

German 152
Course description and syllabus
Spring 2010

A. Description

This three-credit course is the second semester of UB's intermediate (second-year) German sequence. It normally follows GER 151 and shares the main objectives of that course: to practice German with increased attention to conversational and written skills that will improve students' ability to function in the language and add to the understanding and appreciation of German culture. This course will be conducted in **German**. Students are expected to ask their questions in German and to speak German at all times in the classroom.

B. Required texts

Kaleidoskop, 7th edition, 2007 (Houghton-Mifflin)

1. Textbuch

2. Arbeitsbuch (workbook)

(Students continuing from GER 151 should already have these materials.)

C. Grades

Your final course grade will be calculated as follows:

Attendance/Participation	15%
Homework	15%
Average of chapter tests	30%
Essays	10%
Oral evaluation	10%
Final exam	20%

D. Instructor

You are strongly encouraged to see your instructor during office hours (or arrange an appointment for another time) if you need help or have questions.

Professor David Fertig

638 Baldy Hall (mailbox in 619A Baldy)

645-0129

e-mail: fertig@buffalo.edu

Office hours: _____

(and by appointment)

E. Course policies

1. Attendance and participation. Regular attendance is an essential part of successful performance in a language class, and it is one of the main factors determining the “participation” part of your grade. Poor attendance will NEVER be overlooked, regardless of how well you do on exams and homework.

Students who use electronic devices such as cell phones (including text messaging) or MP3 players or who read newspapers or other outside materials during class time (including the first or last minutes of class) will be charged a double absence for each incident.

If you must miss a number of classes due to absolutely unavoidable circumstances (such as serious illness), talk to your instructor to see if special arrangements can be made.

If you have a near-perfect attendance record and are always alert, attentive and cooperative in class, then you can expect a very high participation grade. It is unavoidable that this part of your grade is partially dependent on the subjective judgment of your instructor. If you are concerned about this part of your grade, discuss it with your instructor well before the end of the semester. S/he will let you know how you are doing and what (if anything) you could do to improve.

2. Homework. There will be very frequent written homework assignments throughout the semester. Failure to hand in homework regularly and promptly will have the same kind of catastrophic effect on your grade as poor attendance. Homework will not be accepted late unless prior arrangements have been made with the instructor.

3. Missed tests and quizzes. There will be no make-up tests or quizzes. This includes the final exam and the mid-term. If you are too ill to come to a test or quiz, contact your instructor immediately to discuss your options. Do NOT make travel plans that might conflict with the final exam or with any other test.

4. Incompletes are normally not granted in German language classes. Other special arrangements can sometimes be made in extraordinary circumstances (such as medical emergencies), but generally you just have to stick it out and do the best you can.

Semesterplan für Deutsch 152 (GER 152) – Frühlingssemester 2010

Woche	Datum	Kaleidoskop	Test/Aufsatz
1. Woche	11. Jan.	Einführung	
1. Woche	13. Jan.	Thema/Kapitel 6	
1. Woche	15. Jan.	Thema/Kapitel 6	
Martin	Luther	King Day	(no class)
2. Woche	20. Jan.	Thema/Kapitel 6	
2. Woche	22. Jan.	Thema/Kapitel 6	
3. Woche	25. Jan.	Thema/Kapitel 6	
3. Woche	27. Jan.	Thema/Kapitel 6	
3. Woche	29. Jan.	Thema/Kapitel 6	
4. Woche	1. Feb.	Thema/Kapitel 6	Test Th/Kap 6
4. Woche	3. Feb.	Thema/Kapitel 7	
4. Woche	5. Feb.	Thema/Kapitel 7	
5. Woche	8. Feb.	Thema/Kapitel 7	Aufsatz 1-1
5. Woche	10. Feb.	Thema/Kapitel 7	
5. Woche	12. Feb.	Thema/Kapitel 7	
6. Woche	15. Feb.	Thema/Kapitel 7	
6. Woche	17. Feb.	Thema/Kapitel 7	
6. Woche	19. Feb.	Thema/Kapitel 7	Test Th/Kap 7
7. Woche	22. Feb.	Thema/Kapitel 8	
7. Woche	24. Feb.	Thema/Kapitel 8	
7. Woche	26. Feb.	Thema/Kapitel 8	Aufsatz 1-2
8. Woche	1. Mär.	Thema/Kapitel 8	
8. Woche	3. Mär.	Thema/Kapitel 8	
8. Woche	5. Mär.	Thema/Kapitel 8	
	8.-12. Mär.	SPRING	BREAK
9. Woche	15. Mär.	Thema/Kapitel 8	
9. Woche	17. Mär.	Thema/Kapitel 8	Test Th/Kap 8
9. Woche	19. Mär.	Thema/Kapitel 9	
10. Woche	22. Mär.	Thema/Kapitel 9	
10. Woche	24. Mär.	Thema/Kapitel 9	Aufsatz 2-1
10. Woche	26. Mär.	Thema/Kapitel 9	
11. Woche	29. Mär.	Thema/Kapitel 9	
11. Woche	31. Mär.	Thema/Kapitel 9	
11. Woche	2. Apr.	Thema/Kapitel 9	
12. Woche	5. Apr.	Thema/Kapitel 9	Test Th/Kap 9
12. Woche	7. Apr.	Thema/Kapitel 10	
12. Woche	9. Apr.	Thema/Kapitel 10	
13. Woche	12. Apr.	Thema/Kapitel 10	Aufsatz 2-2
13. Woche	14. Apr.	Thema/Kapitel 10	
13. Woche	16. Apr.	Thema/Kapitel 10	
14. Woche	19. Apr.	Thema/Kapitel 10	
14. Woche	21. Apr.	Thema/Kapitel 10	
14. Woche	23. Apr.	Thema/Kapitel 10	Test Th/Kap 10
15. Woche	26. Apr.	Wiederholung	