

Jennifer Schechter

(734) 474-2683 · jaschech@buffalo.edu · www.buffalo.edu/~jaschech/

Education

PhD Linguistics | June 2024 (Expected) | The State University of New York at Buffalo

- Concentration: Morphosyntax (coursework), Experimental Sociophonetics (research)
- Qualifying Paper (2017): "Does Donald Trump really tawk the tawk? An acoustic analysis of Trump's THOUGHT and BAT vowels"
 - Committee: David Fertig (Chair), Wolfgang Wolck, Abigael Candelas de la Ossa
- Dissertation: "US Politicians' use of vernacular, standard and superstandard"
 - Committee: David Fertig (Chair), Christian DiCanio, Colleen Balukas

MA Linguistics | August 2014 | Wayne State University

- Concentration: Morphology, Sociolinguistics, Sociomorphology
- Master's Essay: "Reduplication in Spanish affective suffixes"
 - Advisor: Eugenia Casielles

Bachelor of Arts | August 2008 | Concordia University

- Major: Religious Studies, English
- Minor: Philosophy
- Senior Thesis: "The religion of Salman Rushdie's novels"
 - Advisor: Mark Looker

Professional Experience

President, Board of Directors | Sub-Board I, Inc. | May 2017 - Present

- Head of the Executive Committee and Chair of the Board of Directors of this non-profit organization that provides services to students, including an off-campus housing database, legal counsel and a programming grant.

Vice President | University at Buffalo Graduate Student Association | July 2021 - May 2023

- Member of the Executive Committee. Major responsibilities include: managing clubs, managing the staff of the GSA and overall management of the organization alongside the President and Treasurer.

Research Assistant | University at Buffalo | August 2020 - May 2023

- Researcher for Dr Colleen Balukas, a professor in the Department of Romance Languages and Literature. Primary research focuses on the languages Palenquero and Spanish, as well as on psycholinguistics, sociolinguistics and bilingualism.
- Major responsibilities include assisting with IRB preparation, manuscript editing, statistical analysis and reviewing and synthesizing supporting research.

Mark Diamond Research Fund Director | University at Buffalo Graduate Student Association | August 2016 - June 2021

- Managed a research fund for graduate students under the Graduate Student Association.
- Major responsibilities included being a point of contact for grant recipients, working with applicants to strengthen applications and working with the executive board to manage a yearly budget.

Science Teacher | AmeriCorps, Delavan Grider Community Center, Buffalo NY | June 2015 – August 2015

- Designed and taught 8 weeks of science lessons to summer day camp attendees, ages 3-13 years.
- Received accolades from the center, the parents of the students I worked with and AmeriCorps.

ScienceWorks and Healing Through Hands-On Science Program Coordinator | Ann Arbor Hands-On Museum | March 2011 – August 2014

- Managed a group of informal educators to teach 30- and 50-minute science labs to visiting school groups, as well as a grant-funded science activity and education program with Mott Children's Hospital.
- After the initial grant period of one year – and a presentation I gave to the awarding foundation – the grant was renewed for five more years.
- I was also a part of the team that presented this collaborative work at the annual Association of Science and Technology Centers conference.

Teaching Experience

Department of Linguistics, University at Buffalo, 2017-2022

As instructor of record

LIN 315: Language in its Social Setting / Fall 2019

LIN 301: Structures of English: Sound System / Fall 2017

LIN 207: Language, Society, and the Individual / Spring 2018, Fall 2018, Spring 2019

LIN 205: Introduction to Linguistic Analysis / Spring 2022

As teaching assistant for Abigaël Candelas de la Ossa

LIN 207: Language, Society, and the Individual / Spring 2017

Department of Linguistics, University of Rochester, 2020

As instructor of record

LIN 110: Introduction to Linguistic Analysis / Spring 2020

Presentations

January 2020 – *Language and Perception* – Invited talk at the Buffalo Museum of Science, Buffalo NY.

January 2019 – *What Donald Trump's 'thoughts' reveal: An acoustic analysis of 45's coffee vowel* – Presentation given in the 5-Minute Linguist contest at the Linguistic Society of America Annual Meeting, New York NY.

April 2018 – *What Donald Trump's THOUGHTS reveal* – Paper presented at Buffalo-Toronto Workshop on Linguistic Perspectives in Variation at the University at Buffalo, hosted jointly with University of Toronto, Buffalo NY.

March 2018 – *Why do I keep saying 'sneakers'? How I shape my outward identity with the words I say* – Invited presentation at Concordia University Ann Arbor, Ann Arbor MI.

April 2017 – *Votes and variation: The enigma of Donald Trump* – Invited presentation at Concordia University Ann Arbor, Ann Arbor MI.

May 2016 – *Votes and variation: Dialect attitudes and the 2016 presidential campaign* – Proposal presented at the University at Buffalo Linguistics Department Qualifying Paper Day, Buffalo NY.

April 2014 – *Reduplication in Spanish augmentative and diminutive suffixes* – Paper presented at a linguistics colloquium at Wayne State University, Detroit MI.

November 2013 – *Grammar Nazis, prescriptivism, and snobs, oh my! Social standards and spoken language* – Paper presented at Making Meaning: Language, Rhetoric and Enculturation Conference at the University of Michigan, Ann Arbor MI.

March 2012 – *Grammar Nazis, sticklers, and prescriptivism, oh my! A reflection on standards and spoken language* – Invited presentation at Concordia University Ann Arbor, Ann Arbor MI.

Grants and Fellowships

Fall 2022 – Linguistics Department Research Funding – University at Buffalo, \$1300.

Spring 2020 – Mark Diamond Research Fund – University at Buffalo, \$3000.

Fall 2020 – Linguistics Department Research Funding – University at Buffalo, \$800.

Fall 2019 – Linguistics Department Research Funding – University at Buffalo, \$800.

Spring 2019 – Linguistics Department Fellowship – University at Buffalo, \$1000.

Spring 2019 – GSA Conference Grant – University at Buffalo, \$550.

Service

2022 to 2023 – *Committee Member* – Student Engagement and Success Advisory Group. University at Buffalo.

2021 to 2022 – *Committee Member* – University Learning Management System Review Committee. University at Buffalo.

2019 to 2021 – *Co-founder and Webmaster* – Linguistics Help Desk Lab. University at Buffalo.

2014 to 2021 – *Voting Member* – Graduate Linguists Association. University at Buffalo.

2019 to 2021 – *Board Member* – Representing Graduate Linguists Association at Graduate Student Association Board Meetings. University at Buffalo.

2019 to 2020 – *Committee Member* – University Bookstore Task Force. University at Buffalo.

2018 to 2020 – *Committee Member* – Food Pantry Task Force. University at Buffalo.

2017 to 2020 – *Committee Member* – One World Café Steering Committee. University at Buffalo.

2017 – *Moderator* – Linguistics Townhall and “Listening Event.” University at Buffalo.

Relevant Skills

Computational

Microsoft Office Suite (Including Docs, Excel and Publisher) – Advanced

Google Application Suite (Including: Docs, Slides and Forms) – Advanced

R (Programming Language) - Proficient
Amazon Mechanical Turk - Proficient
Blackboard (Learning Management System) - Proficient
Python - Beginner
HTML - Beginner
LaTeX (Document Preparation System) - Beginner
Praat (Acoustic Analysis Software) - Beginner
ArcGIS - Beginner

Research and Presentation

Linguistic Analysis - Advanced
Public Speaking - Advanced
Data Presentation - Advanced
Statistical Analysis - Proficient
Experimental Design - Proficient
Data Visualization - Proficient
Survey Methodology - Proficient
Database Management - Proficient

Professional Organizations

2023 to Present - American Association for the Advancement of Science, Student Member
2019 to Present - American Dialect Society, Student Member
2012 to Present - Linguistic Society of America, Student Member

Language Proficiency

English - Native Fluency
Spanish - Research Proficiency (structural knowledge, some spoken and written competency)