusative; ALT - Alternative (disjunction, conditional protasis, interrogative focus); ANT - Anterior tense; APP - Applicative; ASS - Assurative; ATP - Antipassive; B - Cross-reference Set-B (absolutive); CAUSE - Causal preposition; CL - Classifier; CMP - Completive sta-
2.6 GER

[Context: responding to the question ‘What is Wolfgang doing?’]

Als ich Wolfgang-s Büro betrat, when I(NOM) Wolfgang-GEN.SG office(ACC.SG) enter:PST3SG
schrieb er einen Brief wrote:PST3SG he(NOM) INDEF:SG.ACC.M letter(ACC.SG)

‘When I entered Wolfgang’s office, he wrote / was writing a letter’

[Constructed]

This sentence can be used both in reference to a scenario in which the letter writing was already going on at the time of the speaker’s entry and in reference to one in which the letter was written after (and possibly in response to) the speaker entry. One way to optionally express imperfective aspect ($t_{top} \subseteq \tau(e)$) is the biclausal progressive construction in (2.7):

2.7 GER

[Context: same as in (2.6)]

Als ich Wolfgang-s Büro betrat, when I(NOM) Wolfgang-GEN.SG office(ACC.SG) enter:PST3SG
war er da+bei, einen Brief zu schreib-en be:PST3SG he(NOM) there+at INDEF:SG.ACC.M letter(ACC.SG) to write-INF

‘When I entered Wolfgang’s office, he was (lit. at) writing a letter’

[Constructed]

The aspectual interpretation of the unmarked simple-tense forms (the past tense or ‘preterite’ and non-past tense or ‘present’), and also that of the optional future tense,\(^{13}\) interact with the telicity of the verb phrase, in that telic verb phrases are by default interpreted perfectly and atelic verb phrases imperfectively. Bohnemeyer \footnote{The auxiliary werden ‘become’ expresses inchoative aktionsart in combination with nominal and adjectival predicates, inferential evidentiality and future tense in combination with bare infinitives, and passive voice in combination with participles. The choice between the non-past ‘present’ tense and the marked future tense for future time reference depends on both pragmatics and register or style, with more formal registers unsurprisingly favoring the use of werden.}
and Swift (2004) attribute the former to stereotype implicatures based on Grice’s second Maxim of Quantity (‘Do not make your contribution more informative than is required’; this is assumed to make speakers use a simple garden-variety form when they intend a stereotypical interpretation (Atlas and Levinson, 1981)); and the latter to scalar implicatures based on the first Maxim of Quantity (‘Make your contribution as informative as is required (for the purposes of the exchange); this is commonly taken to license inferences to the non-applicability of more informative alternatives in situations a speaker chooses their less informative counterparts to describe). For telic descriptions, perfective reference is stereotypical, because imperfective reference involves only partial realization of the inherent endpoint of the event, and incomplete realization of an endpoint requires more information to characterize or represent it than complete realization. In contrast, with atelic event descriptions, imperfective reference reveals less information about the event – and therefore event descriptions that are not explicitly perfective tend to be interpreted to the effect that the explicit alternative does not apply, i.e., to the effect of imperfective reference. This is illustrated by the examples in (2.8) (atelic, imperfective) and (2.9) (telic, perfective):

2.8 GER
[Context: background sentence setting the stage for a narrative episode]
Es schnei-t-e
it(NOM) snow-PST-3SG

‘It was snowing’ [Constructed]

2.9 GER
[Context: ongoing narrative of an incident at a train station]
Der Zug fuhr ab
DEF3SG.M.NOM train(NOM.SG) drive:PST3SG off

‘The train departed’ [Constructed]

Note that this telicity-driven pattern of aspectual interpretation is language-specific. Many languages – including English – show an alternative pattern, which is governed by dynamicity rather than telicity. In such a system, all dynamic verb phrases are by default interpreted perfectly regardless of their telicity, and only stative VPs implicate imperfective reference. This is the result of English and languages with a similar pattern having fully grammaticalized progressive aspect marking, the use of which is mandatory for expressing imperfectivity with dynamic VPs, but which is excluded with stative VPs (cf. Bohnemeyer and Swift 2004 for examples).

Telicity-based viewpoint assignment interacts with the interpretation of the non-past ‘present’ tense form, creating the pattern in (2.10-2.11) (Erich 1992; Leiss 1992):

2.10 GER
[Context: responding to the question ‘What’s the weather like right now?’]
Es schnei-t
it(NOM) snow-NONPST3SG
'It is snowing' [Constructed]

2.11 GER
[Context: the speaker, watching the doors close, realizes that she and her companion have arrived at the platform just too late to catch the train]

Der Zug fährt ab
DEF3SG.M.NOM train(NOM.SG) drive:NOPST3SG off

‘The train is departing/is going to depart/will depart’ [Constructed]

The imperfective default interpretation of (2.10) is at odds with future time reference unless the context provides for it. An example in which context forces a futurate interpretation is (2.12):

2.12 GER
[Context: responding to a proposal to go for a hike tomorrow]

Laut Wetterbericht schnei-t es morgen
according.to weather.forecast(DAT.SG) snow-NOPST3SG it tomorrow

‘According to the weather forecast, it will/is going to snow tomorrow’
[Constructed]

However, (2.12) must also be interpreted perfectly (snowfall is predicted to occur at some point during the day, rather than to be going on at any particular topic time), further underscoring the nexus between imperfectivity and present time reference.

In (2.11), two interpretations are available: a futurate imperfective interpretation, under which the departure is in progress at the time of utterance, and a futurate perfective interpretation, under which the departure has not yet begun at utterance time, but is predicted to happen at some point in the future.

We now turn to a language that, unlike German, has a fully grammaticalized viewpoint aspect category, albeit one the architecture of which is quite different from that of its English counterpart. Moreover, this language – Japanese – has grammaticalized anaphoric tense instead of deictic tense.

In Japanese, the morphosyntactically unmarked perfective aspect (τ(e) ⊆ t_top) form of the verb contrasts with the -te iru construction, which expresses both imperfective (t_top ⊆ τ(e)), perfect (τ(e) < t_top), and habitual aspect; cf. (2.15) below. The three viewpoint types occur with all lexical aspectual classes except for imperfective aspect, which is excluded with achievements (instantaneous state changes such as ‘burst’); cf. Nishiyama and Koenig 2010 for a recent treatment. On the tense side, whereas topic time is obligatorily constrained in relation to some reference time in terms of a distinction between anterior (t_top < t_r) and non-anterior reference, the grammar of tense marking is not sensitive to whether the reference time is the utterance time t_r or some other time determined in context – in other words, to the distinction between deictic and anaphoric tense. The anterior tense marker –ta is illustrated
with absolute future time reference in (2.13). Example (2.14) shows that –*ta* does not express perfect aspect: the reading that Taro was at topic time (yesterday) in the state of having read the book is unavailable. In order to express perfect aspect, the –*te iru* construction is used, as illustrated in (2.15). This example also shows that –*ta* and –*te iru* combine, further bolstering the case against an aspectual analysis of –*ta*.

2.13 JPN

Taroo-wa [terebi-o mi-*ta* ato-de] benkyoo-suru
Taro-TOP TV-ACC watch-ANT after-LOC study-NONPST

‘Taro will study after watching TV’ (Ogihara 1999, 329; no context provided)

2.14 JPN

Taroo-wa kinoo hon-o yon-*da*
Taro-TOP yesterday book-ACC read-ANT

‘Taro (had) read the book yesterday’
NOT: ‘As of yesterday, Taro had read the book’ (Ogihara 1999, 330; no context provided)

2.15 JPN

[Context: Speaker and hearer are discussing whether Taro has read (any part of) a certain book. It turns out that the speaker talked to Taro about this book on the day before their conversation.]

Taroo-wa kinoo-no jiten-de sudeni sono hon-o
Taro-TOP yesterday-GEN timepoint-LOC already that book-ACC yon-de ita.
read-CON be:ANT

‘As of yesterday, Taro had already read the book / was already reading the book’ (Sotaro Kita, p. c.; Mitsuaki Shimojo, p. c.)

Note that (2.14) can be interpreted as expressing anteriority with respect to utterance time and with respect to some reference time determined in context. This choice is governed by pragmatics: especially in conversational discourses, utterance time becomes the default reference point in the absence of a salient alternative.

Let us finally consider a tenseless language, Yucatec Maya (cf. Bohnemeyer 2002, 2009). Viewpoint aspect is heavily grammaticalized in Yucatec. There are separate expressions for each of the relations \( \tau(e) < t_{top} \) (perfective), \( t_{top} < \tau(e) \) (prospective), \( \tau(e) \subseteq t_{top} \) (perfective), and \( t_{top} \subset \tau(e) \) (imperfective). However, the relation between utterance time and topic time is not directly constrained by the grammar of the language at all. To get a first flavor for this, consider (2.16) and (2.17):

2.16 YUC

[Context for present topic time: Jorge has just arrived in the village of Yaxley. He has been away for two years. He knew that Pedro wanted to build a...]

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house, but he didn’t know whether he was able to do it. He sees Pedro in the street and asks him. Pedro responds:

[Context for future topic time: Jorge will soon return to his country. He knows that Pedro wants to build a house. But he doesn’t know whether he will be able to do it. He sees Pedro in the street and asks him. Pedro responds: ‘When you return next year, ...’]

[Context for past topic time: Jorge had learned that Pedro had built a house. He asked him whether the house was new. Pedro responded: ‘When you came here two years ago, ...’]

Ts’o’k  in=mèet-ik  le=nah=o’
TERM A1SG=do:APP-INC(B3SG) DEF=house=D2

‘I (will) have/had built the house’

2.17 YUC
[Context: as in (2.16)]

Táan  in=mèet-ik  le=nah=o’
PROG A1SG=do:APP-INC(B3SG) DEF=house=D2

‘I am/was/will be building the house’

These examples illustrate the so-called ‘terminative’ aspect marker ts’o’k, which expresses perfect aspect (τ(e) < t_top), and the progressive aspect marker táan, which expresses imperfective aspect (t_top ⊂ τ(e)). Neither operator imposes any restriction on the relation between utterance time and topic time. Ts’o’k translates the English present perfect, pluperfect, and future perfect, and táan translates the English present progressive, past progressive, and future progressive. The same holds for all matrix clause aspect markers, with one exception: the perfective aspect marker does not occur with future time reference in matrix clauses. Tenselessness in Yucatec and elsewhere is discussed in more detail in §§4-5. §5 specifically deals with the subject of future time reference in tenseless languages.

While Yucatec grammar does not in first approximation impose any constraints on the topic time of utterances, pragmatics does. For example, the default topic time of conversational discourses is either utterance time or a larger time interval understood to include utterance time. In contrast, in narratives, topic time is typically inferred to be the time of some event presented in context. Example (2.18) illustrates (2.17) in the narrative past context of (2.16), so that it is interpreted vis-à-vis a topic time set to the event time of the previous clause, the time of the addressee’s previous visit.

2.18 YUC

Káa=h-tàal-ech  way  h-ts’o’k  ka’=p’éel  ha’b=e’, táan
PCON=PRV-come-B2SG here PRV-end(B3SG) two=CL.IN year=D3 PROG
in=mèet-ik  le=nah=o’.
A1SG=do:APP-INC(B3SG) DEF=house=D2
‘When you came here two years ago, I was building the house’

This phenomenon of topic time in narratives being anchored to the times of the reported events is known as ‘temporal anaphora’. The term ‘temporal anaphora’ was introduced in Partee (1973, 1984). Partee originally viewed the effect as the result of an anaphoric meaning component of tenses. However, as (2.18) illustrates, the phenomenon occurs in tensed and tenseless languages alike, suggesting that it is independent of tense marking (Bittner, 2008; Bohnemeyer, 2009). That temporal anaphora – or at any rate inferences of the same kind – is/are also driving the anchoring of topic time to utterance time in tenseless sentences such as (2.17) and (2.18) was first suggested in Bohnemeyer (1998) and Smith et al. (2007). Bohnemeyer (2009) presents a slightly modified version of the account in Bohnemeyer (1998).

These remarks conclude the introduction of the framework within which the documentation of tense and aspect can proceed. The following section is dedicated to an overview of methods of data collection and analysis that may be suitable for this purpose.¹⁴

3. Studying temporal semantics in the field

3.1 Methods of data collection

The study of tense-aspect systems involves the investigation of both morphosyntactic and semantic properties. The present chapter focuses on the latter. A very general question at the outset is under what conditions and to what extent it is possible at all to study the semantics of a language for which the researcher lacks native speaker intuitions. This question is addressed in detail in Bohnemeyer (2015) Bohnemeyer (In press), and Matthewson (2004). The position advocated in Bohnemeyer (2015) and Bohnemeyer (In press) views the empirical study of linguistic meaning – in field research and elsewhere – from a social/behavioral-science perspective. On this view, studying semantic behavior is no different from studying any other aspect of human behavior. There are no epistemological differences between studying meaning in the researcher’s native language and in any other language. The researcher’s own intuitions are never sufficient evidence in support of any semantic analysis that is supposed to generalize to the speech community.

Bohnemeyer (2015) and Bohnemeyer (In press) compare the process of studying the semantics of a non-natively-spoken language to that of children acquiring the semantic systems of their languages. In both cases, the observer – the child/researcher – studies verbal responses to particular verbal and nonverbal stimuli (other utterances and possible referents), attempting to induce the semantic representation of the stimuli conveyed by the utterance and from there to isolate the meanings of the words and constructions it is composed of. This process involves testing hypotheses about these meanings. Such hypotheses can be tested by actively manipulating the stimuli – semantic elicitation – or by comparing the observed utterance to utterances encountered in the past that responded to similar stimuli. Brown (1958) dubbed this process ‘the

¹⁴A detailed exposition for field research methods for the study of linguistic representations of temporality can also be found in Cover and Tonhauser (2015).
original word game’. However, it is not restricted to the learning of word meanings, and it applies in principle both to acquisition and the scientific study of semantics.

Bohnemeyer (2015) develops a classification of linguistic data collection methods that involves three components: a stimulus, a task, and a response, or simply an observed utterance. The role of the third element – the response – can also be occupied by observations of the simplest kind of linguistic data: utterances that occur spontaneously, rather than in response to any kind of stimulus or task. Another classic type of linguistic data is constituted by utterances that are produced in response to a prompt by the researcher – a task – but without their referential content being controlled by any stimuli. Himmelmann’s (1998) ‘staged discourses’ fall into this category: descriptive or narrative discourses produced by a speaker because a researcher asked them to tell a folk tale, talk about local history or the agricultural cycle, and so on.

In contrast to the recording of spontaneous and staged discourses, elicitation involves a stimulus that serves as input to the observed productions or comprehensions, which are further constrained by a task defined with respect to the stimulus. A classification of possible elicitation tasks can be obtained by defining each task as a mapping from particular stimulus type to a particular response type. The possible stimulus types are target language utterances, contact language utterances, verbal representations, and nonverbal representations. The distinction between (target or contact language) utterances and mere verbal representations as stimuli is understood to the effect that in the former case, the morphosyntactic and phonological form of the utterance is treated as part of the stimulus along with its meaning, whereas in the latter, the verbal representation merely serves as a vehicle for a particular meaning that is being controlled or manipulated. Possible response types are target and contact language utterances, judgments, and linguistic and nonlinguistic representations of stimulus contents. The distinction between utterances and verbal representations is analogous to the corresponding one on the stimulus side. Mapping the four stimulus types into the five response types, a total of seven possible primitive types of elicitation tasks can be distinguished:

• Type I: Target language utterance to target language utterance: utterance completion and word association tasks;
• Type II: Contact language utterance to target language utterance: translation tasks;
• Type III: Linguistic representation to target language utterance: production in a controlled context;
• Type IV: Nonverbal representation to target language utterance: description;
• Type V: Target language utterance to judgment: judgment tasks (of wellformedness, truth, felicity);
• Type VI: Target language utterance to linguistic representation: semantic explanation by paraphrase or description of a scenario for suitable use;
• Type VII: Target language utterance to nonverbal representation: semantic ex-
  plication by demonstration of possible referents or acting out of examples.

All of these involve a target language utterance as stimulus, response, or both. Combinations that do not have this property do not define elicitation techniques for L1 studies. For example, techniques that take a contact language utterance as stimulus and produce a judgment or linguistic representation as response might be used in L2 research, but not in L1 studies.

Actual studies often involve hybrid tasks that combine multiple of the primitive task types. Consider, for illustration, one of the most widely used instruments for the study of temporal semantics, the Tense-Aspect-Mood Questionnaire of Dahl (1985). This task involves a combination of Types II and III. The questionnaire items have a bipartite structure, combining a target sentence and a context. Both are meant to be presented to the speakers in a contact language. The target sentence should be translated in such a manner that the speaker would actually utter it in the given context. (The questionnaire is not suitable for monolingual fieldwork, but can be adapted for it. The content of the target sentences would then have to be conveyed by paraphrase and/or nonverbally.) The purpose of the stipulated context is to clarify the intended meaning of the target sentence. In the case of the TAM Questionnaire, the context specifically determined the topic time of the target utterance. Questionnaire item A16 illustrates:

3.1 TMA Questionnaire item (example):
A 16 [Q: What your brother DO when we arrive, do you think? (= What activity will he be engaged in?)]
He WRITE letters.

The context is represented as a question in square brackets. The target sentence is intended to answer this question. The context defines a topic time in the future of utterance time ($t_a < t_{top}$; future time reference) which is embedded in the run time of the addressee’s brother’s activity ($t_{top} \subset r(e)$; an imperfective viewpoint). The appropriate finite tense-aspect forms of the verb are replaced by infinitives (alternatively, other suitable citation forms) to minimize interference effects. This can create confusion on the part of the speakers, especially when the task is administered orally.

Each of the two components of the questionnaire items controls a key property of the semantics of the target sentence: the representation of the sentence itself defines the lexical content of the sentence – especially the type of state of affairs it describes. This includes the determination of lexical aspectual properties. The context defines the topic time, both in relation to utterance time and in relation to the situation described by the target sentence. In addition, the contextualization also serves another function: it safeguards against the two principal pitfalls of translation-based elicitation. The first of these is uncertainty regarding the speaker’s understanding of the translation stimulus, which may be influenced by incomplete competence in the contact language or by competence in a variety of the contact language different from the variety the researcher controls. The second challenge is the possibility of interference
effects, such as attempts to translate not only the meaning of the stimulus, but also some of its morphosyntactic properties.

3.2 Methods of analysis  Let us assume a researcher interested in the semantics of a putative tense-aspect-mood marker of the morphological form $X_{TAM}$. The database the analysis draws on consists of utterances that contain $X_{TAM}$ and utterances that do not contain $X_{TAM}$. For each of these utterances, the researcher potentially has information of the following two types:

- Co-occurring expressions in the same clause/sentence that constrain the temporal reference of the clause/sentence (e.g., adverbials);
- Contextual information that constrains the temporal reference of the sentence/clause (such as the question that provides the context for (3.1)).

The extensional meaning of $X_{TAM}$ can be characterized in terms of the set of situations or possible worlds $X_{TAM}$ is compatible with. In the theoretical framework introduced in the in §2, these are in particular the topic situations, i.e., the situations the utterance may be about. From this characterization of the semantic extension of $X_{TAM}$, its intensional or sense meaning can be inferred as a shared property of those situations or worlds. Some simple examples will illustrate. A future tense marker ought to be compatible only with situations in the future of utterance time (if it is a deictic tense marker) or in the future of some reference time (if it expresses anaphoric tense). Consequently, (3.2) is semantically anomalous and the response in (3.3) is infelicitous (or discourse-semantically anomalous, i.e., incoherent):

3.2 #Yesterday, Floyd will give a lecture

3.3 What did Floyd do yesterday?  – #He will give a lecture

If such incompatibilities are observed, the analysis of the marker in question as a future tense marker would be supported. To the contrary, elicited or spontaneous data that features co-occurrences such as those in (3.2) and (3.3) would discourage a future tense analysis.

Perfect and perfective aspect markers occur with situations in which an event of the kind described by the verb is complete. Consequently, the response to the question in (3.4) is contradictory:

3.4 Had Sally finished the report when you arrived?
   – #Yes, she was working on it.

¹⁵The extension of an expression is the set of possible referents of the expression in a given possible world. For example, the extension of dragon will differ drastically between the world of a fantasy novel and that of contemporary Western zoological studies. We can understand the sense meaning of a linguistic expression in first approximation as the nonverbal cognitive representation speakers and hearers activate to interpret it (Frege, 1892). The intension is a formal construct designed to bypass the question of conceptual content. It is a mapping from possible worlds to extensions, assigning to each possible world the extension the expression would have in that world (Carnap, 1947).
A putative perfect or perfective aspect marker should not occur in environments such as that of the simple past tense in the first clause of (3.4). If it does, this occurrence would constitute counterevidence against the perfect(ive) analysis. Again, the researcher may search a corpus for such contexts or may create them in elicitation.

The process of isolating intensions or sense meanings from extensional data faces two challenges: polysemy and pragmatic meaning components. Regarding polysemy, a given TAM marker may have multiple related senses. For example, the \[\text{will} + \text{INF}\] construction of English has an inferential evidential interpretation under which it is compatible with non-future adverbials:

3.5 **Right now, Floyd will be teaching Semantics**

Pragmatic meaning components include implicatures and presuppositions. These may render the appearance of the extension of an expression in discourse narrower than it would be on semantic grounds alone. For illustration, the simple past tense form of dynamic VPs in English usually appears to convey perfective aspect – but is this merely an implicature? Examples such as (3.6) and (3.7) suggest it might be:

3.6 *As a number of you may know, Dad wrote but never fully finished a book when he retired.*


3.7 *For the first time EVER, he picked up a cucumber and ate it! He actually ate a raw cucumber. He didn’t finish it and he did start to gag at the end, but he did it!*  


The key question with regard to these examples is whether *write a book* and *eat a cucumber* are strictly telic or whether they have atelic senses. Perfective aspect entails the realization of the inherent endpoint of events described by telic VPs. Since the realization of this endpoint is explicitly denied in (3.6) and (3.7), the two VPs either have atelic senses or the English simple past does not actually encode perfective aspect, but merely implicates it.¹⁶

As these few examples illustrate, weeding out pragmatically generated meaning components and isolating sense meanings is a non-trivial process. It is discussed extensively in Bohnemeyer (In press).

4. **Tenselessness**  This section zeroes in on the topic of tenselessness by taking a more detailed look at Yucatec Maya, picking up from §2. Yucatec is spoken by 759,000 people age five and older in the Mexican states of Campeche, Quintana Roo,

¹⁶Both analyses are consistent with the known facts. They are also not mutually incompatible. What is needed to adjudicate between them is a more comprehensive analysis of end state cancellation in the English simple past.
and Yucatán¹⁷ and approximately 2,520 people in the Cayo District of Belize (2014 UNSD according to Lewis et al. 2016). It can be characterized as a polysynthetic language, i.e., a language in which syntactic relations tend to have morphological reflexes and in which a single content word may – and frequently does – constitute a clause in combination with the necessary function words and inflections. Yucatec is mostly head-initial, and in particular verb-initial. This fact is obscured by the pervasiveness of topicalizations and focus constructions, which are extremely prominent in discourse.

Aspect and mood are expressed in two positions in matrix clauses: a preverbal auxiliary-like marker¹⁸ and a verb suffix. The selection of the latter depends on the identity of the former in finite clauses, which are in this language arguably only matrix clauses and relative clauses. Embedded complements are non-finite and carry the suffix, but not the preverbal marker. There are five subcategories distinguished in the suffix position; cf. Table 2 for an overview:

Table 2. The architecture of the status category in Yucatec

<table>
<thead>
<tr>
<th>Subcategory</th>
<th>Allomorphs¹⁹</th>
<th>Syntactic distribution</th>
<th>Aspectual value</th>
<th>Mood value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete</td>
<td>-ah, -nah, -Ø, -chah, -lah</td>
<td>Finite projections</td>
<td>Perfective</td>
<td>Realis/indicative</td>
</tr>
<tr>
<td>Incomplete</td>
<td>-ik, -Ø, -Vl, -tal</td>
<td>Finite and non-finite projections</td>
<td>Imperfective</td>
<td>Neutral</td>
</tr>
<tr>
<td>Subjunctive</td>
<td>-eb/-Ø, -nak, -chahak, -(l(ab))ak</td>
<td>Non-finite projections</td>
<td>Perfective</td>
<td>Irrealis/subjunctive</td>
</tr>
<tr>
<td>Extrafocal</td>
<td>-nahil, -nahik, -ik, -chahik, -labik</td>
<td>Manner focus constructions</td>
<td>Perfective</td>
<td>Realis/indicative</td>
</tr>
<tr>
<td>Imperative</td>
<td>-eb/-Ø, -nen, -en, -len</td>
<td>Matrix clauses</td>
<td>Perfective</td>
<td>Imperative</td>
</tr>
</tbody>
</table>

Every finite or non-finite verb form in Yucatec is marked for exactly one of these five mutually exclusive subcategories in any syntactic environment it occurs in. In this way, the expressed meanings of viewpoint aspect and mood are tightly intertwined in this inflectional category. Other Mayan languages express aspect and mood in a similarly conflated package, although the precise architecture of the system varies greatly.

¹⁸The preverbal markers are not auxiliaries in the traditional sense of that term in that they are not themselves morphological verbs, but rather stative predicates.
¹⁹The allomorphs distinguish five basic conjugational classes: transitive, active, inactive, inchoative, and dispositional. Cf. Bohnemeyer 2004 and references therein on the semantics of these classes. Transitive status suffixes also encode voice; only the active voice allomorphs are included in Table 2. Inchoatives share the incomplete suffix –tal of dispositional and do not occur in the imperative.
Elicitation and documentation of tense and aspect

from language to language. Kaufman (1990) calls this language-specific inflectional category of the Mayan verb 'status'.

There are at least 15 preverbal 'aspect-mood (AM) markers'. The precise number varies by dialect. Table 3 lists the AM markers described in Bohnemeyer (2002), Bohnemeyer (2009). For a first illustration, consider again (2.16) and (2.17), repeated here for convenience.

Table 3. The preverbal 'aspect-mood markers' of Yucatec as described in Bohnemeyer 2009

<table>
<thead>
<tr>
<th>Subset</th>
<th>Marker</th>
<th>Category label in Bohnemeyer 2009</th>
<th>Meaning</th>
<th>Status category governed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aspectual</td>
<td>t-/h-</td>
<td>Perfective</td>
<td>Perfective aspect</td>
<td>CMP</td>
</tr>
<tr>
<td></td>
<td>k-</td>
<td>Imperfective</td>
<td>Imperfective aspect; habitual/generic reference</td>
<td>INC</td>
</tr>
<tr>
<td></td>
<td>táan</td>
<td>Progressive</td>
<td>Imperfect aspect</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ts’o’k</td>
<td>Terminative</td>
<td>Perfect Aspect</td>
<td></td>
</tr>
<tr>
<td></td>
<td>mukah/mikah/bikah</td>
<td>Prospective</td>
<td>Prospective aspect</td>
<td>INC/SUBJ</td>
</tr>
<tr>
<td>Modal</td>
<td>yan</td>
<td>Obligative</td>
<td>Social obligations; plans; scheduled events; future time reference to naturally occurring events</td>
<td>INC</td>
</tr>
<tr>
<td></td>
<td>k’a’náan/k’abéet</td>
<td>Necessitive</td>
<td>Deontic necessity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>t’aak</td>
<td>Desiderative</td>
<td>Desires and bodily needs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>he’ … =e’</td>
<td>Assurative</td>
<td>Commitments, promises, agreement, assurances</td>
<td></td>
</tr>
<tr>
<td></td>
<td>óolak</td>
<td>Penative</td>
<td>Proximity of realization in counterfactual worlds</td>
<td>SUBJ</td>
</tr>
</tbody>
</table>
| Degree of remoteness | biin | Remote future | At-issue content: 
\[D(t_{\text{top}}, \tau(e))\] is great by contextual standards; 
Presupposition: \(t_{\text{top}} < \tau(e)\) introduced by the subjunctive status form of the verb: \(t_{\text{top}} < \tau(e)\) |
|---|---|---|---|
| ta'itak | Proximate future | At-issue content: 
\[D(t_{\text{top}}, \tau(e))\] is small by contextual standards; 
Presupposition introduced by the incompletive status form: \(t_{\text{top}} < \tau(e)\) |
| tâantik ...=e' | Immediate past | At-issue content: 
\[D(t_{\text{top}}, \tau(e))\] is very small by contextual standards; 
presupposition introduced by the incompletive status form of the verb: \(\tau(e) < t_{\text{top}}\) |
| sâam | Recent past | Presupposition: \(\tau(e) < t_{\text{top}}\); at-issue content: \(D(t_{\text{top}}, \tau(e))\) is small by contextual standards |
| ùuch | Remote past | Presupposition: \(\tau(e) < t_{\text{top}}\); at-issue content: \(D(t_{\text{top}}, \tau(e))\) is large by contextual standards |

4.1 YUC

[Context for present topic time: Jorge has just arrived in the village of Yaxley. He has been away for two years. He knew that Pedro wanted to build a house, but he didn’t know whether he was able to do it. He sees Pedro in the

\[D(t_{\text{top}}, \tau(e))\] denotes the distance between topic time and event time. The semantics of the degree of remoteness markers is sketched below.]
street and asks him. Pedro responds:

[Context for future topic time: Jorge will soon return to his country. He knows that Pedro wants to build a house. But he doesn’t know whether he will be able to do it. He sees Pedro in the street and asks him. Pedro responds: ‘When you return next year, [...]"

[Context for past topic time: Jorge had learned that Pedro had built a house. He asked him whether the house was new. Pedro responded: ‘When you came here two years ago, [...]"

Ts’o’k in=mèet-ik le=nah=o’
TERM A1SG=do:APP-INC(B3SG) DEF=house=D2
‘I (will) have/had built the house’

4.2 YUC

[Context: as in 4.1]

Táan in=mèet-ik le=nah=o’
PROG A1SG=do:APP-INC(B3SG) DEF=house=D2
‘I am/was/will be building the house’

These examples feature the perfect ‘terminative’ aspect marker ts’o’k (4.1) and the progressive aspect marker táan. Both trigger incompletive status marking on the verb (INC).

Other loci of the expression of temporal information beside the preverbal AM markers and the status suffixes include the following:

• Special AM systems with fewer distinctions and distinct morphological patterns under negation and in constructions involving extraction (focus, relativization, polar questions; cf. §5);

• Subordinators and connectives; e.g., the irrealis subordinator kéen (cf. §5); the perfective connective k'aa;

• Adverbials and particles.

Nothing in the morphosyntactic form of a Yucatec clause restricts its topic time \( t_{\text{TOP}} \) vis-à-vis utterance time \( t_u \). This is true with one exception: matrix clauses formed with the perfective aspect marker cannot have future time reference. This issue is addressed in §5. The following examples illustrate the absence of deictic tense distinctions. Example (4.3) features the ‘terminative’ (perfect) aspect ts’o’k with past time reference and (4.4) shows the same marker with future time reference.

4.3 YUC

K-u=k’uch-ul-o’b=e’, ts’o’k u=kim-il le=chàampal=e’,
IMPF-A3=arrive-INC=TOP TERM A3=die-INC DEF=small:child=D3
'(By the time) they arrived, the baby had already died.' (Andrade 1955: 135-136; no context provided)

4.4 YUC

Sáamal óok-a’n+k’ìn=e’ ts’o’k u=bèet-ik tomorrow enter-RES+sun=TOP TERM A.3=do-INC(B3S) le=tùús+bèel=o’.
DEF=send+way:REL=D2

‘By tomorrow at dusk (the boy) will have done the errand.’ (Andrade 1955, 135-136; no context provided)

Absence of restrictions on the relation between $t_{TOP}$ and $t_e$ applies even to the markers expressing temporal ‘degrees of remoteness’ (Comrie, 1985, 83-102). These markers cardinaly quantify over the temporal distance b/w topic time and event time. On this analysis, the temporal remoteness markers of Yucatec are semantically closer to viewpoint aspects than to tenses, since they relate topic time and event time. Example (4.5) illustrates the remote future marker bíin with deictic past time reference:

4.5 YUC

[Context: Jorge had learned that Pedro had built a house. He asked him whether the house was new. Pedro responded:]

Káa=h-tàal-ech way h-ts’o’k ka’=p’él ha’b=e’, bíin PCON=PRV-come-B2SG here PRV-end(B3SG) two=CL.IN year=D3 REMF in=mièt-Ø le=nàh=o’.
A1SG=do:APP-SUBJ(B3SG) DEF=house=D2

‘When you came here two years ago, it was going to be a long time before I would build the house’

The absence of deictic tense marking leaves open the possibility of anaphoric (or ‘relative’) tense marking. Anaphoric tense analyses are defeated by demonstrating non-tense-like behavior. There are in principle two sources of evidence the researcher can draw on for this purpose. First, tenses should combine with viewpoint aspects and modal markers – if the grammar of the language provides for such combinations. This was illustrated for anaphoric tenses with Japanese data in §2.2. Incompatibility of a given expression with viewpoint aspects or modal expressions suggests that the marker in question expresses itself viewpoint aspect or modality. However, applicability of this diagnostic depends on whether the grammar of the language allows syntagmatic combinations of tense markers and viewpoint aspect or modal markers at all.

Secondly, when a researcher is attempting to adjudicate between an anaphoric tense analysis and an aspectual or modal analysis of the same marker, the competing

21Andrade cites (4.3) and (4.4) precisely to show that the aspect marker ts’o’k is compatible with past and future topic times. The examples stem from the extensive corpus he recorded in the 1930s.
semantic representations are unlikely to both apply to the marker. For example, a perfect aspect marker is unlikely to also encode anterior (i.e., anaphoric past) tense, because that would mean it constrains topic time to posteriority vis-à-vis the event (or overlap with a result state of the event) and simultaneously anteriority with respect to some reference point. Such complex tenses are unattested in the typological literature. To my knowledge, all attested complex tenses are analyzable either as conflating deictic tense meanings and aspectual or modal meanings or as conflating deictic and anaphoric tense meanings. Consequently, any semantic property that is predicted on an aspectual or modal analysis, but not on a tense analysis, discourages a tense analysis of the expression in question.

Consider for illustration the remote future marker biin. Example (4.6) shows that assertion of a remote future clause does not commit the speaker to predicting realization of the described eventuality. This behavior is unexpected from (deictic or anaphoric) future tenses.

4.6 YUC
[Context: Jorge will soon return to his country. He knows that Pedro wants to build a house. But he doesn’t know whether he will be able to do it. He sees Pedro in the street and asks him. Pedro responds:]

\[\text{Biin} \text{ in=mèet-Ø le=nah=о’, ba’x=e’, ma’}
\text{REMF A1SG=do:APP-SUBJ(B3SG) DEF=house=D2 what=TOP NEG}
\text{inw=ohel wáah yan u=béey-tal}
\text{A1SG=knowledge(B3SG) ALT OBL A3=thus-INCH.INC}

‘It will be a long time before I build the house, but I don’t know whether it will be possible.’

Moreover, the degree-of-remoteness markers are incompatible with event time adverbials. This behavior is again atypical and difficult to explain under a tense analysis. The following example illustrates again for the remote future marker:

4.7 YUC
[Context: same as in (4.6)]

\[\text{Biin in=mèet-Ø le=nah te=àanyo}
\text{REMF A1SG=do:APP-SUBJ(B3SG) DEF=house PREP=year}
\text{k-u=tàal=о’}
\text{IMPF-A3=come=D2}

intended: ‘I will build the house next year’

²²The reason the English translation is felicitous is the involvement of the before clause. Compare instead I will build the house, but I don’t know whether it will be possible for me to build the house, which is infelicitous
Bohnemeyer (1998, 2002, 2009) argues that the Yucatec temporal remoteness markers (TRMs) express predicates such as ‘be a long time’. These measure the distance between topic time and event time without encoding the ordering relation between them. As such, their semantics is radically different from that of tenses, which relate topic time to utterance time or some reference time, but leave the time of the event to be constrained by the aspectual component of the utterance.

As Table 3 suggests, the Yucatec TRMs have in addition to their at-issue (i.e., roughly, asserted or questioned) content a backgrounded, presuppositional meaning, which constrains the relative order of topic time \( t_{\text{top}} \) and situation time \( t(e) \). This meaning component resembles a relative/anaphoric tense meaning, except that it does not relate \( t_{\text{top}} \) to some reference time determined in context, but rather to the event time \( t(e) \). We know this because no other semantic variable aside from \( t_{\text{top}} \) and \( t(e) \) is needed to successfully predict any of the observed uses of the TRMs. The backgrounded character of the ordering relation can be inferred from elicited dialogues such as (4.8):

4.8 YUC
[Context: the addressee would like to take the collectivo (bus) to town and is attempting to establish the odds of it departing soon, which depend on when it last returned. Response:]

\[
\text{Ma’ sáam siùunak le=kòombi=o’;}\ldots \\
\text{NEG REC turn:SUBJ(B3SG) DEF=van=D2}
\]

‘It’s not a while ago that the bus returned;…’

a. \ldots inw=a’l-ik=e’, h-ts’o’k mèedya òora.  
A1SG=say-INC(B3SG)=TOP PRV-end(B3SG) half hour  
‘…I think it was half an hour ago.’

b. ??...tuméen ma’ siùunak=i’.  
CAUSE NEG turn:SUBJ(B3SG)=D4  
‘…because it hasn’t returned yet.’

Posteriority of topic time – which in (4.8) is understood to be, or overlap with, utterance time – vis-à-vis the event time is presupposed in (4.8). Therefore, speakers consider continuation (4.8b), which clashes with this presupposition, to be infelicitous.

\(^{23}\)Cable (2013) has recently proposed a much more detailed and formal analysis of the remoteness system in Gikuyu (Northeastern Bantu, Kenya) following the same basic idea. However, there are very significant differences between the Gikuyu and Yucatec systems in several other respects. Thus, the Gikuyu system is deictic, i.e., restricts topic time to utterance time, and the use of the remoteness markers appears to be obligatory in Gikuyu event descriptions (at least in matrix clauses). Another example of anaphoric remoteness markers appears to be found in another Bantu language, Luganda (Uganda), according to Klecha and Bochnak (2015).
Why would the ordering relation between topic time and event time be presupposed or background rather than to be at-issue content? Bohnemeyer (2002, 328-342) argues that the remoteness markers are stative predicates with meanings such ‘be a short/long time’. These do not as morphemes encode ordering relations at all. The ordering relations are instead contributed by the construction, which is to say by the status inflection of the dependent lexical verb. The ordering relations are thus background because they are expressed in an embedded position.

Degree-of-remoteness markers have only quite recently become the subject of in-depth semantic studies. So far, there appears to be a surprising amount of variation in even the most basic semantic properties of these systems.

5. Tenselessness and the future

It is a fundamental property of human cognition (and perhaps indirectly a property of the universe itself) that our representations of the future are non-factual. Tensed and tenseless languages alike have lexical and grammatical devices that overtly flag this nonfactual status by treating future situations as desired, feared, planned, hypothesized, and so on. In addition, tense marking gives the non-factual future a grammatical treatment that is different from that of the factual past. The question thus arises whether there is an analogous grammatical distinction in tenseless languages that flags representations of future situations for their non-factuality. The answer appears to be affirmative, as many tenseless languages show some form of grammatical realis-irrealis mood distinction, within which future time reference can or must be subsumed under irrealis mood, as first observed by Comrie (1985, 39-53). However, such realis-irrealis distinctions may be only the tip of the typological iceberg, so to speak. In this section, four languages are examined all of which show evidence of what appear to be semantic constraints against the extension of forms used for factual reference to the future: Yucatec (Bohnemeyer 1998, 2002, 2009); St’át’imcets (or Lillooet; Northern Interior Salish; British Columbia; Matthewson 2006); Paraguayan Guaraní (Tupí-Guaraní; Paraguay; Tonhauser 2011); and Kalaallisut (Greenlandic; Bitner 2005). Three of the four have been described as tenseless. The fourth, St’át’imcets, has an optional anaphoric future tense. It is included in the discussion because it has a restriction against uses of verb forms without over tense marking with future time reference similar to what is the case in the other three languages.

As seen above, in Yucatec, the relation between topic time and utterance time is not constrained by function functional categories – with one exception: perfective aspect marking is incompatible with future time reference in matrix clauses, as illustrated in (5.1):

5.1 YUC

T-in-ts’on-ah le=kêeh síamal=ô’
PRV-A1SG=shoot-CMP(B3SG) DEF=deer tomorrow=D2

intended: ‘I will shoot the deer tomorrow’
However, perfective marking does occur with future time reference in conditional antecedents:

5.2 YUC
[Context: Pedro wants to contract Pablo to shoot him a deer. Pablo is willing to take the job. However, Pedro needs the deer the next day, and Pablo can’t be certain he’ll even encounter a deer by tomorrow. So he says:]

Wáah $t$-$in=ts’$-$on$-$ah  $le=kèeh$  sáamal=$o’$,  he’
ALT  PRV-$A1SG=shoot-CMP(B3SG)$  DEF=deer tomorrow=$D2$  ASS
in=$tàas$-$ik=e’$!
$A1SG=come:CAUS-INC(B3SG)=D3$

‘If I shoot the deer tomorrow, I’ll bring it (to you) (i.e., we have a deal)!’

Bohnemeyer (1998, 2002, 2009) argues that the occurrence of the perfective marker with future time reference in this context suggests that the perfective marker is not incompatible with future time reference per se – that is, it does not encode a past (or non-future) tense. Rather, what accounts for the semantic anomaly of (5.1) is that the perfective clause presents the action of shooting the deer as a fact (a fait accompli), and this is conceptually incoherent in combination with future time reference. Bohnemeyer proposes the Modal Commitment Constraint to capture this principle:

5.3 Modal Commitment Constraint (MCC): The realization of events in the (deictic or anaphoric) future cannot be asserted, denied, questioned, or presupposed as fact. Assertions and questions regarding the future realization of events require specification of a modal attitude on the part of the speaker.
(Bohnemeyer, 2009, 109)

For an attempt at a formal definition of the notion of ‘event realization’ see Bohnemeyer and Swift 2004.
Speakers choose from among numerous options for future time reference that satisfy the MCC. In matrix clauses, the prospective, obligative, desiderative, and necessitive markers and the immediate and remote future markers are used. None of these entail event realization, so all of them are compatible with future time reference according to (5.3). In subordinate clauses, irrealis marking is used for future time reference (cf. (5.4)), but also for habitual and generic reference (cf. (5.5)).

5.4 YUC
Future-time reference [Context: interview about the speaker’s plans for the next few days]

Le=kàarta  kéen  $a=ts’iib-t$-$Ø$  bèey=$o’$,  DEF=letter  [SR.IRR  $A2=write$-$APP-SUBJ(B3SG)$]  thus]=$D2$
hay-p’$éel$  tyèemplo  $k=a=tukul$-$ik$
how.$many$-$CL.IN$  time  IMPF-$A2=think-INC(B3SG)$
u=xàan$-tal$?
$A3=take$.$time$-$INCH$.$INC$
‘The letter you are going to write thus, how much time do you think it will take?’

5.5 YUC

Habitual/generic reference [Context: procedural text on how to build a traditional Mayan house]

\[\text{Le} = \text{kéen} \quad \text{k=ts’a’-Ø} \quad \text{tu’un} \quad \text{he’l=a’, u=k’aab’a’=e’},\]
\[\text{DEF}=[\text{SR.IRR ArPL=put-SUBJ(B3SG)} \text{ so.then PRSV}]=\text{D1 A3=name=TOP} \]
\[\text{ka’nal+pàach+nah}.\]

‘So then the (one) we put here, as for its name, (it is) ka’nal pàach nah’

In both examples, \text{kéen} marks the left edge of a subordinate clause that occurs itself on the left edge of the sentence it is subordinate to. In (5.4), the \text{kéen} clause is a relative clause that modifies a noun phrase that is itself left-dislocated. In (5.5), the RC is headless, nominalized, and likewise left-dislocated. (And (5.6) below features a topicalized headless RC with the allomorph \text{chéen}, acting as a kind of irrealis temporal clause.) The motivation behind calling \text{kéen} an ‘irrealis’ subordinator is that it occurs with future time reference, but also with habitual and generic reference, and that it does not commit the speaker to predicting realization of the event described by the clause it occurs in, unlike a future tense would in the context of assertions.

Why would a language mark irrealis mood in certain subordinate clauses, but not in matrix clauses? The simplest possible answer to this question appears to be that grammatical distinctions tend to be more differentiated in matrix clauses, per Ross’ (1973) ‘Penthouse Principle’. As mentioned, matrix clauses offer a wealth of functional categories that can be used for future time reference and habitual/generic reference. These operators occur rarely, if ever, in subordinate clauses.

In recent, as yet unpublished work, I have explored an alternative to the MCC analysis, which appears to offer the advantage of greater parsimony. Rather than to postulate a general constraint on FTR in Yucatec, this approach posits that the Yucatec perfective aspect marker conflates realis mood. This accounts straightforwardly for the incompatibility of perfectives with FTR in main clauses. I treat realis mood as a speech act meaning, accounting for its absence in conditional protases such as in (5.2) in terms of illocutionary acts being suspended in such contexts. A key piece of evidence in support of the postulated realis component of the perfective is the exclusion of this marker from counterfactual contexts illustrated in (5.6):

5.6 [Context: Pedro lives in the U.S. In September, his was visiting his brother in Mexico. At the time, the two of them were thinking that there would be a good harvest that year. Then Pedro returned home. In November, he spoke to this brother on the phone and asked him how the harvest had turned out. And he was told by his brother that the corn had been completely destroyed by a storm. And then his brother said:]

\[\text{Language Documentation & Conservation Vol. XX, 20XX}\]
a. Wáah ma’ h-òok (ka’ch) le=chak+ïïk’-al=ó’
ALT NEG(B3SG) PRV-enter(B3SG) formerly DEF=rain+wind=D₂
hach h-yaän-chah (ka’ch) le=nal=ó’.
really PRV-EXIST-INCH.CMP(B3SG) formerly DEF=maize=D₂

Intended: ‘If the storm hadn’t entered, the corn would have turned out really well.’

b. Wáah ma’ tuméen óök-ïk
ALT NEG(B3SG) CAUSE enter-EXTRAFOC(B3SG)
le=chak+ïïk’-al=ó’, (béeh) ts’o’k u=hach=yàan-tal
DEF=rain+wind=D₂ now TERM A₃=really=EXIST-INCH.INC
(ka’ch) le=nal=ó’.
formerly DEF=maize=D₂

‘If the storm hadn’t entered, the corn would have turned out really well.’

Both the protasis and the apodosis in (5.6a) were rejected by the four adult Yucatec speakers I conducted this test with. This behavior suggests that counterfactuals may serve as diagnostic contexts for the differentiation between past tenses and realis moods: whereas the former are a frequent ingredient of counterfactuals across languages (Iatridou, 2000), the latter should be straightforwardly incompatible with counterfactuality. Meanwhile, the realis analysis of the perfective appears to a key weakness of the MCC proposal: all aspect-mood markers aside from the perfective and all stative predications are freely compatible with future topic times. Example (5.7) features a stative non-verbal predication with future time reference:

5.7 YUC

[Context: same as in (4.6)]

Chéen ka’=sùunak-ech t-u=láak’ ha’b=e’, tūümbben
SR:IRR REP=turn:SUBJ-B₂SG PREP-A₃=other year=TOP new(B₃SG)
le=nah=ó’
DEF=house=D₂

‘(When you return next (lit. the other) year, the house will be new’

Turning now to St’át’imcets, in this Salish language, matrix clauses that contain no overt tense marker are incompatible with future time reference.

5.8 STA

Táyt-kan lhkúnsa /#natcw /#zánucwem
hungry-1SG.SUB now one.day.away next.year

‘I am hungry now’; not ‘I will be hungry tomorrow/next year’
(Matthewson 2006, 677; no context provided)

5.9 STA
K’ác-an’-lhkan  i-nátcw-as  /#natcw
dry-DIR-1SG.SUB when.PST-one.day.away-3CONJ one.day.away
#/zánucwem
next.year

‘I dried it yesterday’; not ‘I will dry it tomorrow/next year’
(Matthewson 2006, 677; no context provided)

However, just like perfective clauses in Yucatec and simple present tense clauses in English, zero-marked verb forms are compatible with future time reference in conditional antecedents:

5.10 STA

Lh-7áts’x-en-acw  s-Laura,  tsun  xwem-ás  kw
HYP-see-DIR-2SGCONJ NMLZR-Laura say(DIR) fast-3CONJ DET
s-nas-ts  úxwal’
NMLZR-go-3POSS go.home

‘If you see Laura, tell her to hurry up and go home’ (Matthewson 2006, 678; no context provided)

There are a variety of options for expressing future time reference, including the prospective aspect marker cuz’:

5.11 STA

Cuz’  qwatsáts  ta  naplít-a
PROSP leave  DET priest-DET

‘The priest is going to leave’ (Matthewson 2006, 678; no context provided)

The most common option is the marker kelh, which Matthewson analyzes as an optional\(^{24}\) anaphoric future tense marker:

5.12 STA

Táyt-kan  kelh
hungry-1SG.SUB FUT

‘I will be hungry’ (not: ‘I am/was hungry’) (Matthewson 2006, 677; no context provided)

\(\textit{Kelh}\) does not offer strong support for an irrealis analysis, since it does not occur with habitual or generic reference. The following example illustrates the use of \(\textit{kelh}\) with respect to a reference time distinct from utterance time:

\(^{24}\)Matthewson (2006, 677) states that “\(\textit{Kelh}\) may optionally co-occur with future-time adverbials.” So its presence in a clause is evidently not required for the clause to have future-time reference.
5.13  STA

[Context: Mike Leech is currently Chief of T’it’q’et. His (deceased) mother was called Julianne.]

Zwát-en-as s-Julianne [k-wa-s kükwpî? kelh ta know-DIR-3ERG NOM-Julianne DET-IMPF-3POSS chief FUT DET skúza?-s-a] i kwís-as.
child-3POSS-DET when.PAST fall-3CONJ

‘Julianne knew when he was born that her child would become chief.’
(Matthewson, 2006, 689)

Matthewson (2006) proposes the following explanation for the incompatibility of zero-marked forms with future time reference: St’át’imcets has a phonologically empty non-future tense. In matrix clauses, kelh picks up either a present or a past reference time from this non-future marker, returning an absolute future interpretation in the former case and a future-in-the-past in the latter. One challenge for this analysis is that it seems odd to have a zero-marked expression that contrasts with a marked expression (kelh) and yet combines with the latter rather than to receive its interpretation pragmatically through the contrast. It remains to be seen whether the zero-marked verb form of St’át’imcets is compatible with counterfactual contexts. Incompatibility could support an alternative analysis that posits realis mood, rather than non-future tense, for this verb form.

Let us consider Paraguayan Guaraní next. In this language as well, morphologically zero-marked forms are incompatible with future time reference in matrix clauses:

5.14  GUA

a. Kuehe a-jahu.
yesterday At1SG-bathe
‘Yesterday I bathed/was bathing.’

b. Ko’aga a-jahu.
now At1SG-bathe
‘I am bathing right now.’

c. #Ko’erô a-jahu.
tomorrow At1SG-bathe
Intended: ‘Tomorrow I am going to bathe.’
(Tonhauser 2011, 260; no context provided)

A variety of future-oriented aspectual and modal markers is used for future time reference. The examples in (5.15) illustrate prospective aspect -ta, desiderative modality -se, possibility modal –ne, and necessity modal -va’erã:

5.15  GUA
Ko’ẽro  a-jahú-ta /a-jahu-se /a-jahú-ne
tomorrow A1SG-bathe-PROSP A1SG-bathe-DES A1SG-bathe-MIGHT
/a-jahú-va’erã.
A1SG-bathe-MUST

‘Tomorrow I am going to / want to / might / must bathe.’
(Tonhauser 2011, 265; no context provided)

Tonhauser rejects a Matthewson-style tense analysis of the zero-marked forms, as these are compatible with future time reference in certain embedded contexts:

5.16  GUA
[Context: Malena’s wedding is tomorrow. She invited Paloma to sing at the wedding but doesn’t know whether she’ll come. Juan says:]

I-katu  o-purahei ko’ẽro
B3-possible A3-sing  tomorrow

‘It’s possible that she will sing tomorrow.’ (Tonhauser, 2011, 275)

(As shown in (5.10) above, this is at least to a limited extent true in St’át’imcets as well.)


5.17  **Prospectivity Thesis:** Kalaallisut translations of future auxiliaries comprise three related classes:

A. Prospective statives evoking (current) attitude states to de se prospects;
B. Prospective inchoatives evoking (realized) starts of expected processes;
C. Prospective matrix moods marking the speech act as a request or wish.
(Bittner, 2005, 354)

In other words, on Bittner’s account, all future time reference involves present or past topic times in Kalaallisut – there are no future topic times in this language according to Bittner. Tonhauser advances the same claim for Guaraní. According to these scholars, speakers of these languages strictly talk about future events only by expressing some kind of state that connects the anticipated future situation to a present or past situation – an aspectual or modal pre-state or some kind of mental attitude.

The Prospectivity Thesis and the Modal Commitment Constraint express closely related constraints on future time reference. But whereas speakers of Guaraní and Kalaallisut exclusively use aspectual or modal markers or attitude predicates in combination with present or past topic times to talk about future events, for Yucatec speakers, this is only one of four approaches their native language offers. However, the choice among the four strategies is not entirely free:
Lexical state descriptions freely combine with future topic times.

The same goes for subordinate clauses that are irrealis-marked.

Dynamic matrix clauses formed with any of the morphologically unbound aspect-mood markers (cf. Table 3) likewise accept future topic times.

For perfective reference to future topic times in matrix clauses, the strategy of choice is to use a future-oriented modal AM marker or temporal remoteness marker with a present or past topic time.

A lexical state description with a future topic time was illustrated in (5.7) above, repeated here for convenience:

5.18 YUC
[Context: same as in (4.6)]

Chéen ka’=sùunak-ech t-u=láak’ ha’b=e’, tòumber
SR:IRR REP=turn:SUBJ-B2SG PREP-A3=other year=TOP new(B3SG)
le=nah=o’
DEF=house=D2

‘(When you return next (lit. the other) year,) the house will be new’

The following example illustrates an irrealis clause with a future topic time (the first clause of (5.18) is in fact also a case in point):

5.19 YUC
[Context: A politician is beginning a speech]

Ha’w=u’y-ik-e’x le=ba’x kéen
ASS:A2=perceive-INC(B3SG)-2PL DEF=what [SR.IRR
inw=a’]=e’?
AtSG=say(B3SG)=D3

‘Will you all listen to what I am going to say?’

While the reality of tenselessness as a typological phenomenon is increasingly accepted, we still struggle to understand the consequences and implications of tenselessness. In this section, we examined some potential material for a typological account of how tenseless languages deal with future time reference.

6. Summary We started out with Klein’s (1994) unified theory of tense and viewpoint aspect. According to this theory, natural-language utterances make claims, ask questions, etc., about topic times. Tenses constrain the topic time of the utterance vis-à-vis its utterance time, while viewpoint aspects constrain the topic time vis-à-vis the runtime of the described eventuality. Bohnemeyer (2014) added to this framework a distinction between viewpoint aspect and anaphoric tense. These two types of functional categories are distinct in that anaphoric tenses constrain topic time vis-à-vis a
reference time, which may or may not be utterance time, rather than to relate topic
time to the runtime of the situation, as viewpoint aspects do.

Field semantics is the elicitation of semantic data from native speaker consultants
and the semantic analysis of these data based on the consultants’ intuitions for entail-
ments/ contradictions and pragmatic felicity. Linguistic data collection techniques
can be classified in terms of three components: an utterance or utterances and op-
tionally a task and a stimulus in response to which the utterance(s) is/are produced.
As a premier example of a powerful tool for the rapid elicitation of rich data on the
semantics of tense-aspect systems, we discussed Dahl’s (1985) Tense-Aspect-Mood
Questionnaire.

Field semanticists have to infer senses/intensions from observed extensions since
they are not mind readers. To achieve this, they manipulate real or imagined situa-
tions and observe how this affects native speakers’ intuitions about the applicability
of certain expressions in reference to these situations. The core phenomena of seman-
tics and pragmatics – in particular, entailment, contradiction, ambiguity, anomaly,
implicature, presupposition, and speech act meanings - can be explored in the field
directly or indirectly on the basis of native speaker intuitions for conditions of success-
ful reference – or truth conditions. Recorded utterances – elicited or not - featuring a
given tense-aspect marker instantiate the extensional meaning of the marker (at least
as long as they can be assumed to be accurate representations of the stimuli). The in-
tensional/sense meaning can be inferred from the extensional data as features shared
by all elements once possible effects of semantic transfer (polysemy) and pragmatic
meaning components are accounted for.

We then turned to the subject of tenselessness. In tenseless languages, the topic
time of an utterance is not constrained vis-à-vis its utterance time by any aspect of
its morphosyntactic form, i.e., in particular, not by inflection/functional categories.
Among fieldworking semanticists, the existence of profoundly tenseless languages is
now uncontroversial. This holds even for researchers working in mainstream Gener-
avative Grammar.

Tenseless languages often grammaticalize a distinction between reference to fac-
tual and non-factual situations. Future time reference will be treated wholly or in
part as non-factual in such languages. There appear to be several different strate-
gies of achieving this. One approach is exemplified in Yucatec. This language freely
allow statements about future topic times unless they involve event realization as at-
issue content, in which case they must be flagged using expressions of modality or
irrealis mood. The second strategy is manifest in Guarani and Kalaallisut. These lan-
guages appear to disuse future topic times altogether. Instead, speakers talk about
future events exclusively by relating them to present or past topic times via aspectual,
modal, or mood markers.
Elicitation and documentation of tense and aspect

References


