

**Outstanding
Student Life Programs
of the
State University of New York**



**Student Life Committee
University Faculty Senate
Spring 1997**

INTRODUCTION

During the Fall 1996, the Student Life Committee of the University Faculty Senate invited nominations from every SUNY campus for programs that enrich the quality of student life. Categories suggested included "Rethinking SUNY," "Student Learning Imperative," Student Development Transcripts, SUNY Student Opinion Survey, Personal Safety Initiatives, Retention Efforts, and others.

In February 1997, the Student Life Committee considered the 65 nominations received. Of those, fifteen were selected for "Special Recognition." It should be noted that Committee members did not participate in the consideration of nominations from their respective campuses.

On behalf of the Committee, I wish to thank all those individuals who prepared nominations and allowed us to review them. Our congratulations go to those receiving the "Special Recognition" designation. These programs are excellent examples of initiatives designed to facilitate student learning and development in all aspects of campus life.

This publication is a compilation of the program abstracts submitted. They are offered here not only to recognize exceptional programs on the campuses of the State University of New York, but also to serve as models for those who wish to emulate these programs on their campuses. With this in mind, a contact person is listed for each program.

David L. Anderson, Chair
Student Life Committee
University Faculty Senate
Fall 1997

Programs Cited for Special Recognition
(Presented in Alpha Order by Campus)

1. **Continuous Quality Improvement Network - SUNY Binghamton**
2. **Cake Decorating Contest - SUNY College at Buffalo**
3. **Parking Lot Parties - SUNY College at Buffalo**
4. **Success in Six Weeks - SUNY College at Buffalo**
5. **Counseling Center on the Information Highway - SUNY Buffalo**
6. **Linda Yalem Run - SUNY Buffalo**
7. **Living Well Centers - SUNY Buffalo**
8. **Trading Cards - SUNY Buffalo**
9. **The Writer's Complex - SUNY Empire State College**
10. **Community Service Learning - Monroe Community College**
11. **Vocational Identity Project - SUNY College of Technology at Morrisville**
12. **"New Positions": Moving Toward Non-Coercive Intimacy - SUNY College at New Paltz**
13. **Alcohol & Other Drug Prevention Through the Arts.."Swallow This"! - SUNY Stony Brook**
14. **ESF 132 Retreat: "Seeing the Forest AND the Trees" - SUNY College of Environmental Science & Forestry**
15. **ASCEND: Alzheimer-Student Connection Encouraging Networking and Development - SUNY Health Science Center at Syracuse**

Counseling Center on the Information Highway SUNY Buffalo

In an effort to provide self-help information to students, the University Counseling Center web site was developed. Major components include information about:

- counseling and staff
- self-help process
- student issues
- readings, software, and workshops

The UB web page provides an alternative means of accessing a wealth of useful mental health and quality of life information, in a format that is immediately accessible and anonymous. Some of the topics covered on the web page include "relationships," "sexual abuse," "substance abuse," "time-management," "test anxiety," and "adjusting to college life."

The web page was developed in an effort to make information of interest and value to students more easily accessible. Each new student at UB may open a commuter account and log on the web page. It may be done at any time and with total anonymity. Students are able to get help with concerns at the time they need it. The rapid increase in number of times accessed per month attests to the interest in and value of the web page. By making help easily accessible at any time, students can learn better ways to be successful, on and off-campus. Usage of the center's web page has grown exponentially -- it is accessed now well over 1,500 times per month. The most frequently accessed material are the areas concerning relationships and stress/anxiety management.

Outcomes measured by number of "hits" per month now average 1,500.

| CAMPUS NAME | CONTACT PERSON | CATEGORY | PAGE |
|----------------------|-----------------------|-----------------|-------------|
| NIA Mentor Program | Gail Wells | Retention | 39 |
| Parking Lot Parties | Rachel Gurshman | Other Programs | 81 |
| Success in Six Weeks | Kate Ward | Retention | 41 |

SUNY Buffalo

| | | | |
|---|---------------------|---------------------|----|
| Academic Integrity Campaign | Dennis Black | Retention | 31 |
| Automated Placement Services | Judy Applebaum | Retention | 32 |
| Counseling Center on the Information Highway | David Gilles-Thomas | Retention | 33 |
| Commuter Classmates: A Peer Education Program for New Commuter Students | Ed Brodka | Retention | 34 |
| Food for Thought | Caryn Bartnik | Retention | 35 |
| Guide to Important Numbers | Madison Boyce | Retention | 36 |
| Life Workshops | Barbara Ricotta | Retention | 37 |
| Linda Yalem Run | Dennis Black | Personal Safety | 23 |
| Living Well Centers | Ronald Ingalsbe | Retention | 38 |
| Operation "Doorhanger" | Ed Brodka | Personal Safety | 24 |
| Student Activity Transcript | Barbara Ricotta | Student Development | 57 |
| Student Services Center | Joanne Plunkett | Retention | 40 |
| Trading Cards | Jerry Godwin | Retention | 42 |

Columbia-Green Community College

| | | | |
|--------------|-------------------|-----------------|----|
| Restroom Rap | Janet Kelder-Riss | Personal Safety | 25 |
|--------------|-------------------|-----------------|----|

SUNY College at Cortland

| | | | |
|---|-------------------|-----------|----|
| "Connections Coffee-houses" | Catherine Smith | Retention | 45 |
| Judicial Referral Substance Education Class | Nancy C. Reynolds | Retention | 43 |



STATE UNIVERSITY OF NEW YORK

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Dear Colleagues:

The active participation of teaching faculty and professional staff working together to identify and document commendable student life programs to produce this new edition of "Outstanding Student Life Programs" represents an excellent example of effective faculty governance in SUNY. Responding to a call for exemplary programs, student life professionals from across SUNY submitted detailed descriptions of successful programs. The Student Life Committee was then faced with the difficult task of selecting fifteen of these programs for public recognition.

The University Faculty Senate will be honoring the directors of these programs at a special ceremony to be held at our fall plenary meeting at the College at Buffalo in October. Equally significant, the Faculty Senate will be highlighting the importance of a supportive environment of student services on our campuses. As the competition for students has increased in higher education, the critical need for effective student life programs to complement the formal academic programs has received greater emphasis. We are pleased to offer a description of some of these innovative programs for possible adoption by other SUNY campuses.

Your University Faculty Senate is proud to sponsor this sharing of "best practices". It represents one of the important advantages of being part of a system of public higher education that is committed to sharing its excellence and quality with colleagues. On behalf of the University Faculty Senate, I wish to thank the members of the Student Life Committee and all of our colleagues who submitted descriptions of their campus student life programs.

With all best wishes,

Vincent J. Aceto
President



STATE UNIVERSITY OF NEW YORK

OFFICE OF THE
VICE CHANCELLOR FOR
STUDENT AFFAIRS AND
SPECIAL PROGRAMS

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September 3, 1997

Dear Colleague:

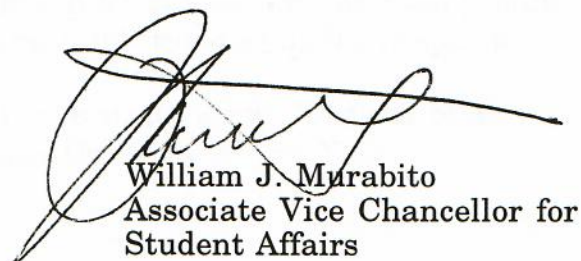
I commend the State University of New York Faculty Senate Student Life Committee for bringing to our attention this honor roll of outstanding Student Life programs. The Committee's recognition project spotlights distinguished and inventive campus programs in six specific areas: retention efforts, personal safety initiatives, utilization of student opinion survey results, student development transcripts/portfolios, recommendations stemming from the Trustees' "Rethinking SUNY" report, and programs related to themes addressed in the "Student Learning Imperative" advanced by the American College Personnel Association.

In recent years, there has been much more extensive recognition of the role student adjustment to independent living and higher level study plays in overall student success. Research is showing us that a student's knowledge of campus support systems, involvement in college activities, and connection with other achievers all contribute greatly to academic performance.

The Student Life programs in these six areas have been developed on all types of campuses and touch upon many of the critical issues facing the University and its students. As we continue to seek ways to improve learning productivity and student adjustment to independent living, the programs described here should serve as excellent models for campus faculty and staff.

We encourage the University Faculty Senate Student Life Committee to replicate this project every few years.

Congratulations!



William J. Murabito
Associate Vice Chancellor for
Student Affairs



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STATE UNIVERSITY OF NEW YORK

STUDENT LIFE COMMITTEE

October, 1996

Dear Colleague:

Once again, the SUNY Faculty Senate Student Life Committee is recognizing outstanding student life programs throughout the system. The committee is inviting nominations from every campus for programs that enrich the quality of student life. Awards will be considered in the following categories:

Recommendations contained in the Trustees' report, "Rethinking SUNY"

Programs related to themes addressed in the "Student Learning Imperative" as advanced by the American College Personnel Association

Student development transcripts/portfolios

Utilization of SUNY Student Opinion Survey results


Personal safety initiatives

Retention efforts


This list of categories is not restrictive and nomination of all creative programs of demonstrated effectiveness are encouraged. Please copy and circulate this call for nominations to individuals on your campus who are involved with such programs.

The enclosed nomination form should be returned by Friday, January 10, 1997. All nominations will be judged by the criteria listed and the committee will publish program descriptions in a compendium to be distributed to all SUNY campuses.

Please join us as we recognize and celebrate the accomplishments of the outstanding student life programs in the State University of New York.



Vincent J. Aceto, President
University Faculty Senate



David L. Anderson, Chair
Student Life Committee

UNIVERSITY FACULTY SENATE - STUDENT LIFE COMMITTEE

OUTSTANDING STUDENT LIFE PROGRAMS

CRITERIA:

- A. State University of New York institution
- B. On-time or on-going programs or activities during the Fall 1993 through Fall 1996, inclusive
- C. Addresses a theme identified by the Student Life Committee
 - Recommendations contained in the Trustees's report, "Rethinking SUNY"
 - "Student Learning Imperative" as described in the journal of Colleges Student Development, March/April, 1996
 - Student Development transcripts/portfolios
 - Utilization of SUNY Student Opinion Survey results
 - Personal Safety initiatives
 - Retention efforts
 - Others
- D. Cost effectiveness
- E. Demonstrated results
- F. Replicable

STUDENT LIFE COMMITTEE 1996-97:

David L. Anderson, Binghamton (Chair)
George W. Bragle
John S. Frederick
Robert B. Jubenville
James Mackin
Kathleen Martin
Sandra Moore
William Morris
William J. Murabito
Fredric A. Powell
Adrienne Wolf-Lockett

ALL NOMINATION MATERIALS MUST BE RECEIVED BY FRIDAY, JANUARY 10, 1997

Please submit materials to: Professor Robert B. Jubenville
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Mohawk Valley Community College
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