

University at Buffalo
Department of Linguistics

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Sprechstunden: Montag u. Freitag 10h30–11h30

German 408
Struktur der deutschen Gegenwartssprache
Frühlingssemester 2020
Seminarbeschreibung und Semesterplan

A. Zeile.

Hauptziele dieses Seminars sind: (1) die praktischen Grammatikkenntnisse der Teilnehmer zu verbessern; (2) das Verständnis für (a) die Struktur und (b) den Gebrauch der deutschen Sprache zu vertiefen. Im Laufe des Semesters werden wir mehrere linguistisch und soziolinguistisch interessante Phänomene genauer untersuchen. Außerdem bietet das Seminar viele Möglichkeiten an, gesprochenes und geschriebenes Deutsch zu üben.

B. Text.

Stevenson, Patrick, Kristine Horner, Nils Langer & Gertrud Reershemius. 2018. *The German-Speaking World*, 2nd edition. New York: Routledge.

C. Ihre Endnote ergibt sich aus folgenden Bestandteilen:

Anwesenheit und Leistung in der Klasse	20%
3 Prüfungen.....	40%
5 Quizzes.....	15%
4 größere Aufgaben (s. Semesterplan)	15%
tägliche Hausaufgaben	10%

D. Course policies

1. All assignments must be handed in on time.

2. There will generally be no make-up quizzes or tests. If you are unable to come to a quiz or test for one of the reasons listed on the website below, contact Professor Fertig as soon as possible to discuss your options. Do NOT make any non-essential travel plans that might conflict with a quiz or test.

<https://catalog.buffalo.edu/policies/attendance.html>

3. Incompletes are rarely if ever appropriate in a class like GER 408. Special arrangements can sometimes be made in extraordinary circumstances (such as medical emergencies). Before approaching Professor Fertig to discuss the possibility of an incomplete, please familiarize yourself with UB's official policy at:

<https://catalog.buffalo.edu/policies/explanation.html>

4. Academic Integrity

All students should be sure that they understand the University's Academic Integrity policy (see website below) before completing any assignments or taking any quizzes or tests. If you have any questions or concerns about the policy, please discuss them with your instructor.

https://catalog.buffalo.edu/policies/academic_integrity_2019-20.html

5. Accessibility Resources

If you have any disability which requires reasonable accommodations to enable you to participate in this course, please contact the Office of Accessibility Resources in 60 Capen Hall, 716-645-2608 and also the instructor of this course during the first week of class. The office will provide you with information and review appropriate arrangements for reasonable accommodations, which can be found on the web at:

<http://www.buffalo.edu/studentlife/who-we-are/departments/accessibility.html>

E. Critical Campus Resources

1. *Sexual Violence*

UB is committed to providing a safe learning environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic and dating violence and stalking. If you have experienced gender-based violence (intimate partner violence, attempted or completed sexual assault, harassment, coercion, stalking, etc.), UB has resources to help. This includes academic accommodations, health and counseling services, housing accommodations, helping with legal protective orders, and assistance with reporting the incident to police or other UB officials if you so choose. Please contact UB's Title IX Coordinator at 716-645-2266 for more information. For confidential assistance, you may also contact a Crisis Services Campus Advocate at 716-796-4399.

2. *Mental Health*

As a student you may experience a range of issues that can cause barriers to learning or reduce your ability to participate in daily activities. These might include strained relationships, anxiety, high levels of stress, alcohol/drug problems, feeling down, health concerns, or unwanted sexual experiences. Counseling, Health Services, and Health Promotion are here to help with these or other issues you may experience. You can learn more about these programs and services by contacting:

Counseling Services:

- 120 Richmond Quad (North Campus), 716-645-2720
- 202 Michael Hall (South Campus), 716-829-5800

Health Services:

- Michael Hall (South Campus), 716-829-3316

Health Promotion:

- 114 Student Union (North Campus), 716-645-2837

Learning outcomes and assessment for German 408

By the end of this course, students should be able to ...	Method of assessment
Explain the use of <i>du</i> and <i>Sie</i> in various contexts in present-day German	quiz 1, test 1
Describe the articulatory and acoustic properties of the vowels and consonants and explain major phonetic and phonological processes as well as the stress system and intonation patterns of standard German	assignment 1, test 1
Explain the connection between language and national identity in different countries and regions where German is spoken and the use of German as an international language.	test 1
Explain and give examples of different patterns of verbal inflection and periphrastic constructions in formal and colloquial standard German	quiz 2, test 1
Correctly identify the gender and plural form of approximately 200 common German nouns	test 1
Inflect article-words and adjectives with the correct endings in writing	quiz 3, test 2
List the major German-speaking dialect regions and describe the use of different varieties of standard and non-standard German	assignment 2, test 2
Use correct case forms with German two-way prepositions	quiz 4, test 2
Explain the function of discourse particles in spoken German	quiz 4, test 2
Explain the difference between inflection and word-formation and between derivation and compounding	test 2
Explain and illustrate the basic principles of German word order and phrase structure	assignment 3, quiz 5, test 3
Explain major sociolinguistic controversies in present-day German-speaking society, including linguistic purism, immigrant and minority languages in education, and the relationship between language and citizenship	assignment 4, test 3
Explain and illustrate the various ways in which aspect, Aktionsart, and modality are expressed in German	test 3

Semesterplan: German 408 - Frühlingssemester 2020

Woche	Datum	Thema: Struktur	Stevenson et al.	Test/Quiz/Aufgabe
1	27. Jan.	Einführung	Intro.	
	29. Jan.	Pragmatik		
	31. Jan.	Pragmatik		
2	3. Feb.	Phonetik/Phonologie	Chap. 1	Quiz 1
	5. Feb.	Phonetik/Phonologie		
	7. Feb.	Phonetik/Phonologie		
3	10. Feb.	Phonetik/Phonologie	Chap. 2	Aufgabe 1
	12. Feb.	Laut und Schrift		
	14. Feb.	Rechtschreibung		
4	17. Feb.	Wortarten u. Morphologie	Chap. 3	
	19. Feb.	Das Verb		
	21. Feb.	Das Verb		Quiz 2
5	24. Feb.	Das Substantiv		
	26. Feb.	Das Substantiv		
	28. Feb.			Test 1
6	2. März	Das Artikelwort	Chap. 4	
	4. März	Das Artikelwort		
	6. März	Das Artikelwort		Aufgabe 2
7	9. März	Das Adjektiv	Chap. 5	
	11. März	Das Adjektiv		
	13. März	Das Adjektiv		Quiz 3
	16.-20.	März	SPRING	
8	23. März	Das Pronomen	Chap. 6	
	25. März	Das Pronomen		
	27. März	Das Pronomen	Chap. 7	Aufgabe 3
9	30. März	kleine Wortklassen		
	1. Apr.	kleine Wortklassen	Chap. 8	
	3. Apr.	Wortbildung		Quiz 4
10	6. Apr.	Wortbildung	Chap. 9	
	8. Apr.	Wortbildung		
	10. Apr.			Test 2
11	13. Apr.	Syntax	Chap. 10	
	15. Apr.	Syntax		
	17. Apr.	Syntax		Aufgabe 4
12	20. Apr.	Syntax	Chap. 11	
	22. Apr.	Syntax		
	24. Apr.	Syntax		Quiz 5
13	27. Apr.	Semantik	Chap. 12	
	29. Apr.	Semantik		
	1. Mai	Semantik		
14	4. Mai	Zusammenfassung		
	6. Mai	Zusammenfassung		
	8. Mai			Test 3