Final particles I: How to ask a question in Itunyoso Triqui Linguistics 460/560 - The Structure of Itunyoso Triqui Weeks 14 and 15 - Spring 2024 Christian DiCanio

I. Theoretical and typological preliminaries

- (1) What is a final particle? A sub-type of <u>discourse marker</u>.
- (2) Discourse markers used in different languages to indicate speech act type, illocutionary force, attitudes towards different propositions, evidentiality, turn-taking strategy, and other pragmatic categories.
- (3) While all languages have discourse markers, there is a strong tendency for languages to indicate pragmatic meanings either at the beginning or end of an utterance.
- (4) "A fundamental characteristic of discourse markers is that they operate beyond the propositional content of the communication" (Fox Tree 2010)

"...discourse markers focus on the way communication is negotiated rather than on its content" (ibid)

- (5) Whereas the literature on discourse markers includes a very large set of possible markers in an utterance, *e.g. um, well, you know*, there is a sub-set of heavily grammaticalized particles found in many East/Southeast Asian languages which occur in utterance-final position (Panov 2020).
- (6) The preponderance and complexity of such particles in these languages is often related to the limitations of encoding pragmatic properties via intonation in complex lexical tone languages (Brunelle et al 2012, Sybesma and Li 2007).
- (7) Though such particles are robustly found in East and Southeast languages, i.e. in Vietnamese (Brunelle et al 2012, Brunelle 2016) and in Cantonese (Symesma and Li 2007), they are also attested in Mande languages (Sherwood 2020), in Niger-Congo languages (Hyman and Monaka 2011), and Otomanguean languages (Bueno Holle 2019).
- (8) In the sentence below in Isthmus Zapotec, it would be ungrammatical with the final *lá*. (Bueno Holle 2019)

;(ñée) biiyalu laabe lá? ñee^H bi-uuya=lu' laa=be^{LH} la^H Q COMPL-see=2SG BASE=3.HUM LA 'Did you see him/her?'

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(9) The example below shows the use of *ma* in Mandarin as a final question particle, the use of *ka* in Japanese as another final question particle (here, a tag question), and the use of *khráp/kâ* in Thai as a gender-specific politeness marker (that doubles as a question particle) - data from Panov (2020).

Mandarin (Sino-Tinetan; China): *tā măi fángzi le ma*² 3SG buy house **FP FP** 'Did (s)he buy a house?' (Li & Thompson 1989 [1981]: 239)

Japanese (Japonic; Japan): *Sore dake ka ne* only it **FP FP** 'Only it, right?' (Alpatov et al.: 464)

Thai (Tai-Kadai; Thailand): *pay nây khráp* go where **FP** 'Where are you going?' (a male asking)' *klàp bâan khâ* go home **FP** (Smyth 2002: 126) 'I am going home.' (a female responding)

(10) The Thai example is notable because it illustrates that pragmatic meaning may be packaged differently by language - things like politeness or evidentiality or speech act may be combined within the same particle.

II. Methodology

- (12) Itunyoso Triqui has an extensive set of approximately 40-45 final particles which encode many distinct pragmatic meanings in Triqui discourse.
- (13) I've collected a number of here from a corpus of 30 hours of Triqui narratives/conversations and in the process of translating these recordings I've examined their meanings to a limited degree.
- (14) In the process of transcribing/translating, my consultants and I encounter new words or SFPs not in the dictionary. These get added to the dictionary with a temporary type of gloss, but then we investigate them later.

- (15) The methods for examining final particles usually involve questions surrounding elicited utterances often text examples can be overly complex and this makes it hard to determine the meaning.
- (16) My translated fieldnotes from 12/20/22, below, on the particle ka^{34} .

а

b

Final particle	Notes	Meaning
kaj5	debe ser /kaj34/ (tono /34/)	'más que se piensa'
		(Basi tiene certeza)
		'more than you think'
		(Basileo is certain)
-significa que	es más de lo que dices/calculas.	
-it means that	it is more than you say or more than	you've estimated
Ki3ranj4	Maria toj3 kaj34	My elicitation - it is grammatical
perf-buy	Maria more final.part	
'María compr	ó más de lo que pensaba en comprar.'	Basileo's translation
	t more than what she was thinking ab	
'Maria bough	i more than what she was thinking abo	out buying
' <i>Maria bough</i> K-u4nanj4=si	j3 kaj34	My elicitation - grammatical
'Maria bough K-u4nanj4=si perf-run=3m	j3 kaj34 final.part	My elicitation - grammatical
'Maria bough K-u4nanj4=si perf-run=3m 'Él corrió más	j3 kaj34 final.part s que el otro.'	My elicitation - grammatical Basileo's translation

K-ohl ku3manl kaj34 My elicitation - grammatical с pot-hit rain final.part 'Va a llover más que pensamos.' Basileo's translation 'It is going to rain more than we think' Ngo43 rian32 la3riaj3=soh1 kaj34 na3rij3 rian31=reh1 d si3 yu3be32. find.top face=2s anger face asshole=2s final.part than final.part

'Eres más pendejo que se te apareció.' Basileo's translation 'You are an even greater asshole than it seemed to you'

(17) Note that the sentences in (16a) - (16c) are fairly simple sentences with simple verbs. The fact that these are grammatical allows us to get closer to the meaning of the SFP, even if it is a bit decontextualized.

A colorful text example

(18) From 2021 - 2022 Juergen Bohnemeyer and I worked on how to organize the set of final particles better and did some additional, targeted elicitation. However, our findings were a bit difficult to interpret since pragmatic research often requires that you ask a speaker to *"think of a context where A and B are true and then you say C."* This asks the speaker to do a metalinguistic work. Research on SFPs is ongoing.

III. Triqui final particles

- (19) Several dimensions emerge as important in distinguishing between final particles in the language
 - a. Speech act (declarative, interrogative, imperative, performative, quotative, etc)
 - b. Negation
 - c. Evidentiality
 - d. Propositional attitude
 - e. Shared knowledge / common ground
- (20) Certain final particles are very difficult to interpret, but others are easier.

polar question particle
content question particle (WH question)
questions you already know the answer to
repeated question; follow-up question
question if the speaker knew but forgot the answer
tag question particle used with imperfective/perfective verbs
tag question particle used with potential verbs
negative focus question particle
reported speech tag question, i.e. 'they say?'
why particle
which, used for questioning among items in a list

- (21) Unlike English, no change in constituent order is observed with questions, but final particles are usually required (at least with polar questions).
- (22) **Polar (yes/no) questions** are typically marked with nih^4 .

(23)	Ki ³ -ranj ⁴ =sij ³ cha ³ chunj ⁵	nih⁴?	Ki ³ -ranj ⁴ =sij ³ cha ³ chunj ⁵
	PERF-buy=3M bread	POLAR.PART	PERF-buy=3M bread
	'Did he buy bread?'		'He bought bread.'

- (24) ba² si³ ra⁴¹=reh¹ **nih**⁴? exist COMP want=2S POLAR.PART 'Is there something that you want?' ~ 'Do you want something?'
- (25) ka²hbe³ k-u²nun⁴=reh¹ **nih**⁴? POT.able POT-understand=2s POLAR.PART 'Do you understand (me)?'
- (26) Typical **content questions** are marked with a final particle oh^{t} , but as we will see, there are three other similar looking particles that also are used for content questions but where the shared knowledge has a different status.

(27) Content questions require WH-words. Recall that these are compositional in Triqui and formed by combining the word un^3 , meaning something like 'which' with any noun, e.g.

un ³ sin ³	'which thing' =	'what'	<i>lexicalized</i> [u ³ sĩ ³]
un ³ cchej ³²	'which path' =	'where'	<i>lexicalized</i> [u ³ tʃeh ²]
un ³ ngwi ³¹	'which person' =	'who'	
un ³ chu ³ ku ³	'which animal'		

(28) WH-words are obligatorily sentence-initial and the sentence-final oh^{1} usually occurs along with them, as shown below. Occasionally the SFP will be missing if the question is the first among many clauses.

(29)	un ³ -sin ³	ki³-hyaj⁴=reh¹	oh1	(or frequently, r-oh ¹)
	what	PERF-do=2s	CONT	ENT.Q
	'What did y	vou do?'		

- (30) un³-cchej³² ka³hanj²=sij³ oh¹? where PERF.go=3S CONTENT.Q 'Where did he go?'
- (31) But what if you are asking a question and you already know the answer? In these contexts you are asking the question and the answer is part of *shared knowledge* instead of knowledge known only to the addressee.

(32)	a.	Ki ³ -ranj ⁴ =sij ³ cha ³ chunj ⁵ PERF-buy=3M bread 'Did he buy bread?'	nih⁴? POLAR.PART (Speaker does not know the answer.)			
	b.	Ki³-ranj⁴=sij³ cha³chunj⁵ PERF-buy=3M bread	oj 1? SHARED.INFO.Q	Ki³-ni³?ih⁵ PERF-see.1S	si ³ COMP	
		ki³-ranj⁴=sij³ cha³chunj⁵ PERF-buy=3M bread				

'Did he buy bread? I saw that he bought bread.'

- (33) The inclusion of the additional sentence in (32b) demonstrates that having shared knowledge shifts the type of SFP that is used.
- (34) This final particle can also be used in non-question contexts where the speaker is signalling some agreement with the addressee (they have shared knowledge after all).

(35)	Nih⁴ who.knows	u ³ sin ³ what	a³nin¹ blossom	yyaj ³² ta ³ flower DEM	roh ⁴ -hya ³ seem	raj⁴ feel.1s	NLG
	oj ¹ SHARED.INFO.	Q	o⁴neh⁴. comadre.Q				

'Who knows in what (month) these flowers blossom, it seems to me, comadre?'

- (36) Basileo (my consultant) notes that, in the example above (from a text), the speaker (NLG) is signalling that she knows the answer to the question but she wants her comadre to answer the question, e.g. while at the doctor's office "And what year were you born, Grandma?"
- (37) It is unclear if this is used only to signal shared knowledge or if it is also being used respectfully it is rude in Triqui culture to speak for someone who is your respected elder.

(38)	Nun ³ ranh ³ +raj ⁴		ki²-hyaj³	sunh³	a³kwa⁴hnin⁴³.	
	NEG happen+want.1s		POT-do	work.1du	today	
	A ³ kwa today	⁴ hnin ⁴³	ko²hoh² POT.drink.11	re ⁴ nte ⁴³ DU moonshine	oj ¹ . SHARED.INF	0.Q

'I don't like that we're working today. Today, let's drink moonshine, eh?'

- (39) In (38), Basileo notes that a relationship between interlocutors must exist since the speaker is assuming the addressee will be in agreement the idea of skipping work is a shared sentiment. It is infelicitous to say something like this with someone you do not know.
- (40) There is another SFP used if there are a series of questions being asked noh¹. Here, in
 (41), the speaker (NLG) is asking her cousin a series of questions about how her parents managed to feed her family of 14 people.

(41)	Ni²	a³sah¹	a ⁴ nun ⁴³	chraj ³⁼⁵ reh ¹	nga¹	chu³be³	noh ¹ [risa]
	And	completely	reach.limit	tortilla=2P	with	dog	REP.Q
	'And v Line 1	when your torti 3: NLG, <i>'Testi</i>	llas are used uj monio de su fa	p for even the d milia grande'	og, eh?'		

(42) So, if you answer a question with another question, you use noh^{1} .

(43)	Speak	er A:	Taj¹ how 'How	tu ³ kwa drive= do you	aj⁴=reh¹ =2s drive to	ni ³ kya Tlaxia Tlaxia	anj⁵ aco co?'	oh¹? CONTENT.Q	
	Speak	er B:	Taj¹ how 'How	tu ³ kwa drive= do you	aj⁴=reh¹ =2s drive to	ni³kya Tlaxia Tlaxia	anj⁵ aco co??'	noh¹? REP.Q	
(44) Juan		Ki¹-ra POT-b 'I will	n¹ uy.1s buy a t	ngo ² one oig car.'	ka³min car	1 ⁴³	xi ³ big		
	Tú:	Taj¹ how	tu²hbe expen	e ³ sive	oh¹/ *n Conte	i oh 1? Ent.q/r	EP.Q	Un³taj² how.much	sa ³ hanj ² money
		ni³kaj carry=	ⁱ =reh¹ ⁼2s	noh 1/* CONTE	*oh¹? ENT.Q/RI	EP.Q			
		'How	expensi	ive is it?	P How m	uch m	oney are	e you bringing?	21

n: Ni¹ka¹ sa³hanj².

Juan: Ni¹ka¹ sa³hanj². carry.1s money 'I have money.'

(45) Note that noh^{\prime} is infelicitous in an initial question, but oh^{\prime} is infelicitous with a follow-up question. It can be used in either content or echo follow-up questions. So, this SFP is specifically sensitive to previous questions in the discourse.

(46) Yet, not all knowledge is exactly shared the same way. What if you knew something but forgot it. You might ask a question in such a way to indicate that it is forgotten knowledge.

- (47) What was the name of that film? vs. What was the name of that film again?
- (48) In Triqui, you use another SFP *koh*¹.

(49) Ni² un³ sinj⁵ ki³-n-a⁴tuj⁴ rian32=sij3 sinj⁵ bin³ ta³ which man be PERF-ITER-enter face=3M and man DEM mah³? koh¹ compadre.Q FORGOT.Q

'And which man was the man who replaced him again, compadre?' Line 21: WCM, '*Historia de autoridades que se murieron en la presidencia*'

- (50) In this text, the speaker (WCM) knew the answer to who replaced the last town president/mayor, but does not recall it at the moment.
- (51) There is another, good example of this but it reveals a plot point in our text we're working on!
- (52) **Tag questions** are often also formed by *tags*, e.g. *right? isn't that so?* For tag questions in Triqui, either aj^3 or aj^5 are used. I believe that they are simply allomorphs conditioned by the preceding word's tone:
 - a. $aj^{5} [ah^{5}]$ occurs after a preceding /43, 4, 5/ tone (upper register)
 - b. $aj^3 [ah^3]$ occurs elsewhere.
- (53) ka³hanj²=nih²=sij³ nga¹=nej³ **aj**³? PERF.go=PL=3S with=3P TAG.Q 'They went with them then?'
- (54) ni² chanh¹ u²rua⁴³ baj³ a⁴nanj⁴=neh⁴=**aj**⁵? and pretty very go.3TOP weave=1P.INCL-TAG.Q 'What we weave is very pretty, eh?'
- (55) The tonal conditioning is observed in the person marking too, but this is a hypothesis that needs to be explored further.
- (56) Just like tags in English, *aj*³ can be used in non-interrogative contexts too, though I'm not sure if this is something like English 'eh?'

(57) cha² ngo² na³to³² ra⁴³=reh¹ Speaker A POT.eat one banana want=2s 'You're going to eat a banana.' ~ 'You want to eat a banana'

anh³chaj¹aj³Speaker BYesPOT.eat.1STAG.Q'Yes, I will eat (it).' ~ 'Yes, I will eat it, eh.'

(58) Note that the tag question SFP $aj^{3/5}$ is only used with imperfective or perfective verbs. When we use a verb in the potential aspect, we must instead use kaj^{1} for irrealis states (contexts where the tag does not reflect possible shared knowledge?)

(59)	ka ³ hanj ¹ =reh ¹ r PERF.go=2s	ni³gyanj⁵ Flaxiaco	ku ³ ki ³ yesterday	aj ⁵ /*kaj ¹ TAG.Q/IRR.TAG.Q
	'You went to Tl	axiaco yestero	lay, eh?'	
(60)	ka ² hanj ² =reh ¹ r POT.go=2s 7 'You will go to	ni³gyanj⁵ Flaxiaco Tlaxiaco tomo	a ³ hyoj ³ tomorrow prrow, eh?'	kaj ¹ /*aj ⁵ IRR.TAG.Q/TAG.Q

- (61) As it turns out though, kaj^{i} is more general than that. It is used to mark tag questions for which there is just no certainty. So, using nih^{4} 'who knows' can permit it to be used with perfective verbs.
- (62) nih⁴ a³si² k-a³bi³²=sih⁴ ka³han³²=sij³ nih⁴ kaj¹ who.knows if PERF-leave=3M.EMPH PERF.go=3M who.knows IRR.TAG.Q 'Who knows if he went away, eh?'
- (63) There is a separate set of tags for questions involving *negative focus*. The SFP ah^3 is used here. There is an allomorph of this anh^3 that is used when the preceding vowel on the preceding word is nasalized.
- (64) se⁴ xwan⁴³ ki³-ranj⁴ **anh**³? not Juan PERF-buy NEG.TAG.Q 'It wasn't Juan that bought (it)?'

(65)	ttaj⁵ be.above	ni ¹ ko ³ ngo ² many one	ma ³ ka ² ra ² , ttaj ⁵ hand.measure, be.above	toj ³ more	ttaj⁵ be.above	(NLG)
	rianj ³ face.3TOP	si³raj³ seems	ah³ NEG.TAG.Q			

'There are a few hand measures across it, I think even more, right?' (Person estimating how long thread has to be for a huipil design.)

- (66) The example in (65) does not seem to be a negative question, but this sentence is part of a larger exchange between two women where they are discussing how to set up a *telar* for traditional weaving. As is very typical for Triqui speakers, they are coming up with an explanation together, so there is a lot of verification of information between them. The sentence above is from a younger woman who is leading the interview/discussion but she is also deferring to the expertise of the older woman in knowledge of traditional weaving. So, we could surmise that some **uncertainty** is expressed by the speaker.
- (67) If we examine what the following sentence is, we find some evidence for this hypothesis. The older speaker responds with an exact quantity here and uses another final particle, $yu^{3}be^{32}$, which is used as a general evidential for marking confidence as to the truthhood of the assertion.

ngo ² one	ma ³ ka ² ra ² hand.measure	ni² and	ya⁴kwa⁴han⁴ another.four	ra³ha³ hand	ba ³² be	rian ³² on	ru³hnun⁴ huipil	(CMC)
che ¹ he ¹	ta ³	yu³be	32					
long	DEM	CONF	.EVID					

'Una medida de mano y otros cuatro manos están en ese huipil largo pues' 'One hand measure and another four hands again on that long huipil then.'

- (68) So, is ah^3 possible even when the interlocutor feels *doubtful* without any overt negation expressed? This is so far unclear but this could be investigated in the corpus further.
- (69) We have already seen that Triqui pragmatics are sensitive to whether information is quoted or not. If the tag question involves reported speech, a different SFP is used *runj³*.
- (70) Taj¹³ ku¹hnaj¹=sij³ a³taj²=sij³ **runj³**? like.so be.called=3M say=3M REPORTED.TAG.Q 'He's called that, they say?'
- (71) Ni² nga¹³ a³hninj⁵=nej³ yu³hbej³ le⁴ra⁴³ **runj³**? **NLG** And when insert=3P thread fine.thread REPORTED.TAG.Q 'And when would they insert the fine thread, would one say?'

Context: Speaker (NLG) is eliciting information from an older speaker about older weaving customs. So, the older speaker is reporting what used to happen.

- (72) *Why* questions involve a unique final particle *un43*.
- (73) a³taj¹=reh¹ sta³hanj³ sti⁴la⁴³ **un43** say=2s language Spanish WHY.Q 'Why are you talking in Spanish?'
- (74) But like most of the SFPs here, it has an extended use as a type of emphatic question. In the context below in (75), the speaker (NLG) is asking her aunt to tell the story of the sun and the moon well and to explain the different characters.

(75)	Un ³ yu ³ hu what wom	an be=3F	unj ³	oh¹? CONTENT.Q	Na ² tah ² =reh ¹ POT.tell=2s	be³be⁴he⁴ well/good	NLG
	na²tah²=reh¹ POT.tell=2s	yu³be³². CONF.EVID	Un ³ what	yu³hunj² woman	bin ³ =unj ³ be=3F	un⁴³ WHY.Q	

'What woman is she? Tell it, tell it well then. What woman is she!?'

- (76) Just as the particle *noh*¹ is sensitive to repeated questions, a special particle *sah*¹ is used when *questioning choices among a list of items*.
- (77) un³ sinh³ bin³ oh1? sinh³ cha¹na¹ nih² sinh³ sno⁴ho⁴³ sah¹? what child/person be CONTENT.Q? child female or child male CHOICE.Q 'What is the child? A girl or a boy?'
- (78) Another term for this is an *alternative question*. Note that after the *which* question in (79), the speaker (NLG) offers an an alternative and completes the question with *sah*¹.

(79)	79) Taj ¹ k-a ¹ tol how POT-sa		ı ¹ y.1du	beh ¹ ? Un ³ U really? which		kwi³ day	ka ³ -bin ³ PERF-be		nunh ³ be.dressed.1DU		NLG
	ma²haı IT	1 ³	nan² DIR	nih ⁴? POLAR	.Q	A ³ si ² or	ta¹ until	ba ³² exist	ngo ² one	ki³hyanj³ party	
	nun ³² be.dres	ssed	cha¹ng really.	oh¹ l DU	ma²har it	1 ³	sah ¹ ? CHOICI	E.Q			

'How/what would we say really? On which day was it that we were dressed in it (the long huipil)'? Or until there was a party we would dress in this?'

Line 61: NLG, Cómo se prepara huipiles anteriores

IV. Discussion

(80) Apart from the 11 particles mentioned already, there are at least an additional 32 or so. Within these, there are a few *more* question particles that I do not yet understand.

beh ¹	synonymous with <i>oh</i> ¹ ?
runh⁴/runj⁵	similar to runj ³ , but unclear in its use

(81) What dimensions seem to be encoded in question SFPs? All the speech acts here are *interrogative*, so this is left unmentioned.

Particle	Speech act sub-type	Aspect	Information perspective	Polarity	Assumptions about who knows the info	Presupposition
nih ⁴	polar:neutral	any	neutral	positive	listener knows	new
oh1	content	any	neutral	positive	listener knows	new
oj1	polar:neutral	any	neutral	positive	speaker knows	shared knowledge
noh1	content	any	neutral	positive	listener knows	new
koh1	content	any	neutral	positive	speaker knew	previously shared
aj³/aj⁵	tag	realis	neutral	positive	speaker can know	new
kaj1	tag	irrealis	neutral	positive	speaker can not know	new
ah³	tag	any	focus-sensitive	negative	listener knows	new
runj³	tag	any	neutral	positive	reported speech	new
un ⁴³	polar:emphatic	any	neutral	positive	listener knows	new
sah1	content	any	neutral	positive	listener knows	prior mention:list

(82) These dimensions seem to capture the differences, but extended uses are not immediately clear. Notions like doubt and certainty also need to be included in the set of dimensions. For instance, oj^i and aj^3 each express greater certainty than nih^4/oh^i and kaj^i do. These reflect evidentiality. My encoding of this feature is not great so far (see "assumptions about who knows"), but standard categories are hard with questions.

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